



WNCC Administrative Procedure

Title:	Curricular Program Review Procedure
Division:	Educational Services
Category:	Assessment and Evaluation
Reference:	BP-617 (Curricular Program Review)
Number:	AP-617.01
Date of Approval:	July 26, 2023
Approval:	Greg Dart, President

Definitions

CAO – Chief Academic Officer

Curricular Activities: All the courses of study offered by an educational institution and/or a group of related courses, often referred to as a program of study. Can include credit or non-credit program offerings.

Nebraska Coordinating Commission for Postsecondary Education (CCPE): Arm of the Nebraska Department of Education responsible for comprehensive planning for postsecondary education in Nebraska.

Rubric: An evaluation tool or set of guidelines used to promote the consistent application of learning expectations, learning objectives, or learning standards in the classroom, program of study or departmental activities to measure their attainment against a consistent set of criteria

Procedure

All curricular programs will complete each year an “Annual Program Review” (Appendix 617A). On a five-year cycle, each program will complete a “Five-Year Program Review” (Appendix 617B) to assess educational programs at greater depth. An approved rubric (Appendix 617C) will be used to assess the program’s strengths and weaknesses in order to inform continuous improvement and alignment with the College’s mission and strategic plan. Programs will complete the Nebraska Coordinating Commission for Postsecondary Education’s (CCPE) *Review of Existing Instructional Programs* form concurrent to the Five-Year Program Review.

Division chairs and faculty who primarily teach the program, or teach courses in the program, will work collaboratively to complete the program review. When complete, the program review will be forwarded to the Program Review Committee for consideration and evaluation. After due

consideration, the committee will recommend to the CAO one of the following regarding the status of the program:

- **Continue without modification**
- **Continue with modification**
 - The Program Review Committee will identify required modification(s).
 - The impact of those modification(s) will be included in the program's next annual or five-year report, whichever is sooner.
 - If progress toward required modifications is being made, the action may be repeated.
 - If the program being reviewed is a new program, then Board Policy 616 (New Instructional Programs) will be taken into account.
- **Move to Program Support**
 - The Program Review Committee will identify reasons for recommendation.
 - If the CAO agrees with the recommendation of the Program Review Committee, Administrative Policy 617.02 (Curricular Program Support or Program Closure) will be in effect.
- **Terminate Program**
 - The Program Review Committee will identify reasons for recommendation.
 - If the CAO agrees with the recommendation of the Program Review Committee, Administrative Policy 617.02 (Curricular Program Support or Program Closure) will be in effect.

The College President, in consultation with the CAO, will make the final decision regarding program status.

Program Review Committee

The following shall be members of the Program Review Committee:

- A dean of instruction, who will serve as chair
- Two faculty members, in staggered two-year terms, representing each division and as determined by Faculty Assembly.
- Ex-officio members to include the Admissions Director or designee, Registrar or designee, and the Accreditation & Special Projects Director

Timeline

The Curricular Program Review Procedure (AP-617.01) and Appendix D (Program Review Cycle) will be reviewed in September of each year by the Program Review Committee to ensure all

are up to date and that the five-year cycle of program review is adhered to or modified to meet emerging or unique needs of a program.

The recommendations of the Program Review Committee will be forwarded to Faculty Assembly for comment. Program Review Committee recommendations will then be forwarded for review and action by Academic Council prior to final submission to the CAO by April 1 of each year.

The CAO is responsible for ensuring that all academic program reviews are completed within a timeline corresponding to the requirements of the Nebraska Coordinating Commission for Postsecondary Education (CCPE). The CAO will ensure that any program review to be forwarded to the CCPE is submitted to the WCCA Board of Governors for final review and subsequently to the CCPE by no later than June 1.

Exceptions to the Procedure

This process can be expedited or move straight to consideration of program elimination and therefore reduction-in-force policies in the case of financial exigency or other extreme circumstances as identified by the President and Board of Governors.

Attachments

Attachment 617A: Annual Program Review Template

Attachment 614B: Five-Year Program Review Template

Attachment 614C: Five-Year Program Review Rubric

Attachment 614 D: Program Review Schedule

Revising this Procedure

This Administrative Procedure supersedes any prior WNCC policy, procedure, guideline, or handbook on this subject matter.

WNCC reserves the right to revise this procedure, as necessary, and for the changes to become effective immediately.

