

# 10-DAY ENROLLMENT REPORT SPRING 2020

Office of the Registrar

1601 E. 27<sup>th</sup> Street

Scottsbluff, NE 69361

p 308.635.6013

p 800.348.4435

f 308.635.6732

[wncc.edu](http://wncc.edu)



Western Nebraska  
Community College

## EXECUTIVE SUMMARY

1. IN COMPARISON TO SPRING 2019, FULL-TIME ENROLLMENT WAS UP SLIGHTLY IN SCOTTSBLUFF BUT DOWN AT THE OTHER SITES. PART-TIME NUMBERS WERE UP IN SCOTTSBLUFF AND SIDNEY. ONLINE ENROLLMENT (BOTH FULL- AND PART-TIME) GREW FROM SPRING 2014 TO 2018 BUT HAS DROPPED OVER THE LAST TWO YEARS. AS HAS BEEN NOTED IN PREVIOUS REPORTS, THE KEY TO HAVING HIGHER ENROLLMENTS IN THE SPRING IS TO ACHIEVE HIGHER ENROLLMENTS IN THE FALL. OVERALL FALL ENROLLMENT DROPPED 5.6 PERCENT FROM 2018 TO 2019, BUT, FORTUNATELY, ONLY DROPPED 2.8 PERCENT FROM LAST SPRING TO THIS SPRING.
2. THE NUMBER OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS (NEVER A LARGE NUMBER FOR SPRING) HAS IMPROVED OVER THE LAST TWO YEARS AS DID THE NUMBER OF PART-TIME TRANSFER STUDENTS (WHICH DOUBLED).
3. THE PERCENT OF FULL-TIME STUDENTS RETAINED FROM FALL SEMESTER HAS IMPROVED OVER THE LAST FOUR YEARS (FROM 79.8% TO 84.3%). PART-TIME RETENTION HAS ALSO IMPROVED OVER THE SAME PERIOD (FROM 60.6% TO 63.2%). OVERALL RETENTION OF DEGREE-SEEKING STUDENTS IMPROVED FROM 72.4% TO 76.8% OVER THE LAST TWO YEARS. WITH FALL TO SPRING RETENTION IMPROVING, THE TARGET TO OBTAIN HIGHER HEADCOUNT SHOULD BE TO IMPROVE SPRING TO FALL RETENTION AND ATTRACT MORE NEW STUDENTS IN THE FALL.
4. THE MALE TO FEMALE RATIOS FOR FULL- AND PART-TIME STUDENTS REMAIN CONSTANT. STUDENTS WHO ARE 31 YEARS OF AGE AND OLDER ARE DECREASING AT A HIGHER RATE THAN THOSE WHO ARE IN THE 18 TO 30 AGE GROUP. THE FIRST GROUP DROPPED BY 82 STUDENTS SINCE SPRING 2017 (26 PERCENT DROP) WHILE THE SECOND GROUP DROPPED BY 42 STUDENTS (4 PERCENT DROP).
5. THE PERCENTAGE OF STUDENTS THAT ARE HISPANIC NOW EXCEEDS 25 PERCENT FOR BOTH FULL- AND PART-TIME STUDENTS. INTERNATIONAL STUDENT ENROLLMENT HAS DROPPED SIGNIFICANTLY WHICH IS NOT A FUNCTION OF THE NUMBER OF INTERNATIONAL APPLICANTS.
6. CREDIT FTE ENROLLMENT AT THE END OF THE SEMESTER IS PROJECTED TO BE ABOUT THE SAME AS LAST YEAR. NONCREDIT FTE ENROLLMENT, HOWEVER, IS PROJECTED TO BE ONLY 40 PERCENT OF WHAT IT WAS TWO YEARS AGO.
7. ALL COUNTIES IN OUR SERVICE AREA HAVE STUDENTS ENROLLED, INCLUDING CHERRY AND GRANT COUNTIES. COMPARISONS WITH PAST YEARS ON WHERE WNCC STUDENTS ARE COMING FROM SHOW NO REAL TRENDS OR CONSISTENCY. SCOTTS BLUFF COUNTY IS UP THIS YEAR WHILE SEVERAL OTHER COUNTIES ARE DOWN, BUT JUDGING FROM THE PAST THIS OUTCOME COULD BE JUST THE OPPOSITE NEXT YEAR.
8. SIXTY-TWO PERCENT OF DEGREE-SEEKING STUDENTS AT WNCC ARE IN ACADEMIC AREAS, 38 PERCENT IN TECHNICAL AREAS. THIS IS THE EXACT PERCENTAGE SPLIT AS LAST SPRING. THERE IS A TRANSITION TAKING PLACE WITH STUDENTS FINISHING OUT THE OLD AOS DEGREE PROGRAMS AND STUDENTS ENTERING NEW AAS DEGREE PROGRAMS IN AVIATION MAINTENANCE, POWERLINE, COLLISION REPAIR, AUTO TECHNOLOGY, AND EMERGENCY MEDICAL SERVICES. THERE ARE ALSO NEW PROGRAMS IN THE ASSOCIATE OF FINE ARTS DEGREE AND IN SECONDARY EDUCATION WITH SPECIFIED ENDORSEMENT AREAS.

