

**Community College Survey of Student Engagement - Western Nebraska Community College (2017 Administration)**

**2017 Benchmark Scores Report - Main Survey**  
Comparison Group: Small Colleges in the 2017 Cohort\*

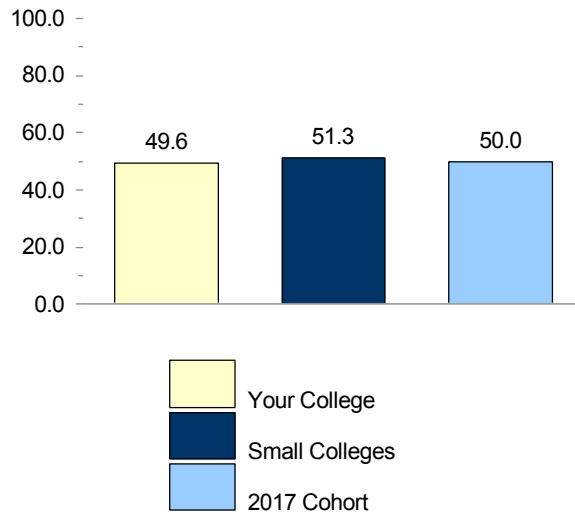
[Weighted]

Benchmark	Your College	Small Colleges		2017 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.6	51.3	-1.7	50.0	-0.4
Student Effort	52.8	50.3	2.5	50.0	2.8
Academic Challenge	54.3	50.2	4.1	50.0	4.3
Student-Faculty Interaction	53.1	52.4	0.7	50.0	3.1
Support for Learners	51.8	51.7	0.1	50.0	1.8

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Western Nebraska Community College (2017 Administration)**  
**2017 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

09AUG17

**Community College Survey of Student Engagement - Western Nebraska Community College (2017 Administration)**

**2017 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.05	3.00		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.03	2.17		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.53	2.61		2.59	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.98	2.00		1.98	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.49	1.40		1.38	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.43	1.41		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.46	2.55		2.54	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Western Nebraska Community College (2017 Administration)**  
**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]

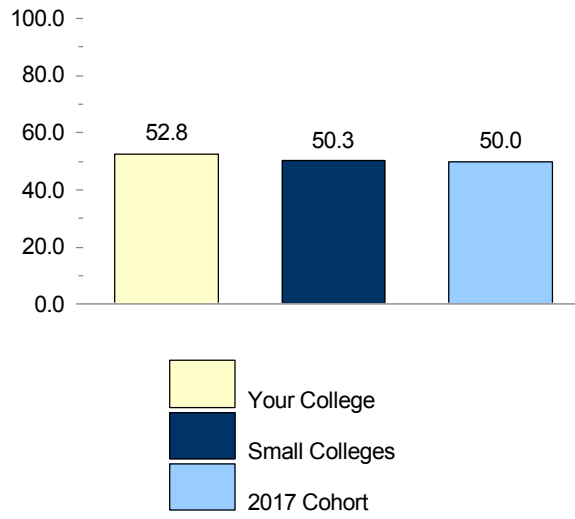
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	3	0.8	1,100	2.1	4,730	2.6
		Sometimes	122	28.5	14,623	28.2	55,781	31.2
		Often	154	36.1	19,109	36.9	63,679	35.6
		Very often	148	34.6	17,021	32.8	54,706	30.6
		<b>Total</b>	<b>427</b>	<b>100.0</b>	<b>51,852</b>	<b>100.0</b>	<b>178,896</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	122	28.8	13,651	26.5	44,839	25.2
		Sometimes	191	44.9	20,738	40.2	72,000	40.4
		Often	87	20.6	11,796	22.9	42,402	23.8
		Very often	24	5.6	5,404	10.5	18,848	10.6
		<b>Total</b>	<b>424</b>	<b>100.0</b>	<b>51,589</b>	<b>100.0</b>	<b>178,090</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	61	14.7	5,588	10.9	19,450	11.0
		Sometimes	133	32.0	18,550	36.2	64,898	36.7
		Often	163	39.2	17,506	34.2	60,971	34.5
		Very often	59	14.1	9,541	18.6	31,287	17.7
		<b>Total</b>	<b>417</b>	<b>100.0</b>	<b>51,186</b>	<b>100.0</b>	<b>176,606</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	161	38.8	18,342	35.7	64,170	36.2
		Sometimes	138	33.2	18,993	37.0	66,910	37.8
		Often	78	18.7	9,476	18.5	31,235	17.6
		Very often	38	9.2	4,523	8.8	14,708	8.3
		<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>51,334</b>	<b>100.0</b>	<b>177,024</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	288	67.6	36,850	71.7	129,511	73.1
		Sometimes	87	20.6	9,955	19.4	32,947	18.6
		Often	29	6.8	3,034	5.9	9,555	5.4
		Very often	21	5.0	1,546	3.0	5,166	2.9
		<b>Total</b>	<b>425</b>	<b>100.0</b>	<b>51,385</b>	<b>100.0</b>	<b>177,178</b>	<b>100.0</b>
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	290	68.2	37,140	72.1	131,518	74.0
		Sometimes	100	23.5	9,530	18.5	30,787	17.3
		Often	25	6.0	3,269	6.3	10,237	5.8
		Very often	10	2.3	1,603	3.1	5,149	2.9
		<b>Total</b>	<b>425</b>	<b>100.0</b>	<b>51,541</b>	<b>100.0</b>	<b>177,690</b>	<b>100.0</b>
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	65	15.4	6,938	13.5	24,906	14.0
		Sometimes	164	38.4	19,285	37.4	66,651	37.6
		Often	135	31.6	15,334	29.8	51,362	29.0
		Very often	62	14.6	9,945	19.3	34,486	19.4
		<b>Total</b>	<b>426</b>	<b>100.0</b>	<b>51,503</b>	<b>100.0</b>	<b>177,405</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Western Nebraska Community College (2017 Administration)**  
**2017 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