Original Adoption Date: July 26, 2023

Revision Date:

Sponsoring Division: Educational Services

Appendix 617A

Annual Program Review Template

Program Demand⁺ (Fall 10-day census)

Unduplicated Headcount	2017-18	2018-19	2019-20	2020-21	2021-22
Total					
Traditional (post-high school)					
Dual Credit (high school)					
Special Populations					
Non-Trad Majors (NDE current: gender)					
Other populations (as specified by NDE; can change annually)					

⁺ CCPE “evidence of need”

Enrollment History

Course Alpha	2017-18		2018-19		2019-20		2020-21		2021-22	
	Head	FTE	Head	FTE	Head	FTE	Head	FTE	Head	FTE

Credit Hour Production⁺⁺

	2017-18	2018-19	2019-20	2020-21	2021-22
Student Credit Hours					
Faculty Full-time Equivalency (1 FTE= 30 credits of assigned load)					
SCH/Faculty FTE					

⁺⁺ CCPE “evidence of demand and efficiency”

Declared Majors – Credentials Awarded

- Credentials Included in the Program (Cert, Diploma, AAS, AA, AS, AFA, ADN, or others).
- List each credential separately by catalog award code.

Award Code	Name of Award	Credits	Declared Majors					Credentials Awarded				
			2017-18	2018-19	2019-20	2020-21	2021-22	2017-18	2018-19	2019-20	2020-21	2021-22
Total of Declared Majors												
Total of All Awards												

Licensure or Certification (if applicable)

- If more than one, list each certification separately.

Name of Exam:					
	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Students Taking Exam					
Number of Students Passing (first attempt)					
Percentage Pass Rate (first attempt)					

Impact of Required Modifications from Most Recent Review (if applicable)

Program Outcome Assessment Activities (Annual Cougar Assessment Plan Report) is located at: _____

Appendix 617B

Five-Year Program Review Template

Division:	Catalog Program CIP Award Code(s):
Program Name:	Individual(s) Completing this Review:
Program Implementation Date or Date of Last Review:	
Submission Dates to: Program Review Committee: Faculty Assembly: Academic Council: College Council:	
	Date of Review by Program Review Committee:

Program Description (catalog program description)

Centrality to the Institution’s Mission, Vision, and Strategic Plan

Explain how this program has contributed to the institution’s mission and vision.

Explain which strategic planning goal(s) and objective(s) this program contributes to.

Program Demand⁺ (Fall 10-day census)

Unduplicated Headcount	2017-18	2018-19	2019-20	2020-21	2021-22
Total					
Traditional (post-high school)					
Dual Credit (high school)					
Special Populations					
Non-Trad Majors (NDE current: gender)					
Other populations (as specified by NDE; can change annually)					

⁺ CCPE “evidence of need”

Enrollment History

Course Alpha	2017-18		2018-19		2019-20		2020-21		2021-22	
	Head	FTE	Head	FTE	Head	FTE	Head	FTE	Head	FTE

Credit Hour Production⁺⁺

	2017-18	2018-19	2019-20	2020-21	2021-22
Student Credit Hours					
Faculty Full-time Equivalency (1 FTE= 30 credits of assigned load)					
SCH/Faculty FTE					

⁺⁺ CCPE “evidence of demand and efficiency”

Declared Majors – Credentials Awarded⁺

- Credentials Included in the Program (Cert, Diploma, AAS, AA, AS, AFA, ADN, or others).
- List each credential separately by catalog award code.

Award Code	Name of Award	Credits	Declared Majors					Credentials Awarded				
			2017-18	2018-19	2019-20	2020-21	2021-22	2017-18	2018-19	2019-20	2020-21	2021-22
Total of Declared Majors												
Total of All Awards												

⁺ CCPE “evidence of need”

Licensure or Certification (if applicable)

- If more than one, list each certification separately.

Name of Exam:					
	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Students Taking Exam					
Number of Students Passing (first attempt)					
Percentage Pass Rate (first attempt)					

Employer/Industry Demand⁺⁺⁺

Source	Data & Description
Lightcast (EMSI-BG)	
H3.gov	
NE Dept of Labor	
Other (ex: transfer)	

⁺⁺⁺ CCPE “evidence of (employer) need”

Accreditation (if applicable)

Describe any specialized accreditation attained by the program (if applicable). Include date of most recent review and pertinent accreditor comments – accolades, recommendations, and/or required modifications.

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Awards

Describe any external awards or other recognition of the students, faculty, and/or program over the past five years. In the answer, please:

- Describe awards from discipline associations, nonprofit organizations, governmental agencies, or any other external entities that recognize the accomplishments of this program.
- Describe accomplishments related to student work, faculty teaching and research, and other elements of the program.

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Resources

Program Faculty & Staff

Faculty Name	Highest Credential	Status (PT/FT)	Notes: (Sabbatical, short-term contract, etc.)