## TABLE OF CONTENTS

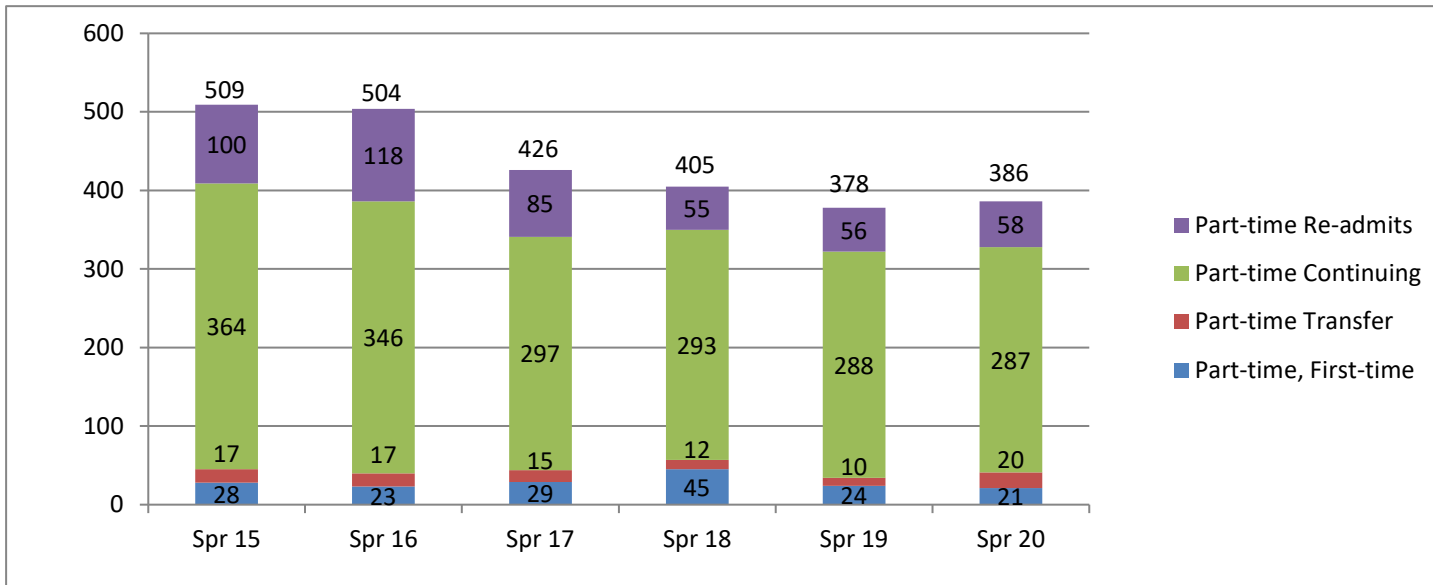
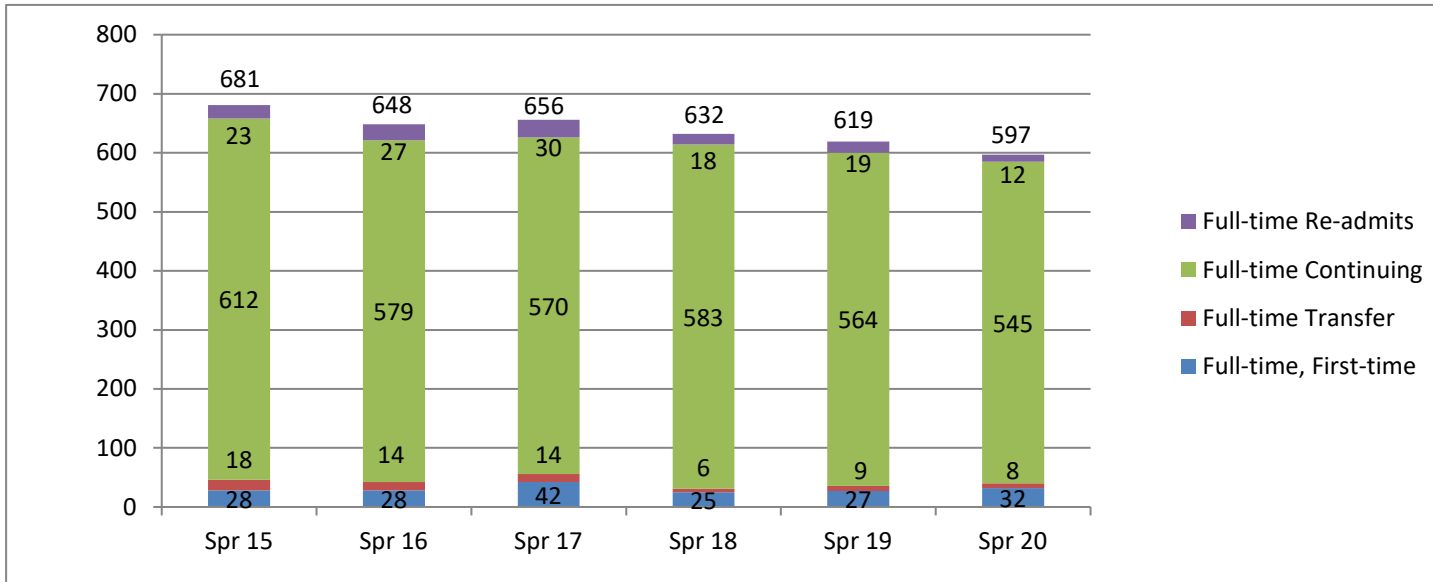
PAGE TITLE	PAGE NUMBER
SPRING 2020 – ENROLLMENT BY LOCATION .....	1
SPRING 2020 – BREAKDOWN OF FULL-TIME AND PART-TIME, DEGREE-SEEKING STUDENTS.....	2
FALL 2019 TO SPRING 2020 RETENTION .....	3
SPRING 2020 – GENDER AND AGE BREAKDOWN .....	4
SPRING 2020 – ETHNIC BREAKDOWN .....	5
END OF SPRING SEMESTER ENROLLMENT PERSPECTIVE, 2009 – 2020 .....	6
FTE PERSPECTIVE, 2014 – 2020 .....	7
STUDENT ANALYSIS BY COUNTY RESIDENCE – SPRING 2020 .....	8
STUDENT ANALYSIS BY COUNTY RESIDENCE CHART – SPRING 2020 .....	9
STUDENT ANALYSIS BY ACADEMIC AREAS OF EMPHASIS – SPRING 2020 .....	10
STUDENT ANALYSIS BY TECHNICAL AREAS OF EMPHASIS – SPRING 2020 .....	11