09AUG17

**Community College Survey of Student Engagement - Western Nebraska Community College (2017 Administration)**

**2017 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.55	2.49		2.51	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.80	2.83		2.86	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.89	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.01	0.95		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.27	1.99	0.25**	1.99	0.25**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.95	0.68	0.26**	0.71	0.22**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.26	0.96	0.25**	0.90	0.31**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.29	1.56	-0.21**	1.50	

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**Community College Survey of Student Engagement - Western Nebraska Community College (2017 Administration)**  
**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	83	19.7	10,740	20.9	35,496	20.0
		Sometimes	115	27.4	15,302	29.8	52,372	29.5
		Often	129	30.7	15,018	29.2	52,781	29.8
		Very often	93	22.1	10,365	20.2	36,699	20.7
		Total	420	100.0	51,425	100.0	177,348	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	46	10.9	4,902	9.5	15,905	8.9
		Sometimes	106	25.1	13,204	25.6	43,881	24.7
		Often	156	37.0	19,214	37.3	66,915	37.6
		Very often	114	27.0	14,244	27.6	51,084	28.7
		Total	421	100.0	51,564	100.0	177,785	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	120	28.4	18,444	35.8	59,979	33.8
		Sometimes	241	56.9	26,021	50.5	91,738	51.7
		Often	49	11.6	4,920	9.6	17,974	10.1
		Very often	13	3.1	2,108	4.1	7,744	4.4
		Total	423	100.0	51,492	100.0	177,435	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	133	31.2	19,445	38.0	62,752	35.6
		1-4	205	48.0	21,435	41.9	77,093	43.7
		5-10	54	12.7	5,871	11.5	21,067	11.9
		11-20	20	4.8	2,296	4.5	8,185	4.6
		More than 20	15	3.4	2,150	4.2	7,237	4.1
		Total	427	100.0	51,197	100.0	176,334	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	8	1.9	1,007	2.0	2,771	1.6
		1-5	128	30.0	20,579	40.2	69,726	39.5
		6-10	114	26.7	14,991	29.3	53,652	30.4
		11-20	115	27.0	9,172	17.9	32,448	18.4
		21-30	40	9.4	3,492	6.8	11,581	6.6
		More than 30	21	5.0	2,007	3.9	6,183	3.5
		Total	426	100.0	51,248	100.0	176,362	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	233	55.3	32,534	65.5	109,398	64.0
		1 time	48	11.5	5,464	11.0	19,467	11.4
		2-4 times	68	16.1	6,682	13.4	24,002	14.0
		5 or more times	72	17.0	5,019	10.1	18,098	10.6
		Total	421	100.0	49,700	100.0	170,964	100.0

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**Community College Survey of Student Engagement - Western Nebraska Community College (2017 Administration)**  
**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

