

Community College Survey of Student Engagement - Western Nebraska Community College (2023 Administration)

2023 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2023 Cohort*

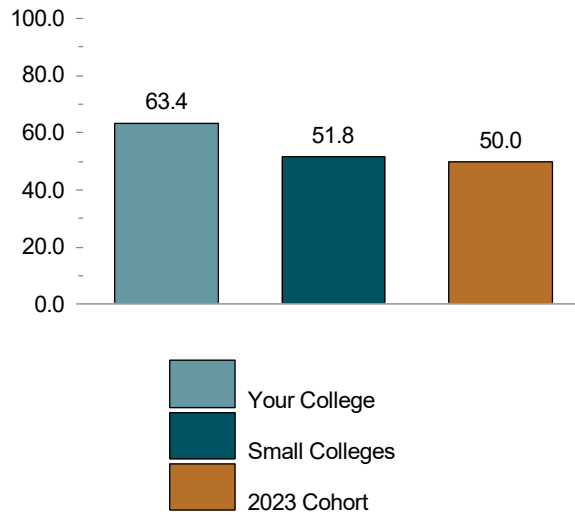
[Weighted]

Benchmark	Your College	Small Colleges		2023 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	63.4	51.8	11.6	50.0	13.4
Student Effort	49.9	50.4	-0.5	50.0	-0.1
Academic Challenge	58.4	50.5	7.9	50.0	8.4
Student-Faculty Interaction	60.0	52.9	7.1	50.0	10.0
Support for Learners	57.4	51.2	6.2	50.0	7.4

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Western Nebraska Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Western Nebraska Community College (2023 Administration)

2023 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.13	3.00		2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.29	2.06		2.05	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.84	2.34	0.49**	2.29	0.55**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.23	1.87	0.37**	1.82	0.43**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.57	1.35	0.32**	1.33	0.34**
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.60	1.39	0.29**	1.35	0.36**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.70	2.52		2.49	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nebraska Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

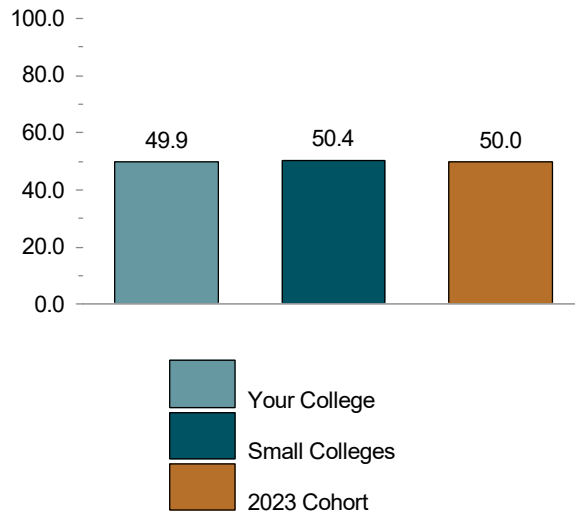
			Your College		Small Colleges		2023 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	0.4	2,422	3.5	9,159	4.1
		Sometimes	32	21.2	19,388	27.7	65,780	29.3
		Often	66	43.2	23,846	34.0	73,395	32.7
		Very often	54	35.2	24,389	34.8	76,220	33.9
		Total	153	100.0	70,045	100.0	224,554	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	18	11.6	22,702	32.5	73,968	33.0
		Sometimes	88	57.6	27,224	39.0	86,011	38.4
		Often	33	21.3	13,266	19.0	42,390	18.9
		Very often	15	9.5	6,673	9.6	21,749	9.7
		Total	153	100.0	69,865	100.0	224,119	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	13	8.8	16,657	24.0	57,697	25.8
		Sometimes	44	28.8	24,060	34.6	77,929	34.9
		Often	49	32.1	17,330	24.9	53,758	24.1
		Very often	46	30.2	11,491	16.5	33,835	15.2
		Total	152	100.0	69,538	100.0	223,219	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	46	30.3	31,561	45.3	105,656	47.3
		Sometimes	56	36.4	21,737	31.2	69,879	31.3
		Often	21	13.5	10,264	14.7	30,148	13.5
		Very often	30	19.8	6,124	8.8	17,857	8.0
		Total	153	100.0	69,686	100.0	223,540	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	97	63.5	53,066	76.2	172,925	77.4
		Sometimes	35	23.0	11,193	16.1	34,002	15.2
		Often	10	6.6	3,331	4.8	9,990	4.5
		Very often	11	6.9	2,091	3.0	6,634	3.0
		Total	153	100.0	69,680	100.0	223,551	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	85	55.6	51,283	73.6	170,328	76.3
		Sometimes	51	33.6	12,051	17.3	35,197	15.8
		Often	9	5.9	4,090	5.9	11,322	5.1
		Very often	7	4.9	2,250	3.2	6,522	2.9
		Total	153	100.0	69,674	100.0	223,370	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	16	10.3	11,314	16.2	38,726	17.3
		Sometimes	57	37.5	25,461	36.5	81,975	36.7
		Often	37	24.1	18,550	26.6	58,253	26.1
		Very often	43	28.2	14,422	20.7	44,615	20.0
		Total	153	100.0	69,747	100.0	223,569	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Western Nebraska Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Student Effort (STUEFF)



