

2009 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College

2009 CCFSSSE Faculty Responses

2009 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	0	0%	5	16%	5	13%
	Often	5	71%	13	41%	18	46%
	Very Often	2	29%	14	44%	16	41%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section make a class presentation	Don't Know	0	0%	0	0%	0	0%
	Never	1	14%	15	47%	16	41%
	Sometimes	4	57%	10	31%	14	36%
	Often	0	0%	4	13%	4	10%
	Very Often	2	29%	3	9%	5	13%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	3	43%	2	6%	5	13%
	Never	0	0%	10	31%	10	26%
	Sometimes	2	29%	13	41%	15	38%
	Often	0	0%	4	13%	4	10%
	Very Often	2	29%	3	9%	5	13%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	1	14%	1	3%	2	5%
	Never	1	14%	5	16%	6	15%
	Sometimes	4	57%	10	31%	14	36%
	Often	0	0%	7	22%	7	18%
	Very Often	1	14%	9	28%	10	26%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	1	14%	0	0%	1	3%
	Never	0	0%	0	0%	0	0%
	Sometimes	4	57%	23	72%	27	69%
	Often	2	29%	7	22%	9	23%
	Very Often	0	0%	2	6%	2	5%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section work with other students on projects during class	Don't Know	0	0%	0	0%	0	0%
	Never	1	14%	3	10%	4	11%
	Sometimes	4	57%	7	23%	11	29%
	Often	2	29%	9	29%	11	29%
	Very Often	0	0%	12	39%	12	32%
Total	7	100%	31	100%	38	100%	
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	2	29%	4	13%	6	15%
	Never	1	14%	3	9%	4	10%
	Sometimes	2	29%	11	34%	13	33%
	Often	2	29%	10	31%	12	31%
	Very Often	0	0%	4	13%	4	10%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	4	57%	3	9%	7	18%
	Never	1	14%	6	19%	7	18%
	Sometimes	0	0%	9	28%	9	23%
	Often	2	29%	11	34%	13	33%
	Very Often	0	0%	3	9%	3	8%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	1	14%	5	16%	6	15%
	Never	6	86%	18	56%	24	62%
	Sometimes	0	0%	6	19%	6	15%
	Often	0	0%	1	3%	1	3%
	Very Often	0	0%	2	6%	2	5%
Total	7	100%	32	100%	39	100%	

	All Students		
	Count	Percent	
In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions	Never	8	2%
	Sometimes	174	33%
	Often	182	34%
	Very Often	165	31%
	Total	528	100%
In your experience at this college during the current school year, about how often have you made a class presentation	Never	222	42%
	Sometimes	203	39%
	Often	80	15%
	Very Often	21	4%
	Total	525	100%
In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in	Never	142	27%
	Sometimes	168	32%
	Often	134	26%
	Very Often	77	15%
	Total	521	100%
In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources	Never	80	15%
	Sometimes	165	32%
	Often	183	35%
	Very Often	95	18%
	Total	522	100%
In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments	Never	158	30%
	Sometimes	301	57%
	Often	43	8%
	Very Often	22	4%
	Total	524	100%
In your experience at this college during the current school year, about how often have you worked with other students on projects during class	Never	63	12%
	Sometimes	232	45%
	Often	157	30%
	Very Often	67	13%
	Total	520	100%
In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments	Never	227	43%
	Sometimes	199	38%
	Often	75	14%
	Very Often	26	5%
	Total	526	100%
In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)	Never	369	70%
	Sometimes	125	24%
	Often	18	3%
	Very Often	14	3%
	Total	526	100%
In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course	Never	390	74%
	Sometimes	108	21%
	Often	21	4%
	Very Often	6	1%
	Total	526	100%

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2009 CCFSSSE Faculty Responses