Staff Name	Position Title	Status (PT/FT) (Notes)

Funding - Internal

	AY2018	AY2019	AY2020	AY2021	AY2022
Program Budget: 5200-5500					
Program Budget: 5600					
Total					

Funding - External

Describe any external funding the program has received since the last program review. Examples: donations of equipment and in-kind; local, state, federal, Perkins, etc. grants; gifts from businesses, private foundations, or individuals.

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Needed Resources

Describe any resource and/or staffing needed for the program to remain current and competitive.

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Recruiting Activities by Program Faculty

Describe recruiting activities by the program and division faculty and in collaboration with Admissions or other recruiting efforts.

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Collaboration(s)

Articulation and Transfer Agreements/Memorandums of Understanding (MOU)

Faculty sharing, 2+2, transfer agreements, etc. with other colleges & universities.

College/University	Brief Description	MOU on file?	Date last reviewed

Affiliation Agreements

If applicable, clinical, practicum, etc. agreements with other businesses, colleges, & universities.

Business/ College/University	Brief Description	Affiliation Agreement on file?	Date last reviewed

Non-Academic Partnerships

Formal or informal partnerships with other colleges, universities, institutions and/or community groups.

Partnering Organization	Brief Description	MOU on File?

Additional Information

Please provide any other information that explains how this program contributes to the college community and supports external partners or workforce needs.

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Impact of Required Modifications from Most Recent Review (if applicable)

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Program Review Committee Recommendation

(Check appropriate box)

- Continue without Modification
- Continue with Modification – *Identify required modification(s)
- Move to Program Support (AP-618) – *Identify reasons for recommendation
- Terminate Program (AP-618) - *Identify reasons for recommendation

***Identify rationale:**

Appendix 617C

Five-Year Full Internal Program Review

Rubric⁴

Programs with 3-5 ratings in the “Room for Improvement” category will be recommended for program support.

Measure	Room for Improvement	Emerging	Developed
Alignment with college's mission and strategic plan	Program has no mission, or mission is not at all aligned with the college's mission and strategic plan	Program mission is somewhat aligned with the college's mission and strategic plan	Program mission is well-aligned with the college's mission and strategic plan; many of the goals and the objectives of the strategic plan are manifest in the program
Program quality, distinctiveness, and recognition	Program lacks examples of recognition for quality; is not uniquely distinct	Program has some examples of recognition for quality, and has distinct elements	Program has many examples of recognition for quality and is clearly unique and distinct
Learning outcomes and assessment	Program has not articulated clear program learning outcomes	Program has learning outcomes but has not yet defined assessment or has not acquired assessment data	Program has learning outcomes, a plan for assessment, has gathered data, and has used the data to improve the program
Program relevance (curricular updates, graduate placement, employment prospects)	Program has not been updated in past 7 years; does not have data or failed to place graduates; and is not aligned with employment projections	Program has had some curricular updates; has some data on graduate placement; and has some alignment with employment projections	Program has many innovative curricular updates, data showing excellent graduate placement, and is well aligned with employment projections
Faculty excellence (teaching and research)	Program has no evidence or examples of faculty excellence	Program has some evidence, examples of faculty excellence	Program has many examples of faculty excellence

⁴ Wright State University, Program Review Rubric found at: www.wright.edu/sites/default/.../Program-Review-Rubric.doc and Program Assessment Data found at: www.wright.edu/academic-affairs/outcomes-assessment

Capacity for growth and enhancement	Program is unable to justify need for growth or enhancement	Program has some reasons justifying need or opportunity to grow program	Program has ample reasons why program should have resources to grow or enhance
Program enrollment and graduation	Enrollment and graduation are trending downward	Enrollment and graduation are stable	Enrollment and graduation are trending upward

Department Assessment Rubric

Resources

Measure	May need fewer resources	Resources adequate	May need more resources to meet need or to expand
Faculty numbers	Faculty numbers are trending upwards	Faculty numbers are stable	Faculty numbers are decreasing
Student FTE/Faculty FTE ratio	Ratio is decreasing; student FTEs are falling while faculty stay the same or increase	Ratio is stable; faculty hires are keeping pace with student FTEs	Ratio is increasing; faculty hires are needed to keep pace with student FTEs
Average class size	Class sizes are trending downwards	Class sizes are stable	Class sizes are trending upwards
Total student credit hours	Student credit hours are trending downwards	Student credit hours are stable	Student credit hours are trending upwards