**WESTERN NEBRASKA COMMUNITY COLLEGE**  
**SPRING 2020 ENROLLMENT BY LOCATION - 7 YEAR COMPARISON OF 10-DAY COUNTS**  
 January 24, 2020

<b>Enrollment Type &amp; Location</b>	<b>Spring 2014</b>	<b>Spring 2015</b>	<b>Spring 2016</b>	<b>Spring 2017</b>	<b>Spring 2018</b>	<b>Spring 2019</b>	<b>Spring 2020</b>
Full-time Scottsbluff	634	570	542	534	501	503	509
Full-time Sidney	80	67	62	66	57	57	53
Full-time Alliance	48	43	40	37	50	39	34
Online Full-time	31	30	27	46	46	41	30
Business & Comm Educ	1	0	0	0	0	0	0
<b>Total Full-Time*</b>	<b>794</b>	<b>710</b>	<b>671</b>	<b>683</b>	<b>654</b>	<b>640</b>	<b>626</b>
Part-time Scottsbluff	445	471	490	573	527	494	519
Part-time Sidney	56	72	75	70	72	87	90
Part-time Alliance	126	88	92	114	132	143	100
Online Part-time	136	169	154	175	215	182	167
Business & Comm Educ	79	46	61	31	6	0	0
<b>Total Part-Time*</b>	<b>842</b>	<b>846</b>	<b>872</b>	<b>963</b>	<b>952</b>	<b>906</b>	<b>876</b>
Total Scottsbluff	1079	1041	1032	1107	1028	997	1028
Total Sidney	136	139	137	136	129	144	143
Total Alliance	174	131	132	151	182	182	134
Total Online	167	199	181	221	261	223	197
Business & Comm Educ	80	46	61	31	6	0	0
<b>Total FT &amp; PT*</b>	<b>1636</b>	<b>1556</b>	<b>1543</b>	<b>1646</b>	<b>1606</b>	<b>1546</b>	<b>1502</b>
Credit Hours Scottsbluff	10755.5	9484.5	9317.0	9239.0	8625.5	8979.0	8675.0
Credit Hours Sidney	1470.5	1187.5	1145.0	1072.5	1047.0	1078.0	1125.5
Credit Hours Alliance	1231.0	952.0	997.0	992.5	1490.0	1338.0	1155.0
Credit Hours Online	2467.0	2797.0	2534.0	3118.0	3202.0	3025.0	3255.0
Business & Comm Educ	368.0	352.0	398.0	466.0	161.0	0.0	0.0
<b>Total Credit Hours</b>	<b>16292.0</b>	<b>14773.0</b>	<b>14391.0</b>	<b>14888.0</b>	<b>14525.5</b>	<b>14420.0</b>	<b>14210.5</b>

Note: The credit hour distribution is based on where the classes are taught and not where students reside. For example, a student may be attending full-time in Scottsbluff but may have 6 credit hours in "live" classes and six credit hours online. He will be counted as a full-time student in Scottsbluff, but in the credit hour distribution, six will be counted in Scottsbluff and six counted as online.

**Breakdown of Full-time and Part-time, Degree-Seeking Students -  
First-time, Transfer, and Continuing  
(Six-Year Comparison)**