2009 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	1	14%	5	16%	6	15%
	Never	1	14%	2	6%	3	8%
	Sometimes	4	57%	8	25%	12	31%
	Often	1	14%	8	25%	9	23%
	Very Often	0	0%	9	28%	9	23%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	4	57%	15	47%	19	49%
	Often	3	43%	7	22%	10	26%
	Very Often	0	0%	10	31%	10	26%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	3	43%	8	25%	11	28%
	Often	4	57%	16	50%	20	51%
	Very Often	0	0%	8	25%	8	21%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section talk about career plans with you	Don't Know	0	0%	0	0%	0	0%
	Never	1	14%	3	9%	4	10%
	Sometimes	4	57%	10	31%	14	36%
	Often	2	29%	11	34%	13	33%
	Very Often	0	0%	8	25%	8	21%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	0	0%	0	0%	0	0%
	Never	1	14%	2	6%	3	8%
	Sometimes	4	57%	15	47%	19	49%
	Often	2	29%	13	41%	15	38%
	Very Often	0	0%	2	6%	2	5%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	0	0%	2	6%	2	5%
	Often	2	29%	11	34%	13	33%
	Very Often	5	71%	19	59%	24	62%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	0	0%	1	3%	1	3%
	Never	0	0%	0	0%	0	0%
	Sometimes	3	43%	13	41%	16	41%
	Often	4	57%	11	34%	15	38%
	Very Often	0	0%	7	22%	7	18%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section work with you on activities other than coursework	Don't Know	0	0%	1	3%	1	3%
	Never	3	43%	8	25%	11	28%
	Sometimes	2	29%	16	50%	18	46%
	Often	2	29%	5	16%	7	18%
	Very Often	0	0%	2	6%	2	5%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	3	43%	12	39%	15	39%
	Never	0	0%	0	0%	0	0%
	Sometimes	2	29%	10	32%	12	32%
	Often	2	29%	8	26%	10	26%
	Very Often	0	0%	1	3%	1	3%
Total	7	100%	31	100%	38	100%	
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	4	57%	12	38%	16	41%
	Never	0	0%	0	0%	0	0%
	Sometimes	1	14%	10	31%	11	28%
	Often	2	29%	8	25%	10	26%
	Very Often	0	0%	2	6%	2	5%
Total	7	100%	32	100%	39	100%	

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment	Never	100	19%
	Sometimes	129	25%
	Often	132	26%
	Very Often	157	30%
	Total	518	100%
In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor	Never	122	23%
	Sometimes	129	25%
	Often	150	29%
	Very Often	123	24%
	Total	525	100%
In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor	Never	36	7%
	Sometimes	244	47%
	Often	161	31%
	Very Often	82	16%
	Total	524	100%
In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor	Never	146	28%
	Sometimes	244	46%
	Often	84	16%
	Very Often	53	10%
	Total	527	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class	Never	243	47%
	Sometimes	216	42%
	Often	47	9%
	Very Often	13	3%
	Total	521	100%
In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance	Never	35	7%
	Sometimes	191	37%
	Often	217	42%
	Very Often	79	15%
	Total	522	100%
In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations	Never	62	12%
	Sometimes	228	43%
	Often	151	29%
	Very Often	85	16%
	Total	527	100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework	Never	343	67%
	Sometimes	120	23%
	Often	35	7%
	Very Often	14	3%
	Total	511	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	76	15%
	Sometimes	182	35%
	Often	171	33%
	Very Often	91	18%
	Total	520	100%
In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own	Never	123	23%
	Sometimes	205	39%
	Often	98	19%
	Very Often	101	19%
	Total	527	100%

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2009 CCFSSSE Faculty Responses