Success

Measure	Room for improvement	Adequate	Exemplary
Course completions	Course completions are trending downward	Course completions are stable	Course completions are trending upward
Total enrollment: majors and intending	Enrollment is trending downward	Enrollment is stable	Enrollment is trending upward
Total graduates	Number of graduates is trending downward	Number of graduates is stable	Number of graduates is trending upward

Measure	Room for Improvement	Adequate	Effective	Exemplary
Alignment with college's mission, program goals, and strategic planning documents	Few or none of the department's programs are aligned with the college's mission or strategic plan	Some of the department's programs are aligned with the college's mission or strategic plan	Most of the department's programs are aligned with the college's mission and strategic plan	All of the department's programs are well aligned with the college's mission and strategic plan
Program quality, distinctiveness, and recognition	Few or none of the programs in the department have provided examples of recognition for quality or uniqueness	Some programs in the department have provided examples of recognition for quality or uniqueness	Most programs in the department have provided examples of recognition for quality or uniqueness	All programs in the department have provided examples of recognition for quality or uniqueness
Academic assessment	Few programs have active assessment programs to document student achievement of specified learning outcomes and use this information for continuous improvement	Some programs have active assessment programs to document student achievement of specified learning outcomes and use this information for continuous improvement	Most programs have active assessment programs to document student achievement of specified learning outcomes and use this information for continuous improvement	All programs have active assessment programs to document student achievement of specified learning outcomes and use this information for continuous improvement
Faculty Scholarship	Department provided no examples to demonstrate faculty excellence in scholarship in the program field	Department demonstrates faculty scholarship by providing examples of excellence in a few programs	Department demonstrates faculty scholarship by providing examples of excellence in most programs	Department provides multiple examples to demonstrate faculty excellence in scholarship in all programs

Measure	Room for Improvement	Adequate	Effective	Exemplary
Quality Teaching	Department provided no examples to demonstrate excellence in teaching, pedagogy, curricular innovation, or student success	Department demonstrates excellence by providing examples in one or two of the following: teaching, pedagogy, curricular innovation, or student success	Department demonstrates excellence by providing some examples in more than two of the following: teaching, pedagogy, curricular innovation, and student success	Department demonstrates excellence by providing multiple examples in each of the following: teaching, pedagogy, curricular innovation, and student success
Enrollment trends {degree and credential seeking students)	Enrollment is generally decreasing	Enrollment is flat	Enrollment is generally increasing in the department but is below university and college average enrollment trends	Enrollment is up in most programs and departmental enrollment growth is above university and college average enrollment trends
Student FTE to Faculty FTE	The student to faculty ratio does not meet the criteria for adequate	In top 25% of student to faculty FTE ratio in the department Or the top 50% in the college	In top 25% of student to faculty FTE ratio in the department AND the top 50% in the college	In top 25% of student to faculty FTE ratio in the college
Financial Sustainability	The revenue to expense ratio does not meet the criteria for adequate	In top 50% of revenue to expense ratio in the department Or the top 25% of the college	In top 25% of revenue to expense ratio in the department AND the top 50% in the college.	In top 25% of revenue to expense ratio in the college
External Funding Expenditures	Has no external funding or the faculty to external funding ratio does not meet the criteria for adequate	In top 25% of faculty to external funding ratio in the department Or the top 50% in the college	In top 25% of faculty to external funding ratio in the department AND the top 50% in the college	In top 25% of faculty to external funding ratio in the college

Appendix 617D (Program Review Schedule)