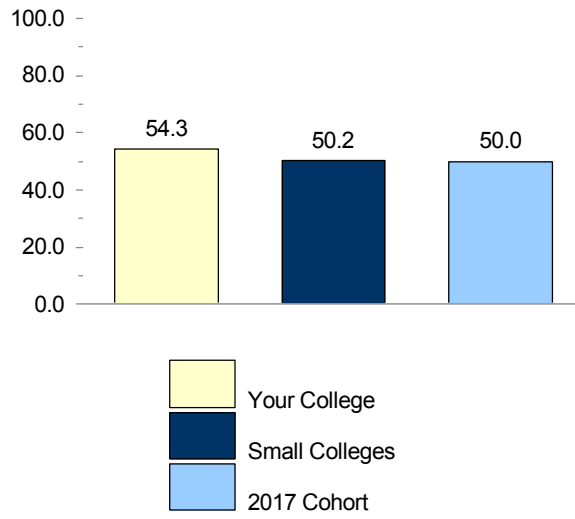
			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	188	44.9	27,589	55.7	98,206	57.6
		1 time	47	11.3	5,129	10.3	18,233	10.7
		2-4 times	70	16.8	8,116	16.4	27,392	16.1
		5 or more times	113	27.0	8,735	17.6	26,690	15.7
		Total	419	100.0	49,570	100.0	170,522	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	179	43.0	16,794	33.8	60,419	35.4
		1 time	47	11.3	5,315	10.7	19,467	11.4
		2-4 times	80	19.1	10,556	21.2	36,143	21.2
		5 or more times	111	26.6	17,072	34.3	54,858	32.1
		Total	417	100.0	49,738	100.0	170,887	100.0

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**Community College Survey of Student Engagement**  
**Western Nebraska Community College (2017 Administration)**  
**2017 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



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09AUG17

**Community College Survey of Student Engagement - Western Nebraska Community College (2017 Administration)**

**2017 Benchmark Means Report - Main Survey**  
Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.68	2.66		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.00	2.89		2.91	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.91	2.87		2.88	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.70	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.77	2.77		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.86	2.91		2.86	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.33	2.07	0.24**	2.04	0.27**
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.13	1.81	0.28**	1.83	0.27**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.14	4.95		4.90	0.20**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.08	3.02		3.03	

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**Community College Survey of Student Engagement - Western Nebraska Community College (2017 Administration)**  
**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	26	6.1	4,447	8.6	16,941	9.6
		Sometimes	159	37.3	18,630	36.2	65,079	36.7
		Often	166	39.0	18,514	36.0	62,645	35.3
		Very often	75	17.6	9,882	19.2	32,713	18.4
		Total	425	100.0	51,472	100.0	177,377	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	9	2.0	2,291	4.5	7,674	4.3
		Some	107	25.1	14,178	27.5	46,914	26.4
		Quite a bit	185	43.6	21,971	42.7	76,686	43.2
		Very much	124	29.3	13,032	25.3	46,183	26.0
		Total	425	100.0	51,472	100.0	177,457	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	18	4.4	2,553	5.0	9,239	5.2
		Some	114	26.9	14,272	27.8	48,420	27.4
		Quite a bit	177	41.8	21,521	42.0	73,515	41.6
		Very much	114	26.9	12,924	25.2	45,511	25.8
		Total	423	100.0	51,270	100.0	176,685	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	32	7.6	5,384	10.5	18,991	10.7
		Some	146	34.4	17,498	34.0	59,201	33.4
		Quite a bit	162	38.0	18,117	35.2	62,823	35.5
		Very much	85	20.0	10,443	20.3	36,165	20.4
		Total	426	100.0	51,442	100.0	177,180	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	34	8.0	4,267	8.3	15,500	8.7
		Some	137	32.5	15,993	31.1	54,965	31.0
		Quite a bit	144	33.9	18,715	36.3	64,528	36.4
		Very much	108	25.5	12,513	24.3	42,430	23.9
		Total	423	100.0	51,489	100.0	177,423	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	47	11.0	3,381	6.5	13,897	7.8
		Some	103	24.2	13,809	26.7	48,112	27.0
		Quite a bit	139	32.7	18,736	36.3	64,375	36.2
		Very much	137	32.2	15,707	30.4	51,597	29.0
		Total	426	100.0	51,633	100.0	177,981	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	0	N/A	1,321	2.6	4,367	2.5
		1-4	135	31.7	18,341	35.9	64,709	36.8
		5-10	109	25.6	14,993	29.4	52,026	29.6
		11-20	87	20.4	8,333	16.3	29,172	16.6
		More than 20	95	22.3	8,093	15.8	25,643	14.6
		Total	426	100.0	51,082	100.0	175,918	100.0