2009 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	4	57%	10	31%	14	36%
	Never	2	29%	0	0%	2	5%
	Sometimes	1	14%	13	41%	14	36%
	Often	0	0%	7	22%	7	18%
	Very Often	0	0%	2	6%	2	5%
Total	7	100%	32	100%	39	100%	
How often do students in your selected course section skip class	Don't Know	0	0%	1	3%	1	3%
	Never	2	29%	1	3%	3	8%
	Sometimes	4	57%	27	84%	31	79%
	Often	1	14%	1	3%	2	5%
	Very Often	0	0%	2	6%	2	5%
Total	7	100%	32	100%	39	100%	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	2	29%	7	22%	9	23%
	Some	5	71%	9	28%	14	36%
	Quite a bit	0	0%	10	31%	10	26%
	Very Much	0	0%	6	19%	6	15%
	Total	7	100%	32	100%	39	100%
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	0	0%	0	0%	0	0%
	Some	0	0%	5	16%	5	13%
	Quite a bit	7	100%	12	38%	19	49%
	Very Much	0	0%	15	47%	15	38%
	Total	7	100%	32	100%	39	100%
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	0	0%	0	0%	0	0%
	Some	0	0%	8	25%	8	21%
	Quite a bit	5	71%	11	34%	16	41%
	Very Much	2	29%	13	41%	15	38%
	Total	7	100%	32	100%	39	100%
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	0	0%	2	6%	2	5%
	Some	3	43%	7	22%	10	26%
	Quite a bit	3	43%	16	50%	19	49%
	Very Much	1	14%	7	22%	8	21%
	Total	7	100%	32	100%	39	100%
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	0	0%	0	0%	0	0%
	Some	1	14%	1	3%	2	5%
	Quite a bit	4	57%	19	59%	23	59%
	Very Much	2	29%	12	38%	14	36%
	Total	7	100%	32	100%	39	100%
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	0	0%	2	6%	2	5%
	Some	2	29%	6	19%	8	21%
	Quite a bit	4	57%	12	38%	16	41%
	Very Much	1	14%	12	38%	13	33%
	Total	7	100%	32	100%	39	100%
In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	1	14%	0	0%	1	3%
	1	6	86%	18	56%	24	62%
	2-3	0	0%	10	31%	10	26%
	4-6	0	0%	2	6%	2	5%
	More than 6	0	0%	2	6%	2	5%
	Total	7	100%	32	100%	39	100%
In your selected course section, what is the number of written papers or reports of any length that your students write	None	2	29%	7	23%	9	24%
	1	0	0%	4	13%	4	11%
	2 to 3	2	29%	10	32%	12	32%
	4 to 6	1	14%	4	13%	5	13%
	More than 6	2	29%	6	19%	8	21%
	Total	7	100%	31	100%	38	100%

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	128	24%
	Sometimes	200	38%
	Often	102	19%
	Very Often	95	18%
	Total	524	100%
In your experience at this college during the current school year, about how often have you skipped class	Never	259	49%
	Sometimes	241	46%
	Often	10	2%
	Very Often	16	3%
	Total	525	100%
During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	31	6%
	Some	183	35%
	Quite a bit	191	36%
	Very Much	123	23%
	Total	527	100%
During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	35	7%
	Some	171	33%
	Quite a bit	201	38%
	Very Much	118	22%
	Total	526	100%
During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	45	9%
	Some	203	39%
	Quite a bit	189	36%
	Very Much	89	17%
	Total	526	100%
During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	63	12%
	Some	238	45%
	Quite a bit	149	28%
	Very Much	76	14%
	Total	527	100%
During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	60	12%
	Some	188	36%
	Quite a bit	179	34%
	Very Much	94	18%
	Total	522	100%
During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	44	8%
	Some	168	32%
	Quite a bit	200	38%
	Very Much	115	22%
	Total	527	100%
During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	21	4%
	1 to 4	216	42%
	5 to 10	143	28%
	11 to 20	62	12%
	More than 20	73	14%
	Total	515	100%
During the current school year, about what number of written papers or reports of any length do you write	None	100	19%
	1 to 4	107	21%
	5 to 10	131	26%
	11 to 20	108	21%
	More than 20	67	13%
Total	512	100%	

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2009 CCFSSSE Faculty Responses