Applied Tech

Acpg Current Status	Acpg Depts	Award Type	Acad Pgm ID 1	Acad Prgm ID 2	Acad Pgm ID 3	Acpg Title	Acpg Status Date	Acpg Cip	Pgm Support	Next or Last CCPE Review (reference only)	Last Review	Next Review (WNCC 5-year cycle)	
APPLIED AGRICULTURE -C-D- COMBINED												25-26	
A	Applied Tech	C1		0199	A	Applied Agriculture Basic, C1.0199A	7/24/2018	1.0101			20-21		
A	Applied Tech	C1		0199	B	Agricultural Welder, C1.0199B	7/24/2018	1.0101			20-21		
A	Applied Tech	D2		0199		Applied Agriculture, D2.0199	7/24/2018	1.0101			20-21		
POWERLINE CONSTRUCTION & MAINTENANCE TECHNOLOGY -AAS-C-D- COMBINED												22-23	
A	Applied Tech	AAS		4603		Powerline Construction and Maintenance Technology, AAS.4603	6/21/2019	46.0303			23-24		
A	Applied Tech	C2		4603		Powerline Construction & Maintenance Technology, C2.4603	3/19/2016	46.0303			23-24		
A	Applied Tech	D2		4603		Powerline Construction & Maintenance Technology, D2.4603	3/11/2005	46.0303			23-24		
DIESEL, TRUCK, AND HEAVY EQUIPMENT TECHNOLOGY -AAS-C-D- COMBINED												23-24	
A	Applied Tech	AAS		4703		Diesel, Truck, and Heavy Equipment Technology	2/23/2021	47.0302			23-24		
A	Applied Tech	C2		4703	A	Engine and Powertrain Certificate	2/23/2021	47.0302			23-24		
A	Applied Tech	C2		4703	B	Advanced Electrical/Mechanical Certificate	2/23/2021	47.0302			23-24		
A	Applied Tech	D2		4703		Diesel, Truck, and Heavy Equipment Technology Diploma	2/23/2021	47.0302			23-24		
COLLISION REPAIR & REFINISH TECHNOLOGY -AAS-C- COMBINED												21-22	26-27
A	Applied Tech	AAS		4706	A	Collision Repair and Refinish Technology, AAS.4706A	5/4/2019	47.0603		18-19 19-20 20-21			
A	Applied Tech	C2	NS	4706	A	Non-Structural Collision Repair, C2.NS.4706A	5/4/2019	47.0603					
A	Applied Tech	C2	PR	4706	A	Paint and Refinish, C2.PR.4706A	5/4/2019	47.0603					
A	Applied Tech	C2	SC	4706	A	Structural Collision Repair, C2.SC.4706A	5/4/2019	47.0603					

Appendix 617D (Program Review Schedule)

Applied Tech

Acpg Current Status	Acpg Depts	Award Type	Acad Pgm ID 1	Acad Prgm ID 2	Acad Pgm ID 3	Acpg Title	Acpg Status Date	Acpg Cip	Pgm Support	Next or Last CCPE Review (reference only)	Last Review	Next Review (WNCC 5-year cycle)
AUTOMOTIVE TECHNOLOGY -AAS-C- COMBINED											21-22	26-27
A	Applied Tech	AAS		4706	D	Automotive Technology	5/4/2019	47.0604				
A	Applied Tech	C2		4706	E	Powertrain and Chassis Repair, C2.4706E	5/4/2019	47.0604				
A	Applied Tech	C2		4706	F	Drivetrain and Under Hood Repair, C2.4706F	5/4/2019	47.0604				
WELDING TECHNOLOGY -AAS-C-D- COMBINED											21-22	26-27
A	Applied Tech	AAS		4805	C	Welding Technology	4/23/2019	48.0508				
A	Applied Tech	C2		4805	A	Basic Welding Certificate	7/31/2018	48.0508				
A	Applied Tech	C2		4805	B	Advanced Welding Certificate	7/31/2018	48.0508				
A	Applied Tech	D2		4805		Welding Technology, D2.4805	5/3/2005	48.0508				
AVIATION MAINTENANCE -AAS-C- COMBINED												24-25
A	Applied Tech	AAS		4901		Aviation Maintenance, AAS.4901	4/30/2019	47.0607		26-27	19-20	
A	Applied Tech	C2		4901		Aviation Maintenance, C2.4901	5/11/2015	47.0607		26-27	19-20	