Fall 2019 to Spring 2020 Retention

Fall 2019										Restricted		Unrestricted	
Degree-Seeking	Campus	Fall 2019	Dec Grads	Ret FT	Ret PT	Ret Total	Ret %	Rem	Transf	Outst Bal	Acad Susp	Num	GPA < 2.0
Full-time, First-Time	Alliance	15	0	11	3	14	93.3%	1	0	1	0	0	0
	Scottsbluff	251	0	191	20	211	84.1%	40	1	15	1	23	17
	Sidney	20	0	10	2	12	60.0%	8	0	3	0	5	4
	Online	12	0	7	3	10	83.3%	2	0	0	0	2	1
	<b>Total</b>	<b>298</b>	<b>0</b>	<b>219</b>	<b>28</b>	<b>247</b>	<b>82.9%</b>	<b>51</b>	<b>1</b>	<b>19</b>	<b>1</b>	<b>30</b>	<b>22</b>
Full-Time, Transfer	Alliance	6	0	3	2	5	83.3%	1	0	0	0	1	0
	Scottsbluff	24	0	19	0	19	79.2%	5	0	1	0	4	1
	Sidney	7	0	5	1	6	85.7%	1	0	0	0	1	1
	Online	5	0	1	2	3	60.0%	2	0	0	0	2	1
	<b>Total</b>	<b>42</b>	<b>0</b>	<b>28</b>	<b>5</b>	<b>33</b>	<b>78.6%</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>3</b>
Full-Time, Continuing	Alliance	18	0	11	5	16	88.9%	2	0	1	0	1	0
	Scottsbluff	270	4	193	35	232	85.9%	38	0	8	9	21	3
	Sidney	39	0	29	6	35	89.7%	4	1	1	0	2	1
	Online	23	2	13	4	19	82.6%	4	0	1	1	2	0
	<b>Total</b>	<b>350</b>	<b>6</b>	<b>246</b>	<b>50</b>	<b>320</b>	<b>91.4%</b>	<b>48</b>	<b>1</b>	<b>11</b>	<b>10</b>	<b>26</b>	<b>4</b>
<b>Full-Time Total</b>	<b>All Sites</b>	<b>690</b>	<b>6</b>	<b>493</b>	<b>83</b>	<b>582</b>	<b>84.3%</b>	<b>108</b>	<b>2</b>	<b>31</b>	<b>11</b>	<b>64</b>	<b>29</b>
Part-time, First-time	Alliance	5	0	2	2	4	80.0%	1	0	0	0	1	0
	Scottsbluff	42	0	6	12	18	42.9%	24	1	7	2	14	5
	Sidney	11	0	0	5	5	45.5%	6	0	3	0	3	1
	Online	9	0	1	6	7	77.8%	2	0	0	0	2	2
	<b>Total</b>	<b>67</b>	<b>0</b>	<b>9</b>	<b>25</b>	<b>34</b>	<b>50.7%</b>	<b>33</b>	<b>1</b>	<b>10</b>	<b>2</b>	<b>20</b>	<b>8</b>
Part-time, Transfer	Alliance	0	0	0	0	0	0.0%	0	0	0	0	0	0
	Scottsbluff	4	0	0	2	2	50.0%	2	0	0	0	2	1
	Sidney	1	0	1	0	1	100.0%	0	0	0	0	0	0
	Online	15	0	2	8	10	66.7%	5	0	0	0	5	2
	<b>Total</b>	<b>20</b>	<b>0</b>	<b>3</b>	<b>10</b>	<b>13</b>	<b>65.0%</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>3</b>
Part-time, Continuing	Alliance	17	0	0	14	14	82.4%	3	0	0	0	3	0
	Scottsbluff	159	7	18	81	106	66.7%	53	5	9	10	29	5
	Sidney	17	0	1	8	9	52.9%	8	1	0	2	5	2
	Online	106	16	4	48	68	64.2%	38	2	6	4	26	5
	<b>Total</b>	<b>299</b>	<b>23</b>	<b>23</b>	<b>151</b>	<b>216</b>	<b>72.2%</b>	<b>102</b>	<b>8</b>	<b>15</b>	<b>16</b>	<b>63</b>	<b>12</b>
<b>Part-Time Total</b>	<b>All Sites</b>	<b>386</b>	<b>23</b>	<b>35</b>	<b>186</b>	<b>244</b>	<b>63.2%</b>	<b>142</b>	<b>9</b>	<b>25</b>	<b>18</b>	<b>90</b>	<b>23</b>
<b>GRAND TOTAL</b>	<b>All Sites</b>	<b>1076</b>	<b>29</b>	<b>528</b>	<b>269</b>	<b>826</b>	<b>76.8%</b>	<b>250</b>	<b>11</b>	<b>56</b>	<b>29</b>	<b>154</b>	<b>52</b>

**WESTERN NEBRASKA COMMUNITY COLLEGE**  
**Spring 2020 - Gender and Age Breakdown**  
**Four-Year Comparison**

	Spring 2017	Pct	Spring 2018	Pct	Spring 2019	Pct	Spring 2020	Pct
<b>Male FT</b>	311	45.5%	298	45.6%	286	44.7%	280	44.7%
<b>Female FT</b>	372	54.5%	356	54.4%	354	55.3%	346	55.3%
<b>Total FT</b>	683	100.0%	654	100.0%	640	100.0%	626	100.0%
<b>Male PT</b>	332	34.5%	324	34.0%	288	31.8%	280	32.0%
<b>Female PT</b>	631	65.5%	628	66.0%	618	68.2%	596	68.0%
<b>Total PT</b>	963	100.0%	952	100.0%	906	100.0%	876	100.0%
<b>Average Age</b>								
<b>FT</b>	23.2		23.5		22.5		22.5	
<b>PT</b>	25.1		24.2		24.0		23.8	
<b>Age Group:</b>								
<b>&lt; 18</b>	304	18.5%	314	19.6%	312	20.2%	284	18.9%
<b>18 - 24</b>	863	52.4%	843	52.5%	811	52.5%	820	54.6%
<b>25 - 30</b>	164	10.0%	154	9.6%	168	10.9%	165	11.0%
<b>31 - 40</b>	173	10.5%	162	10.1%	141	9.1%	133	8.9%
<b>41 - 50</b>	74	4.5%	83	5.2%	76	4.9%	64	4.3%
<b>51 - 60</b>	42	2.6%	33	2.1%	27	1.7%	24	1.6%
<b>&gt; 60</b>	26	1.6%	17	1.1%	11	0.7%	12	0.8%
<b>Subtotal</b>	1646	100.0%	1606	100.0%	1546	100.0%	1502	100.0%
<b>No response</b>	0		0		0		0	
<b>Total</b>	1646		1606		1546		1502	

**WESTERN NEBRASKA COMMUNITY COLLEGE**  
**Spring 2020 - Ethnic Breakdown - Four-year Comparison**

Full-time	Spring 2017	Pct	Spring 2018	Pct	Spring 2019	Pct	Spring 2020	Pct
White, Caucasian	396	59.3%	375	58.5%	355	56.5%	342	55.3%
Native American	4	0.6%	7	1.1%	8	1.3%	13	2.1%
Hispanic	141	21.1%	140	21.8%	145	23.1%	158	25.6%
Asian	6	0.9%	7	1.1%	10	1.6%	10	1.6%
Black	30	4.5%	33	5.1%	28	4.5%	28	4.5%
Hawaiian/ Other PI	4	0.6%	6	0.9%	10	1.6%	3	0.5%
International	87	13.0%	73	11.4%	72	11.5%	64	10.4%
<b>Subtotal</b>	<b>668</b>	<b>100.0%</b>	<b>641</b>	<b>100.0%</b>	<b>628</b>	<b>100.0%</b>	<b>618</b>	<b>100.0%</b>
No Response	15		13		12		8	
<b>TOTAL</b>	<b>683</b>		<b>654</b>		<b>640</b>		<b>626</b>	