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Community College Survey of Student Engagement - Western Nebraska Community College (2023 Administration)

2023 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Your College	Small Colleges		2023 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never , 2 = Sometimes , 3 = Often , 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.37	2.46		2.49	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.92	2.88		2.90	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.96	1.71	0.32**	1.71	0.32**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.86	1.00		1.05	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.54	2.19	0.29**	2.22	0.27**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.58	0.60		0.63	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.37	0.80	0.50**	0.71	0.62**
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.80	0.88		0.75	

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Community College Survey of Student Engagement - Western Nebraska Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	40	26.4	14,689	21.1	46,011	20.6
		Sometimes	48	31.3	21,887	31.4	68,001	30.4
		Often	32	21.0	19,616	28.1	62,966	28.2
		Very often	33	21.4	13,514	19.4	46,684	20.9
		Total	152	100.0	69,705	100.0	223,662	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	12	7.6	6,455	9.3	20,771	9.3
		Sometimes	39	25.5	17,023	24.4	52,480	23.4
		Often	51	33.7	24,641	35.3	78,669	35.1
		Very often	51	33.2	21,658	31.0	71,966	32.1
		Total	153	100.0	69,777	100.0	223,887	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	50	32.6	31,590	45.3	102,344	45.7
		Sometimes	75	48.7	29,718	42.6	93,377	41.7
		Often	13	8.6	5,496	7.9	18,047	8.1
		Very often	16	10.1	2,915	4.2	9,940	4.4
		Total	153	100.0	69,719	100.0	223,708	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	58	38.5	23,672	35.1	67,069	31.5
		1-4	72	47.8	29,399	43.6	97,983	46.1
		5-10	12	8.0	8,224	12.2	27,758	13.1
		11-20	1	0.6	3,011	4.5	9,829	4.6
		More than 20	8	5.0	3,192	4.7	10,031	4.7
		Total	152	100.0	67,499	100.0	212,670	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	0.3	1,007	1.5	2,641	1.3
		1-5	49	32.4	22,539	34.0	66,997	32.4
		6-10	28	18.5	19,359	29.2	62,428	30.2
		11-20	37	24.3	13,566	20.5	43,923	21.2
		21-30	16	10.5	5,948	9.0	18,780	9.1
		More than 30	21	14.0	3,908	5.9	11,955	5.8
		Total	151	100.0	66,327	100.0	206,724	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	109	72.8	44,236	69.0	134,316	67.6
		1 time	10	6.9	6,677	10.4	21,413	10.8
		2-4 times	15	9.9	7,902	12.3	25,637	12.9
		5 or more times	16	10.4	5,322	8.3	17,188	8.7
		Total	150	100.0	64,138	100.0	198,554	100.0

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2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