Appendix 617D (Program Review Schedule)
Business and IT

Acpg Current Status	Acpg Depts	Award Type	Acad Pgm ID 1	Acad Prgm ID 2	Acad Pgm ID 3	Acpg Title	Acpg Status Date	Acpg Cip	Pgm Support	Next or Last CCPE Review (reference only)	Last Review	Next Review (WNCC 5-year cycle)
INFORMAITON TECHNOLOGY -INFO (Combined)												25-26
A	Business	AA		1199	A	Information Technology, AA.1199A	12/4/2001	11.0101		20-21	20-21	
A	Business	AA		1199	C	Information Technology-Cybersecurity, AA.1199C	6/30/2017	11.0101		20-21	20-21	
A	Business	AAS		1199	B	Bus Tech Information Technology Tech Support, AAS.1199B	11/6/1999	11.0101		20-21	20-21	
A	Business	AS		1199	A	Computer Science, AS.1199A	6/25/2009	11.0101		20-21	20-21	
A	Business	D2		1199	A	Information Technology Tech Support, Diploma	8/18/2018	11.0101		20-21	20-21	
BUSINESS TECHNOLOGIES - AAS-C-D- COMBINED												22-23
A	Business	AAS		5201		Business/General, AAS.5201	3/11/2016	52.0201		22-23		
A	Business	AAS		5201	C	Staff Accountant, AAS.5201C	7/13/2018	52.0201		22-23		
A	Business	C2		5201	A	Staff Accountant 1 Certificate	4/8/2002	52.0302		22-23		
A	Business	C2		5201	B	Staff Accountant 2 Certificate	4/8/2002	52.0302		22-23		
A	Business	C2		5201	C	Executive Assistant 1, C2.5201C	7/13/2018	52.0402		22-23		
A	Business	C2		5201	D	Executive Assistant 2, C2.5201D	7/24/2018	52.0402		22-23		
A	Business	D2		5201	A	Staff Accountant Diploma	4/9/2002	52.0302		22-23		
A	Business	D2		5201	B	Executive Assistant Diploma	7/24/2018	52.0402		22-23		
A	Business	AAS		5204	M	Business Tech Medical Office Management Option, AAS.5204M	4/18/2011	51.0705		22-23		
BUSINESS ADMINISTRATION - AA-AS - COMBINED												24-25
A	Business	AA	B	5202	E	Business Administration Option, AA.B.5202E	10/26/1999	52.0201		19-20		
A	Business	AA	C	5202	E	Management Information Systems Option, AA.C.5202E	10/26/1999	52.0299		19-20		
A	Business	AA	A	5202	E	Business Administration Accounting Option, AA.A.5202E	10/26/1999	52.0301		19-20		
A	Business	AS	B	5202	F	Business Administration Option, AS.B.5202F	10/27/1999	52.0201		19-20		
A	Business	AS	C	5202	F	Management Information Systems Option, AS.C.5202F	10/27/1999	52.0299		19-20		
A	Business	AS	A	5202	F	Business Administration Accounting Option, AS.A.5202F	10/27/1999	52.0301		19-20		

Appendix 617D (Program Review Schedule)
Health Sciences

Acpg Current Status	Acpg Depts	Award Type	Acad Pgm ID 1	Acad Prgm ID 2	Acad Pgm ID 3	Acpg Title	Acpg Status Date	Acpg Cip	Pgm Support	Next or Last CCPE Review (reference only)	Last Review	Next Review (WNCC 5-year cycle)
HEALTH INFORMATION TECHNOLOGY - AAS-D- COMBINED												25-26
A	Health Science	AAS		5107	A	Health Information Technology, AAS.5107A	5/13/2009	51.0707		20-21	20-21	
A	Health Science	DI		5107	B	Coding Technician, DI.5107B	10/26/1999	51.0799		20-21	20-21	
EMERGENCY MEDICAL SERVICES PROGRAM - AAS-C- COMBINED												23-24
A	Health Science	AAS		5109	B	Emergency Medical Services, AAS.5109B	5/18/2019	51.0904		25-26	18-19	
A	Health Science	C2		5109	B	Emergency Medical Services, Paramedicine Option, C2.5109B	5/18/2019	51.0904		25-26	18-19	
SURGICAL TECHNOLOGY												22-23
A	Health Science	AAS		5109	A	Surgical Technology, AAS.5109A	1/21/2015	51.0909		25-26	18-19	
MEDICAL LABORATORY TECHNICIAN -AAS-C- COMBINED												23-24
A	Health Science	AAS		5110		Medical Laboratory Technician, AAS.5110	5/3/2017	51.1004		23-24		
A	Health Science	C2		5110		Phlebotomy, C2.5110	6/13/2019	51.1001		23-24		
NURSING - ADN-D- COMBINED												23-24
A	Health Science	ADN		5116		Nursing, Associate Degree, ADN.5116	11/16/2005	51.3801		25-26	18-19	
A	Health Science	DI		5116	A	Nursing (Practical), DI.5116A	10/26/1999	51.3901		25-26	18-19	

Appendix 617D (Program Review Schedule)