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**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2017 Cohort\*

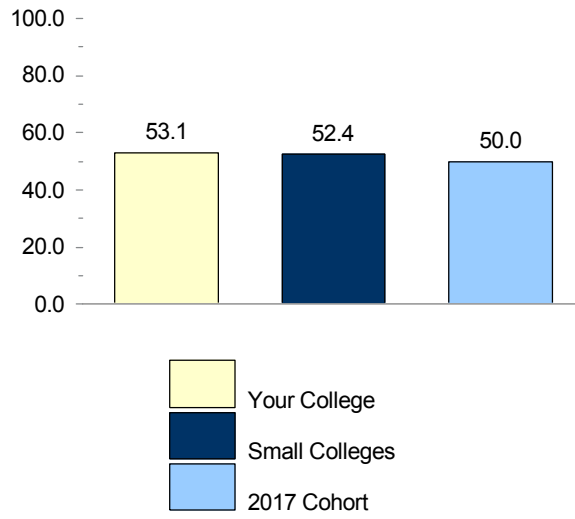
[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	40	9.3	5,660	11.0	17,941	10.2
		1-4	108	25.3	16,365	31.9	56,094	31.8
		5-10	111	26.2	15,810	30.9	55,883	31.7
		11-20	91	21.4	8,662	16.9	30,303	17.2
		More than 20	76	17.8	4,737	9.2	16,019	9.1
		<b>Total</b>	<b>425</b>	<b>100.0</b>	<b>51,233</b>	<b>100.0</b>	<b>176,240</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	5	1.3	427	0.9	1,603	1.0
		(2)	7	1.6	996	2.0	3,503	2.1
		(3)	10	2.5	3,150	6.4	11,292	6.7
		(4)	78	18.7	12,372	25.3	43,522	25.9
		(5)	165	39.9	16,479	33.7	57,956	34.5
		(6)	101	24.4	10,313	21.1	34,175	20.4
		Extremely challenging	48	11.6	5,214	10.7	15,786	9.4
		<b>Total</b>	<b>415</b>	<b>100.0</b>	<b>48,952</b>	<b>100.0</b>	<b>167,837</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	2.2	1,866	3.6	6,626	3.8
		Some	90	21.1	11,336	22.1	38,188	21.6
		Quite a bit	185	43.3	21,933	42.7	75,800	42.9
		Very much	143	33.4	16,201	31.6	56,055	31.7
		<b>Total</b>	<b>427</b>	<b>100.0</b>	<b>51,335</b>	<b>100.0</b>	<b>176,668</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Western Nebraska Community College (2017 Administration)**  
**2017 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Western Nebraska Community College (2017 Administration)**

**2017 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.00	2.96		2.95	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.71	2.70		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.28	2.30		2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.94	1.87		1.81	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.80	2.81		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.62	1.57		1.50	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Western Nebraska Community College (2017 Administration)**  
**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2017 Cohort\*