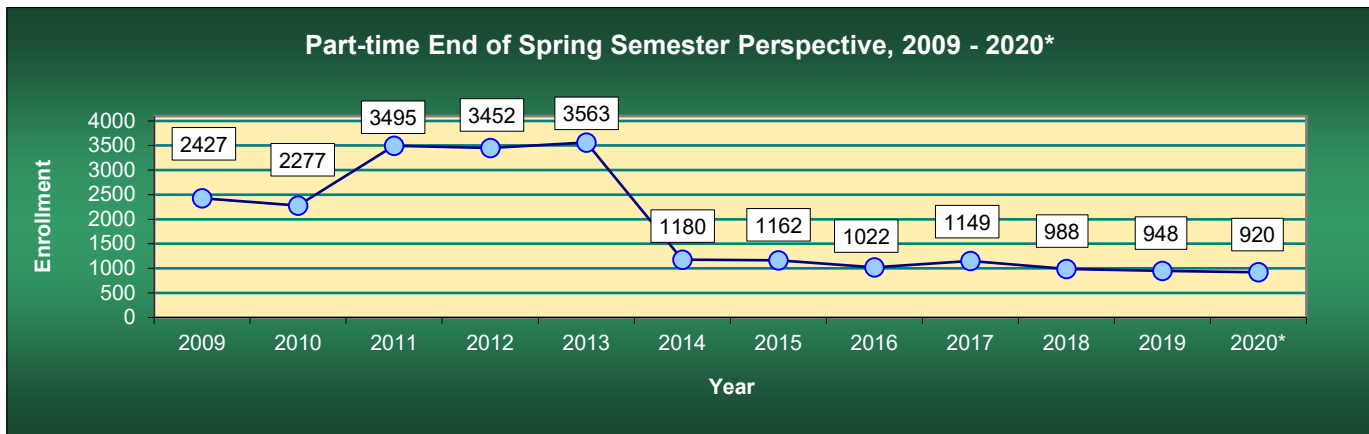
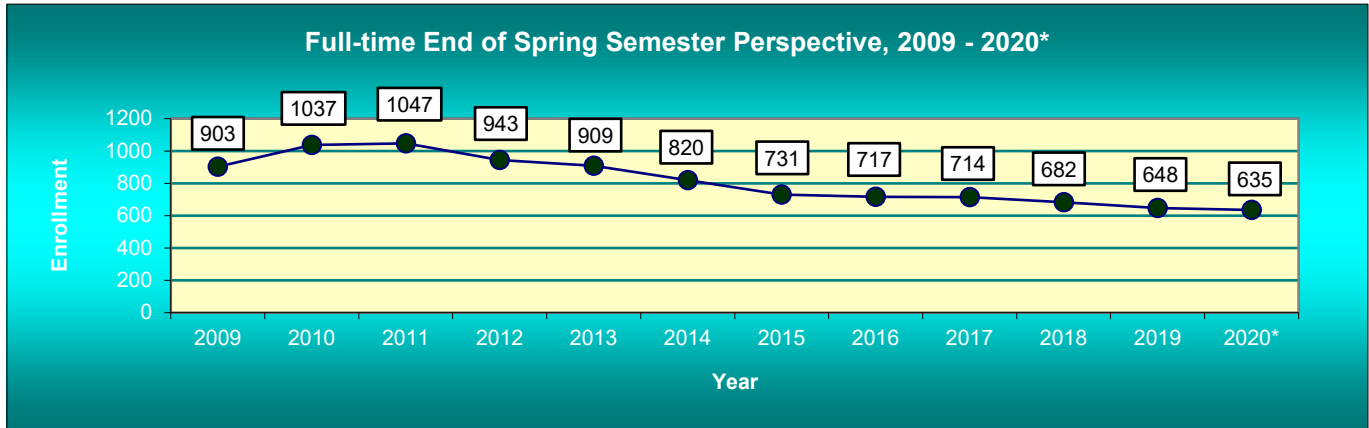
Part-time	Spring 2017	Pct	Spring 2018	Pct	Spring 2019	Pct	Spring 2020	Pct
White, Caucasian	685	73.5%	677	72.9%	649	73.7%	590	70.2%
Native American	23	2.5%	15	1.6%	14	1.6%	15	1.8%
Hispanic	192	20.6%	205	22.1%	183	20.8%	211	25.1%
Asian	8	0.9%	12	1.3%	8	0.9%	14	1.7%
Black	19	2.0%	15	1.6%	14	1.6%	7	0.8%
Hawaiian/ Other PI	3	0.3%	2	0.2%	7	0.8%	1	0.1%
International	2	0.2%	3	0.3%	6	0.7%	3	0.4%
<b>Subtotal</b>	<b>932</b>	<b>100.0%</b>	<b>929</b>	<b>100.0%</b>	<b>881</b>	<b>100.0%</b>	<b>841</b>	<b>100.0%</b>
No Response	31		23		25		35	
<b>TOTAL</b>	<b>963</b>		<b>952</b>		<b>906</b>		<b>876</b>	