LAAR

Acpg Current Status	Acpg Depts	Award Type	Acad Pgm ID 1	Acad Prgm ID 2	Acad Pgm ID 3	Acpg Title	Acpg Status Date	Acpg Cip	Pgm Support	Next or Last CCPE Review (reference only)	Last Review	Next Review (WNCC 5-year cycle)
THEATER OPTION & MUSICAL THEATER PERFORMANCE OPTION COMBINED												
A	LAAR	AFA		1399		Fine Arts - Theatre Option, AFA.1399	5/4/2019	50.9999	17-18, 18-19		21-22	26-27
A	LAAR	AFA		5009	C	Fine Arts - Musical Theatre Performance Option, AFA.5009C	5/4/2019	50.9999				
FOREIGN LANGUAGES												
A	LAAR	AA		1609	A	Foreign Language (Spanish & French), AA.1609A	5/13/2016	16.0905	16-17, 17-18, 18-19	26-27	19-20	24-25
GENERAL STUDIES - LANGUAGE & ARTS												
A	LAAR	AA		2401		General Studies (Language and Fine Arts), AA .2401	10/26/1999	24.0101		26-27	19-20	24-25
A	LAAR	AFA		2401		Fine Arts - Interdisciplinary Option, AFA.2401	5/2/2019	50.0101		26-27	19-20	24-25
A	LAAR	AFA		5007		Fine Arts - Visual Arts Option, AFA.5007	5/4/2019	50.9999	17-18, 18-19	26-27	19-20	22-23
COMBINE - FINE ARTS - MUSIC & EDUCATION - MUSIC												
A	LAAR	AFA		5009	A	Fine Arts - Music Option, AFA.5009A	5/2/2019	50.0901		26-27	19-20	
A	LAAR	AFA		5009	B	Fine Arts - Music Performance Option, AFA.5009B	5/3/2019	50.0903		26-27	19-20	
A	LAAR	AA		1313	A	Education (Music), AA.1313A	10/26/1999	13.1312		26-27	19-20	

Appendix 617D (Program Review Schedule)
 Math & Science

Acpg Current Status	Acpg Depts	Award Type	Acad Pgm ID 1	Acad Prgm ID 2	Acad Pgm ID 3	Acpg Title	Acpg Status Date	Acpg Cip	Pgm Support	Next or Last CCPE Review (reference only)	Last Review	Next Review (WNCC 5-year cycle)
LIFE SCIENCES - COMPOSITE												
												25-26
A	Math-Science	AS		0100		Agricultural Science (Pre), AS.0100	4/24/2013	1.0101		19-20	20-21	
A	Math-Science	AS		2601	A	Biology/Ecology, AS.2601A	10/26/1999	26.0101		19-20	20-21	
A	Math-Science	AS		0111		Rangeland Management, AS.0111	5/1/2013	1.1106		19-20	20-21	
A	Math-Science	AS		0305		Forestry/Wildlife Management (Pre), AS.0305	10/26/1999	3.0501		19-20	20-21	
Health Sciences - Composite												
											21-22	26-27
A	Math-Science	AS		2601		Biomedical Research (Pre), AS.2601	1/31/2008	26.0101		19-20		
A	Math-Science	AS		5106		Dental Hygiene (Pre), AS.5106	5/3/2005	51.0602		19-20		
A	Math-Science	AS		1905		Dietetics, AS.1905	10/26/1999	19.0101		19-20		
A	Math-Science	AS		0110		Food Science (Pre), AS.0110	5/3/2005	1.1001		19-20		
A	Math-Science	AS		5122	A	Radiologic Technology (Pre), AS.5122A	5/3/2005	51.0907		19-20		
A	Math-Science	AS		5110		Medical Technology (Pre), AS.5110	10/26/1999	51.1005		19-20		
PHYSICAL SCIENCES & MATH - COMPOSITE												
												22-23
A	Math-Science	AS		1401		Engineering (Pre), AS.1401	10/26/1999	14.0101	18-19, 19-20, 20-21	19-20		
A	Math-Science	AS		4005		Chemistry, AS.4005	10/26/1999	40.0501		19-20		
A	Math-Science	AS		2701	A	Mathematics, AS.2701A	10/26/1999	27.0101		19-20	19-20	
A	Math-Science	AS		4008		Physics, AS.4008	10/26/1999	40.0801		19-20	19-20	
A	Math-Science	AS		2401		General Studies (Math and Science), AS.2401	1/23/2008	24.0101		19-20	19-20	23-24
PRE-HEALTH PROFESSIONS - COMPOSITE												
												24-25
A	Math-Science	AS		5101		Chiropractic Medicine (Pre), AS.5101	4/8/2015	51.1106		19-20		
A	Math-Science	AS		5111		Dentistry (Pre), AS.5111	10/26/1999	51.1101		19-20		
A	Math-Science	AS		5111	A	Medicine (Pre), AS.5111A	10/26/1999	51.1102		19-20		
A	Math-Science	AS		5116	B	Nursing (Pre-Professional), AS.5116B	10/26/1999	51.1105		19-20		
A	Math-Science	AS		5111	B	Pharmacy (Pre), AS.5111B	10/26/1999	51.1103		19-20		