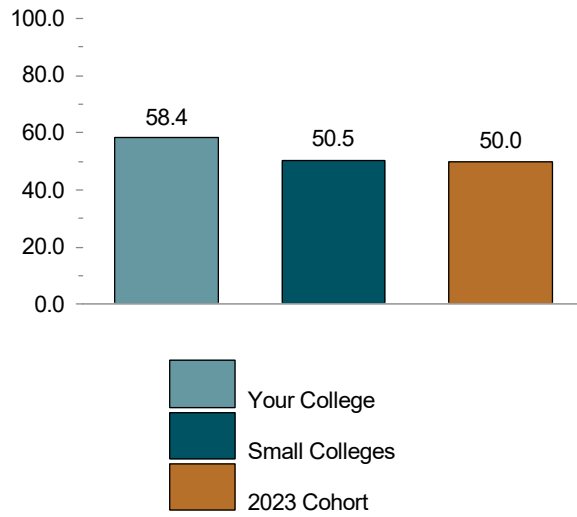
[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	69	46.2	39,828	62.2	130,489	65.8
		1 time	6	4.0	5,921	9.2	18,477	9.3
		2-4 times	24	16.1	9,401	14.7	26,707	13.5
		5 or more times	50	33.7	8,916	13.9	22,658	11.4
		Total	149	100.0	64,066	100.0	198,331	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	100	67.1	37,973	59.2	127,653	64.3
		1 time	4	2.8	6,466	10.1	18,585	9.4
		2-4 times	20	13.1	9,531	14.8	26,499	13.4
		5 or more times	25	16.9	10,212	15.9	25,734	13.0
		Total	149	100.0	64,182	100.0	198,470	100.0

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Community College Survey of Student Engagement
Western Nebraska Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Western Nebraska Community College (2023 Administration)

2023 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.84	2.71		2.70	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.12	2.99		3.02	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	3.25	2.98	0.32**	2.99	0.30**
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.97	2.72		2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	3.08	2.89		2.89	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.25	3.02		3.00	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.81	1.92		1.87	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.16	1.78	0.33**	1.79	0.32**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	5.73	5.26	0.38**	5.30	0.36**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.21	3.05		3.06	

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Community College Survey of Student Engagement - Western Nebraska Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	12	8.1	6,141	8.8	20,614	9.2
		Sometimes	47	30.7	23,814	34.2	76,933	34.4
		Often	47	30.7	23,653	33.9	74,721	33.4
		Very often	47	30.5	16,080	23.1	51,213	22.9
		Total	153	100.0	69,688	100.0	223,480	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	3	2.0	2,699	4.0	8,276	3.8
		Some	32	20.7	16,143	23.7	48,157	22.4
		Quite a bit	62	40.4	28,607	42.0	90,092	41.9
		Very much	56	36.9	20,638	30.3	68,452	31.8
		Total	153	100.0	68,087	100.0	214,977	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	2	1.2	3,173	4.7	10,074	4.7
		Some	25	16.6	16,340	24.0	50,323	23.4
		Quite a bit	58	38.2	27,392	40.3	85,248	39.7
		Very much	67	44.0	21,111	31.0	69,019	32.2
		Total	152	100.0	68,015	100.0	214,664	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	10	6.4	7,268	10.7	23,307	10.9
		Some	39	25.5	20,861	30.7	63,003	29.3
		Quite a bit	51	33.2	23,751	34.9	74,892	34.9
		Very much	53	34.9	16,159	23.7	53,541	24.9
		Total	153	100.0	68,040	100.0	214,743	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	8	5.0	4,878	7.2	16,228	7.6
		Some	28	18.0	18,075	26.5	56,037	26.1
		Quite a bit	62	40.7	24,592	36.1	77,078	35.9
		Very much	55	36.3	20,584	30.2	65,574	30.5
		Total	153	100.0	68,129	100.0	214,918	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	3	1.6	4,168	6.1	14,349	6.7
		Some	24	15.5	15,229	22.3	49,299	22.9
		Quite a bit	61	39.6	23,642	34.6	73,646	34.2
		Very much	66	43.3	25,197	36.9	77,993	36.2
		Total	153	100.0	68,235	100.0	215,287	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	0	N/A	2,068	3.1	6,771	3.2
		1-4	75	49.8	28,935	43.0	96,524	45.4
		5-10	45	29.5	17,910	26.6	54,295	25.6
		11-20	16	10.6	8,877	13.2	27,663	13.0
		More than 20	15	10.1	9,550	14.2	27,158	12.8
		Total	151	100.0	67,340	100.0	212,411	100.0