FT and PT	Spring 2017	Pct	Spring 2018	Pct	Spring 2019	Pct	Spring 2020	Pct
White, Caucasian	1081	67.6%	1052	67.0%	1004	66.5%	932	63.9%
Native American	27	1.7%	22	1.4%	22	1.5%	28	1.9%
Hispanic	333	20.8%	345	22.0%	328	21.7%	369	25.3%
Asian	14	0.9%	19	1.2%	18	1.2%	24	1.6%
Black	49	3.1%	48	3.1%	42	2.8%	35	2.4%
Hawaiian/ Other PI	7	0.4%	8	0.5%	17	1.1%	4	0.3%
International	89	5.6%	76	4.8%	78	5.2%	67	4.6%
<b>Subtotal</b>	<b>1600</b>	<b>100.0%</b>	<b>1570</b>	<b>100.0%</b>	<b>1509</b>	<b>100.0%</b>	<b>1459</b>	<b>100.0%</b>
No Response	46		36		37		43	
<b>TOTAL</b>	<b>1646</b>		<b>1606</b>		<b>1546</b>		<b>1502</b>	



**WESTERN NEBRASKA COMMUNITY COLLEGE**  
**End of Spring Semester Enrollment Perspective, 2009-2020**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020*
Full-time	903	1037	1047	943	909	820	731	717	714	682	648	635
Part-time	2427	2277	3495	3452	3563	1180	1162	1022	1149	988	948	920
<b>Total</b>	<b>3330</b>	<b>3314</b>	<b>4542</b>	<b>4395</b>	<b>4472</b>	<b>2000</b>	<b>1893</b>	<b>1739</b>	<b>1863</b>	<b>1670</b>	<b>1596</b>	<b>1555</b>



\*2020 enrollment figures are a projected end of the semester total.

**WESTERN NEBRASKA COMMUNITY COLLEGE**  
**Spring FTE Perspective, 2014-2020**

<b>Spring 10-Day:</b>							
	Jan 2014	Jan 2015	Jan 2016	Jan 2017	Jan 2018	Jan 2019	Jan 2020
Credit							
Academic	345.19	320.43	314.91	328.78	310.68	310.86	310.24
Light Voc	93.28	83.50	76.45	82.32	78.98	85.43	85.05
Heavy Voc	141.33	118.00	119.52	115.07	123.59	119.87	115.16
<b>Total Credit</b>	<b>579.80</b>	<b>521.93</b>	<b>510.88</b>	<b>526.17</b>	<b>513.25</b>	<b>516.16</b>	<b>510.45</b>
Non-credit							
<b>Total Non-Credit</b>	6.30	3.07	15.89	14.96	2.26	2.43	4.60
<b>Grand Total</b>	<b>586.10</b>	<b>525.00</b>	<b>526.77</b>	<b>541.13</b>	<b>515.51</b>	<b>518.59</b>	<b>515.05</b>

<b>Spring - End of Semester</b>							Projected
	May 2014	May 2015	May 2016	May 2017	May 2018	May 2019	May 2020
Credit							
Academic	344.90	291.60	297.63	304.96	290.87	291.10	290.00
Light Voc	105.51	97.83	83.92	90.5	81.88	78.17	80
Heavy Voc	155.25	118.85	127.28	119.37	123.62	110.58	107.10
<b>Total Credit</b>	<b>605.66</b>	<b>508.28</b>	<b>508.83</b>	<b>514.83</b>	<b>496.37</b>	<b>479.85</b>	<b>477.10</b>
Non-credit							
<b>Total Non-Credit</b>	139.73	206.03	172.88	157.62	138.69	85.03	55.00
<b>Grand Total</b>	<b>745.39</b>	<b>714.31</b>	<b>681.71</b>	<b>672.45</b>	<b>635.06</b>	<b>564.88</b>	<b>532.10</b>