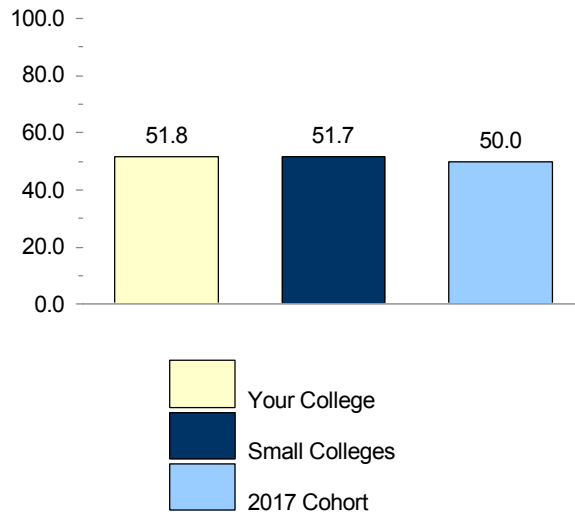
[Weighted]  
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	25	6.0	3,304	6.4	10,114	5.7
		Sometimes	112	26.4	13,731	26.7	49,608	28.0
		Often	125	29.3	16,128	31.4	56,160	31.7
		Very often	163	38.2	18,218	35.5	61,157	34.5
		Total	425	100.0	51,380	100.0	177,039	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	27	6.3	3,904	7.6	15,638	8.8
		Sometimes	158	37.0	19,298	37.4	69,324	39.0
		Often	152	35.7	16,839	32.6	55,832	31.4
		Very often	90	21.0	11,544	22.4	36,904	20.8
		Total	426	100.0	51,585	100.0	177,698	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	86	20.2	10,633	20.7	42,884	24.2
		Sometimes	188	44.4	21,414	41.7	74,794	42.3
		Often	96	22.6	12,382	24.1	38,286	21.6
		Very often	54	12.8	6,872	13.4	20,946	11.8
		Total	424	100.0	51,301	100.0	176,909	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	150	35.6	20,852	40.7	77,869	44.1
		Sometimes	180	42.5	19,755	38.5	64,803	36.7
		Often	59	13.9	7,206	14.1	23,095	13.1
		Very often	33	7.9	3,458	6.7	10,837	6.1
		Total	422	100.0	51,271	100.0	176,604	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	25	5.9	3,043	5.9	11,638	6.6
		Sometimes	141	33.1	15,583	30.3	54,828	31.0
		Often	154	36.3	20,672	40.2	70,466	39.8
		Very often	105	24.6	12,119	23.6	40,101	22.7
		Total	424	100.0	51,417	100.0	177,033	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	248	58.8	31,337	61.3	115,220	65.6
		Sometimes	113	26.8	12,686	24.8	39,584	22.5
		Often	35	8.3	4,947	9.7	14,639	8.3
		Very often	26	6.2	2,131	4.2	6,280	3.6
		Total	421	100.0	51,100	100.0	175,724	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Western Nebraska Community College (2017 Administration)**  
**2017 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Western Nebraska Community College (2017 Administration)**

**2017 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	3.00	3.07		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.71	2.62		2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.10	2.08		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.33	2.29		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.59	2.62		2.55	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	1.67	1.63		1.56	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.53	0.57		0.56	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Western Nebraska Community College (2017 Administration)**  
**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2017 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	Very little	23	5.5	2,007	3.9	7,358	4.2
		Some	92	21.6	10,144	19.8	36,790	20.9
		Quite a bit	171	40.2	21,140	41.3	72,308	41.0
		Very much	139	32.7	17,952	35.0	59,835	33.9
		Total	426	100.0	51,242	100.0	176,292	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	62	14.5	7,365	14.4	25,581	14.5
		Some	117	27.3	16,141	31.6	53,485	30.4
		Quite a bit	130	30.4	16,195	31.7	55,620	31.6
		Very much	119	27.8	11,436	22.4	41,223	23.4
		Total	427	100.0	51,136	100.0	175,909	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	142	33.4	17,205	33.7	63,933	36.4
		Some	152	35.7	18,104	35.4	60,431	34.4
		Quite a bit	80	18.8	10,146	19.9	32,955	18.8
		Very much	52	12.2	5,646	11.0	18,318	10.4
		Total	427	100.0	51,101	100.0	175,636	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	98	22.9	11,751	23.0	44,566	25.4
		Some	158	36.9	19,541	38.2	66,978	38.1
		Quite a bit	103	24.1	13,121	25.7	42,222	24.0
		Very much	69	16.1	6,692	13.1	21,880	12.5
		Total	427	100.0	51,106	100.0	175,646	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	96	22.5	9,558	18.7	37,967	21.6
		Some	101	23.7	13,711	26.8	47,137	26.8
		Quite a bit	111	26.1	14,416	28.2	46,738	26.6
		Very much	118	27.7	13,439	26.3	43,843	25.0
		Total	427	100.0	51,123	100.0	175,685	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	Never	47	11.1	7,133	14.2	28,029	16.2
		1 time	105	24.8	11,466	22.8	42,569	24.6
		2-4 times	211	49.9	24,442	48.6	80,401	46.4
		5 or more times	60	14.2	7,254	14.4	22,142	12.8
		Total	424	100.0	50,295	100.0	173,141	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	262	62.9	32,621	65.1	112,156	65.1
		1 time	100	23.9	8,313	16.6	29,148	16.9
		2-4 times	45	10.8	7,346	14.7	25,096	14.6
		5 or more times	10	2.4	1,824	3.6	5,896	3.4
		Total	417	100.0	50,104	100.0	172,296	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.