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2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

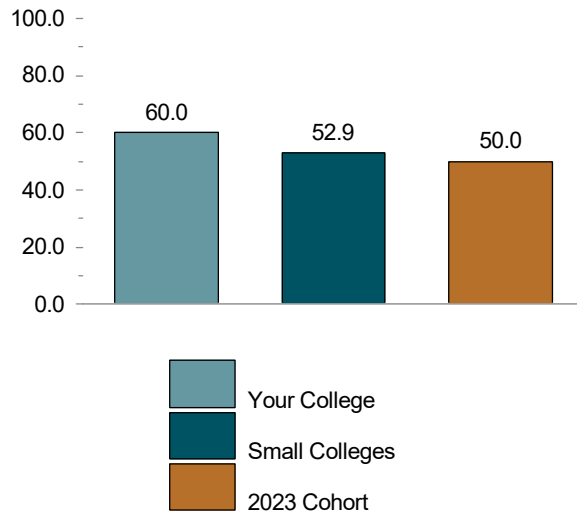
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	9	5.7	7,996	11.9	24,292	11.4
		1-4	43	28.3	22,655	33.6	71,408	33.6
		5-10	47	31.3	19,638	29.1	62,594	29.4
		11-20	21	14.1	10,399	15.4	32,991	15.5
		More than 20	31	20.6	6,767	10.0	21,305	10.0
		Total	152	100.0	67,455	100.0	212,588	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	510	0.8	1,519	0.7
		(2)	0	0.3	960	1.5	3,015	1.4
		(3)	2	1.4	2,649	4.0	7,615	3.6
		(4)	16	10.7	12,263	18.5	36,824	17.6
		(5)	45	29.5	21,049	31.8	67,110	32.0
		(6)	44	28.9	17,422	26.3	57,415	27.4
		Extremely challenging	44	29.1	11,285	17.1	36,026	17.2
		Total	152	100.0	66,139	100.0	209,523	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	1.2	2,455	3.7	7,754	3.7
		Some	28	18.9	14,637	22.0	44,347	21.3
		Quite a bit	57	37.5	26,715	40.1	83,736	40.2
		Very much	64	42.4	22,858	34.3	72,692	34.9
		Total	151	100.0	66,666	100.0	208,529	100.0

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 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Western Nebraska Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Western Nebraska Community College (2023 Administration)
2023 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.42	3.22		3.19	0.28**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.89	2.72		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.63	2.34	0.30**	2.24	0.40**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.16	1.86	0.32**	1.82	0.37**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.95	2.95		2.94	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.77	1.56		1.51	0.31**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nebraska Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