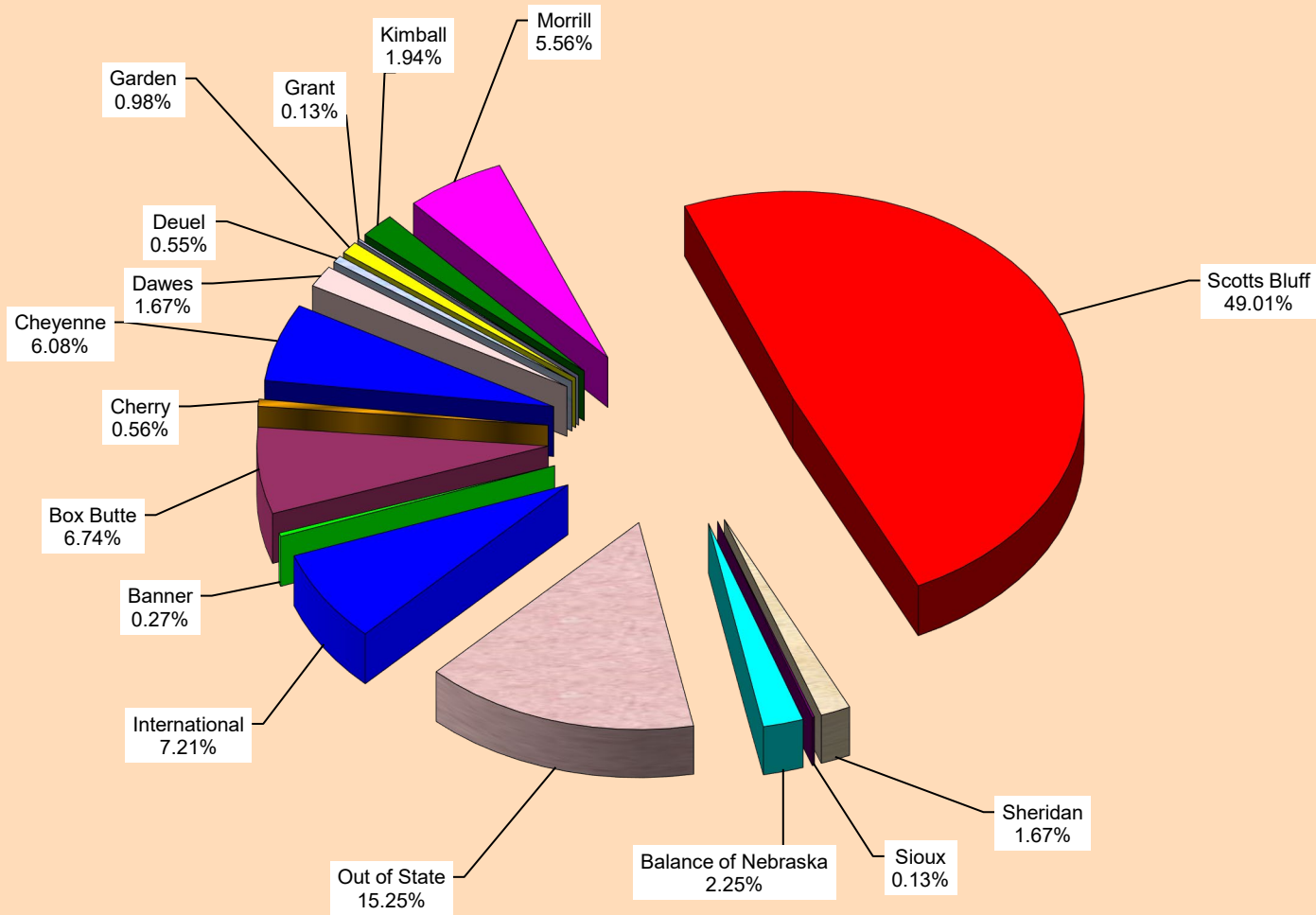
<b>Increase to Semester End:</b>							
	Actual	Actual	Actual	Projected	Projected	Projected	Projected
Credit	4.46%	-2.62%	-0.40%	-2.16%	-3.29%	-7.03%	-6.53%
Non-Credit	2117.94%	6611.07%	987.98%	953.61%	6036.73%	3399.18%	1095.65%

**WESTERN NEBRASKA COMMUNITY COLLEGE**  
**Student Analysis by County Residence - Spring 2020**  
Preliminary Report

<b>County</b>	<b>Full-Time Students</b>	<b>Full-Time Credit Hours</b>	<b>Part-Time Students</b>	<b>Part-Time Credit Hours</b>	<b>Total Head Count</b>	<b>Total Credit Hours</b>	<b>% Credit Hours</b>
Banner	2	30.0	2	9.0	4	39.0	0.27%
Box Butte	26	408.0	77	549.5	103	957.5	6.74%
Cherry	3	41.0	8	38.0	11	79.0	0.56%
Cheyenne	32	457.0	63	407.0	95	864.0	6.08%
Dawes	10	152.5	16	85.5	26	238.0	1.67%
Deuel	3	49.0	4	28.5	7	77.5	0.55%
Garden	6	83.0	14	56.0	20	139.0	0.98%
Grant	0	0.0	3	19.0	3	19.0	0.13%
Kimball	11	172.0	16	104.0	27	276.0	1.94%
Morrill	37	497.0	64	293.5	101	790.5	5.56%
Scotts Bluff	281	3967.5	527	2996.5	808	6,964.0	49.01%
Sheridan	5	70.0	33	168.0	38	238.0	1.67%
Sioux	1	12.0	2	6.0	3	18.0	0.13%
Balance of Nebraska	18	281.5	10	38.0	28	319.5	2.25%
Out of State	127	1899.0	34	268.0	161	2,167.0	15.25%
International	64	1002.0	3	22.5	67	1,024.5	7.21%
<b>Totals</b>	<b>626</b>	<b>9,121.5</b>	<b>876</b>	<b>5,089.0</b>	<b>1502</b>	<b>14,210.5</b>	<b>100.0%</b>

WESTERN NEBRASKA COMMUNITY COLLEGE  
Student Analysis by County Residence - Spring 2020