Appendix 617D (Program Review Schedule)
 Math & Science

Acpg Current Status	Acpg Depts	Award Type	Acad Pgm ID 1	Acad Prgm ID 2	Acad Pgm ID 3	Acpg Title	Acpg Status Date	Acpg Cip	Pgm Support	Next or Last CCPE Review (reference only)	Last Review	Next Review (WNCC 5-year cycle)
A	Math-Science	AS	5108	A		Physical Therapy (Pre), AS.5108A	10/26/1999	51.1109		19-20		
A	Math-Science	AS	5111	C		Veterinary Medicine/Comparative Medicine (Pre), AS.5111C	10/26/1999	1.0599		19-20		

Appendix 617D (Program Review Schedule)
Social Sciences

Acpg Current Status	Acpg Depts	Award Type	Acad Pgm ID 1	Acad Prgm ID 2	Acad Pgm ID 3	Acpg Title	Acpg Status Date	Acpg Cip	Pgm Support	Next or Last CCPE Review (reference only)	Last Review	Next Review (WNCC 5-year cycle)
EXERCISE SCIENCE - COMBINED												
A	Soc Sci Hum Perf	AS		1313	E	Exercise Science - Physical Education Option, AS.1313E	5/4/2019	13.1314		26-27	19-20	22-23
A	Soc Sci Hum Perf	AS		1313	F	Exercise Science - Health and Fitness Studies, AS.1313F	5/4/2019	31.0505		26-27	19-20	
A	Soc Sci Hum Perf	AA		4201		Psychology, AA.4201	10/26/1999	42.0101		26-27	19-20	24-25
CRIMINAL JUSTICE - AA-AAS- COMBINED												
A	Soc Sci Hum Perf	AA		4301		Criminal Justice Studies, AA.4301	10/26/1999	43.0104		26-27	19-20	22-23
A	Soc Sci Hum Perf	AAS		4301	A	Criminal Justice Studies, AAS.4301A	10/26/1999	43.0104				
HUMAN SERVICES - HUSR - Combined												
A	Soc Sci Hum Perf	AA		5115		Human Services (Transfer), AA.5115	10/26/1999	51.1599		26-27	21-22	26-27
A	Soc Sci Hum Perf	AAS		5115	A	Human Services (Applied), AAS.5115A	10/26/1999	51.1599				
A	Soc Sci Hum Perf	C2		5115	A	Human Services Certificate in Drug and Alcohol Counseling	2/6/2020	51.1501				
A	Soc Sci Hum Perf	C2		5115	B	Hum Serv Certificate in Drug and Alcohol Counseling (BHECN)	2/6/2020	51.1501				
EDUCATION - ELEMENTARY, & SECONDARY - COMBINED												
A	Soc Sci Hum Perf	AA		1312	A	Education (Elementary), AA.1312A	10/26/1999	13.1202		24-25	19-20	23-24

Appendix 617D (Program Review Schedule)
 Social Sciences

Acpg Current Status	Acpg Depts	Award Type	Acad Pgm ID 1	Acad Prgm ID 2	Acad Pgm ID 3	Acpg Title	Acpg Status Date	Acpg Cip	Pgm Support	Next or Last CCPE Review (reference only)	Last Review	Next Review (WNCC 5-year cycle)
A	Soc Sci Hum Perf	AA		1312	D	Education (Secondary) - Art Option, AA.1312D	5/18/2019	13.1205		26-27	19-20	
A	Soc Sci Hum Perf	AA		1312	F	Education (Secondary) - Bus/Mrktng/IT Option, AA.1312F	5/18/2019	13.1205		26-27	19-20	
A	Soc Sci Hum Perf	AA		1312	G	Education (Secondary) - Chemistry Option, AA.1312G	5/18/2019	13.1205		26-27	19-20	
A	Soc Sci Hum Perf	AA		1312	H	Education (Secondary) - English Option, AA.1312H	5/18/2019	13.1205		26-27	19-20	
A	Soc Sci Hum Perf	AA		1312	I	Education (Secondary) - Math Option, AA.1312I	5/18/2019	13.1205		26-27	19-20	
A	Soc Sci Hum Perf	AA		1312	J	Education (Secondary) - Social Science Option, AA.1312J	5/18/2019	13.1205		26-27	19-20	
A	Soc Sci Hum Perf	AA		1312	K	Education (Secondary) - Spanish Option, AA.1312K	6/8/2019	13.1205		26-27	19-20	
A	Soc Sci Hum Perf	AA		1312	E	Education (Secondary) - Biology Option, AA.1312E	5/18/2019	13.1205			19-20	
A	Soc Sci Hum Perf	AA		1312	C	Education (Early Childhood), AA.1312C	10/26/1999	13.121		24-25	19-20	
A	Soc Sci Hum Perf	AAS		1312		Education (Early Childhood), AAS.1312	10/26/1999	13.121		24-25		