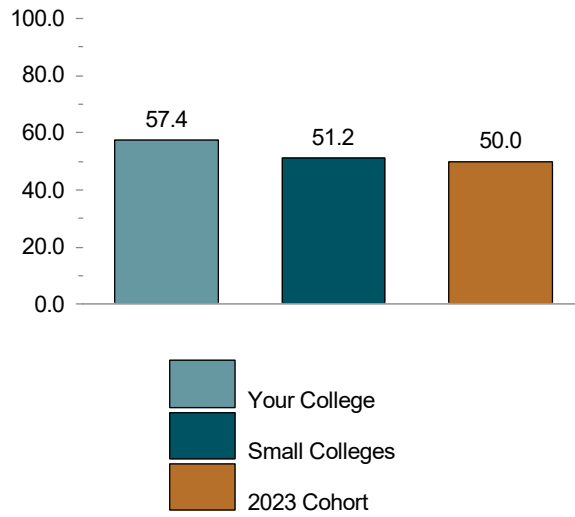
[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	1,872	2.7	5,902	2.6
		Sometimes	23	15.2	14,000	20.1	48,396	21.6
		Often	42	27.2	20,791	29.8	67,249	30.1
		Very often	88	57.6	33,026	47.4	102,048	45.6
		Total	153	100.0	69,688	100.0	223,594	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	7	4.7	6,054	8.7	23,666	10.6
		Sometimes	52	34.3	25,526	36.6	86,043	38.4
		Often	44	28.5	20,036	28.7	60,256	26.9
		Very often	50	32.5	18,215	26.1	53,866	24.1
		Total	153	100.0	69,830	100.0	223,831	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	13	8.3	14,526	20.9	54,829	24.5
		Sometimes	65	42.3	28,302	40.6	92,070	41.2
		Often	42	27.3	15,596	22.4	44,848	20.1
		Very often	34	22.1	11,245	16.1	31,651	14.2
		Total	153	100.0	69,669	100.0	223,398	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	44	29.1	30,023	43.2	102,564	46.0
		Sometimes	65	42.6	24,989	35.9	76,072	34.1
		Often	18	11.8	8,944	12.9	27,334	12.3
		Very often	25	16.5	5,580	8.0	17,028	7.6
		Total	153	100.0	69,536	100.0	222,999	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	7	4.6	3,388	4.9	11,684	5.2
		Sometimes	42	27.5	18,136	26.0	58,928	26.4
		Often	55	36.3	26,445	37.9	83,343	37.3
		Very often	48	31.6	21,772	31.2	69,495	31.1
		Total	152	100.0	69,741	100.0	223,450	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	76	49.5	43,464	62.6	146,445	65.8
		Sometimes	50	32.5	16,453	23.7	48,472	21.8
		Often	15	9.5	6,008	8.7	17,308	7.8
		Very often	13	8.4	3,491	5.0	10,364	4.7
		Total	153	100.0	69,416	100.0	222,589	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Western Nebraska Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Western Nebraska Community College (2023 Administration)

2023 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.32	3.16		3.15	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	3.05	2.73	0.32**	2.74	0.30**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.45	2.25		2.25	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.40	2.43		2.41	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.94	2.80		2.76	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.92	1.64	0.30**	1.60	0.34**
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.86	0.59	0.30**	0.61	0.27**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nebraska Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	1.7	2,447	3.7	8,374	4.0
		Some	21	13.8	11,799	17.7	37,512	18.0
		Quite a bit	54	35.7	24,749	37.2	76,086	36.5
		Very much	74	48.9	27,603	41.4	86,393	41.5
		Total	151	100.0	66,598	100.0	208,365	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	11	7.0	9,013	13.6	28,595	13.8
		Some	29	19.3	18,481	27.8	55,896	26.9
		Quite a bit	54	35.5	20,369	30.7	63,353	30.5
		Very much	58	38.2	18,545	27.9	60,065	28.9
		Total	151	100.0	66,408	100.0	207,909	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	22	14.9	19,296	29.1	60,410	29.1
		Some	68	45.5	21,994	33.1	67,949	32.7
		Quite a bit	29	19.6	14,603	22.0	45,613	21.9
		Very much	30	20.0	10,528	15.9	33,859	16.3
		Total	150	100.0	66,421	100.0	207,831	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	31	20.8	13,460	20.3	45,028	21.7
		Some	58	38.6	23,246	35.0	71,263	34.3
		Quite a bit	30	20.1	17,250	26.0	52,399	25.2
		Very much	31	20.5	12,446	18.7	39,090	18.8
		Total	151	100.0	66,402	100.0	207,779	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	22	14.7	9,481	14.3	32,340	15.6
		Some	30	19.7	16,466	24.8	51,898	25.0
		Quite a bit	35	23.1	18,584	28.0	56,358	27.1
		Very much	64	42.6	21,876	32.9	67,147	32.3
		Total	151	100.0	66,407	100.0	207,743	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	14	9.1	10,693	16.6	34,906	17.5
		1 time	24	16.3	12,976	20.1	43,071	21.6
		2-4 times	71	47.8	30,052	46.6	89,311	44.8
		5 or more times	40	26.9	10,834	16.8	32,247	16.2
		Total	150	100.0	64,554	100.0	199,534	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	74	49.5	41,748	64.9	126,327	63.5
		1 time	37	25.0	9,941	15.4	32,494	16.3
		2-4 times	23	15.4	9,836	15.3	31,172	15.7
		5 or more times	15	10.0	2,835	4.4	9,082	4.6
		Total	150	100.0	64,360	100.0	199,075	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.