**Credit Hour Distribution by County Residence**



**WESTERN NEBRASKA COMMUNITY COLLEGE**  
**Student Analysis by Academic Areas of Emphasis - Spring 2020**

Program #	Degree	Hour	Program Title	FT Students	PT Students	Total Students	Percentage
0100	AS	61	Pre-Agricultural Science	2	0	2	0.3%
0305	AS	64	Forestry-Wildlife Management (Pre)	3	0	3	0.5%
1399	AA	66	Theatre Arts (Education)	1	2	3	0.5%
1399	AFA	62	Theatre	7	2	9	1.4%
1401	AS	62	Engineering (Pre)	10	1	11	1.7%
1905	AS	68	Dietetics	1	2	3	0.5%
2401	AA	62	General Studies	28	22	50	7.9%
2401	AS	62	General Studies	36	16	52	8.3%
2401	AFA	60	Interdisciplinary	1	0	1	0.2%
2601	AS	61	Biomedical Research	0	1	1	0.2%
4005	AS	70	Chemistry	1	1	2	0.3%
4201	AA	67	Psychology	16	3	19	3.0%
4301	AA	62	Criminal Justice	19	8	27	4.3%
4407	AA	63	Social Work	6	8	14	2.2%
4501	AA	60	Social Sciences	6	4	10	1.6%
5101	AS	61	Chiropractic Medicine (Pre)	1	0	1	0.2%
5106	AS	65	Dental Hygiene (Pre)	7	7	14	2.2%
5111	AS	62	Dentistry (Pre)	1	1	2	0.3%
5115	AA	61	Human Services (Transfer)	6	7	13	2.1%
1199A	AS	60	Computer Science	17	7	24	3.8%
1199A	AA	60	Information Technology	6	6	12	1.9%
1199C	AA	60	Cyber Security Option	9	6	15	2.4%
1312A	AA	64	Education (Elementary)	22	7	29	4.6%
1312B	AA	62	Education (Secondary)	11	4	15	2.4%
1312C	AA	62	Education (Early Childhood)	5	11	16	2.5%
1312D	AA	61	Education Secondary - Art Endorsement	1	0	1	0.2%
1312H	AA	60	Educ Sec - English Lang Arts Endorsement	3	0	3	0.5%
1312I	AA	61	Educ Sec - Math Endorsement	2	0	2	0.3%
1312J	AA	61	Educ Sec - Social Science Endorsement	1	2	3	0.5%
1313A	AA	67	Music (Education)	8	2	10	1.6%
1313D	AS	60	Health/ PE/ Coaching & Sports Admin	7	1	8	1.3%
1313E	AS	60	Exercise Sci - Phys Education Option	9	0	9	1.4%
1313F	AS	61	Exercise Sci - Health & Fitness Studies Option	8	0	8	1.3%
1609A	AA	60	Foreign Language (Spanish)	1	1	2	0.3%
2401A	AA	62	General Studies (Art Focus)	0	1	1	0.2%
2401E	AA	62	General Studies (English Focus)	0	1	1	0.2%
2601A	AS	67	Biology/Ecology	4	1	5	0.8%
2701A	AS	63	Mathematics	2	0	2	0.3%
5007	AFA	61	Visual Arts	0	1	1	0.2%
5009A	AFA	60	Music	1	0	1	0.2%
5009B	AFA	63	Music Performance	2	0	2	0.3%
5009C	AFA	61	Musical Theatre Performance	5	1	6	1.0%
5108A	AS	68	Physical Therapy (Pre)	11	3	14	2.2%
5111A	AS	63	Medicine (Pre)	10	5	15	2.4%
5111C	AS	64	Veterinary Medicine (Pre)	5	0	5	0.8%
5116B	AS	66	Nursing/Pre-Professional	45	16	61	9.7%
5122A	AS	61	Radiologic Technology (Pre)	8	9	17	2.7%
A.5202F	AS	60	Bus. Adm. Accounting Option	4	3	7	1.1%
A.5202E	AA	60	Bus. Adm. Accounting Option	3	13	16	2.5%
B.5202E	AA	60	Bus. Adm. Bus. Admin. Option	32	23	55	8.7%
B.5202F	AS	60	Bus. Adm. Bus. Admin. Option	18	6	24	3.8%
C.5202E	AA	63	Bus. Adm. Bus Info. Sys. Option	1	1	2	0.3%
<b>TOTALS</b>				<b>413</b>	<b>216</b>	<b>629</b>	<b>100.0%</b>

**WESTERN NEBRASKA COMMUNITY COLLEGE**  
**Student Analysis by Technical Areas of Emphasis - Spring 2020**

Program #	Degree	Hour	Program Title	FT Students	PT Students	Total Students	Percentage
UNDC			Undeclared Major	29	489	518	
1199B	AAS	61	Information Technology	4	0	4	1.1%
1312	AAS	64	Education (Early Childhood)	2	8	10	2.8%
4301A	AAS	61	Criminal Justice Studies	2	4	6	1.7%
4603	AAS	66	Power Line Const. & Maint. Technology	18	4	22	6.2%
4706A	AAS	64	Collision Repair & Refinish Technology	3	0	3	0.8%
4706A	Certificate	24	Non-Structural Collision Repair	2	0	2	0.6%
4706	AOS	67	Auto Body Technology	1	0	1	0.3%
4706D	AAS	64	Automotive Technology	8	2	10	2.8%
4706D	AOS	67	Automotive Technology	4	1	5	1.4%
4706D	Certificate	32	Automotive Technology	1	0	1	0.3%
4805	Diploma	63	Welding Technology	4	1	5	1.4%
4805	Certificate	30	Welding Technology	3	2	5	1.4%
4805C	AAS	60	Welding Technology	6	2	8	2.3%
4901	AAS	77	Aviation Maintenance	10	0	10	2.8%
4901	AOS	88	Aviation Maintenance	9	0	9	2.5%
4901	Certificate	30	Aviation Maintenance	6	0	6	1.7%
5107A	AAS	66	Health Information Management Services	9	20	29	8.2%
5107B	Diploma (Coding)	42	Health Information Management Services	2	2	4	1.1%
5109A	AAS	60	Surgical Technology	7	10	17	4.8%
5109B	AAS	66	Emergency Medical Services	7	5	12	3.4%
5109B	Certificate	34	Paramedic	2	1	3	0.8%
5110	AAS	79	Medical Lab Technician	4	1	5	1.4%
5115A	AAS	63	Human Services (Applied)	2	3	5	1.4%
5115B	Certificate	24	Human Services (Applied)	1	2	3	0.8%
5116A	Diploma	48.5+	Nursing (Practical)	36	28	64	18.0%
5116	AD-N	72	Associate Degree Nursing	27	64	91	25.6%
5201	AAS	63	General Business	5	8	13	3.7%
5201C	AAS	60	Staff Accountant	0	1	1	0.3%
5204M	AAS	64	Business Tech (Med Off Mng Option)	0	1	1	0.3%
<b>TOTALS</b>				<b>185</b>	<b>170</b>	<b>355</b>	<b>100%</b>