2009 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
Select the circle that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0	0%	0	0%	0	0%
	(2)	1	14%	0	0%	1	3%
	(3)	0	0%	0	0%	0	0%
	(4)	0	0%	1	3%	1	3%
	(5)	1	14%	9	28%	10	26%
	(6)	5	71%	18	56%	23	59%
	Extremely Challenging (7)	0	0%	4	13%	4	10%
Total	7	100%	32	100%	39	100%	
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	1	14%	4	13%	5	13%
	Somewhat important	3	43%	7	22%	10	26%
	Very important	3	43%	21	66%	24	62%
	Total	7	100%	32	100%	39	100%
How important is it to you that students participate in English as a second language courses	Not important	2	29%	2	6%	4	10%
	Somewhat important	0	0%	10	31%	10	26%
	Very important	5	71%	20	63%	25	64%
	Total	7	100%	32	100%	39	100%
How important is it to you that students participate in developmental/remedial reading courses	Not important	2	29%	0	0%	2	5%
	Somewhat important	0	0%	8	25%	8	21%
	Very important	5	71%	24	75%	29	74%
	Total	7	100%	32	100%	39	100%
How important is it to you that students participate in developmental/remedial writing courses	Not important	2	29%	0	0%	2	5%
	Somewhat important	0	0%	9	28%	9	23%
	Very important	5	71%	23	72%	28	72%
	Total	7	100%	32	100%	39	100%
How important is it to you that students participate in developmental/remedial math courses	Not important	2	29%	1	3%	3	8%
	Somewhat important	0	0%	8	25%	8	21%
	Very important	5	71%	23	72%	28	72%
	Total	7	100%	32	100%	39	100%
How important is it to you that students participate in study skills courses	Not important	1	14%	1	3%	2	5%
	Somewhat important	3	43%	11	34%	14	36%
	Very important	3	43%	20	63%	23	59%
	Total	7	100%	32	100%	39	100%
How important is it to you that students participate in honors courses	Not important	3	43%	8	25%	11	28%
	Somewhat important	2	29%	16	50%	18	46%
	Very important	2	29%	8	25%	10	26%
	Total	7	100%	32	100%	39	100%
How important is it to you that students participate in a college orientation program or course	Not important	3	43%	4	13%	7	18%
	Somewhat important	2	29%	7	22%	9	23%
	Very important	2	29%	21	66%	23	59%
	Total	7	100%	32	100%	39	100%
How important is it to you that students participate in organized learning communities	Not important	2	29%	10	31%	12	31%
	Somewhat important	4	57%	14	44%	18	46%
	Very important	1	14%	8	25%	9	23%
	Total	7	100%	32	100%	39	100%
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	0	0%	0	0%	0	0%
	Some	3	43%	6	19%	9	23%
	Quite a bit	3	43%	19	59%	22	56%
	Very Much	1	14%	7	22%	8	21%
	Total	7	100%	32	100%	39	100%
How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	0	0%	0	0%	0	0%
	Some	1	14%	2	6%	3	8%
	Quite a bit	3	43%	8	25%	11	28%
	Very Much	3	43%	22	69%	25	64%
	Total	7	100%	32	100%	39	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	0	0%	2	6%	2	5%
	Some	1	17%	3	9%	4	11%
	Quite a bit	4	67%	15	47%	19	50%
	Very Much	1	17%	12	38%	13	34%
	Total	6	100%	32	100%	38	100%

	All Students		
	Count	Percent	
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	9	2%
	(2)	14	3%
	(3)	23	5%
	(4)	98	20%
	(5)	198	40%
	(6)	110	22%
	Extremely Challenging (7)	47	9%
Total	498	100%	
Student activities: internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	227	45%
	I plan to do	196	39%
	I have done	85	17%
	Total	508	100%
Student activities: English as a second language course	I have not done, nor plan to do	460	89%
	I plan to do	29	6%
	I have done	26	5%
	Total	514	100%
Student activities: Developmental/remedial reading course	I have not done, nor plan to do	368	72%
	I plan to do	68	13%
	I have done	78	15%
	Total	513	100%
Student activities: Developmental/remedial writing course	I have not done, nor plan to do	315	61%
	I plan to do	80	16%
	I have done	119	23%
	Total	514	100%
Student activities: Developmental/remedial math course	I have not done, nor plan to do	278	54%
	I plan to do	106	21%
	I have done	130	25%
	Total	514	100%
Student activities: Study skills course	I have not done, nor plan to do	371	73%
	I plan to do	90	18%
	I have done	50	10%
	Total	511	100%
Student activities: Honors course	I have not done, nor plan to do	407	80%
	I plan to do	84	17%
	I have done	18	4%
	Total	510	100%
Student activities: College orientation program or course	I have not done, nor plan to do	330	64%
	I plan to do	61	12%
	I have done	122	24%
	Total	513	100%
Student activities: Organized learning communities	I have not done, nor plan to do	385	75%
	I plan to do	82	16%
	I have done	44	9%
	Total	511	100%
How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	23	4%
	Some	151	29%
	Quite a bit	228	44%
	Very Much	113	22%
	Total	515	100%
How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	20	4%
	Some	136	26%
	Quite a bit	219	42%
	Very Much	140	27%
	Total	515	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	88	17%
	Some	178	35%
	Quite a bit	170	33%
	Very Much	78	15%
	Total	514	100%

2009 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College

2009 CCFSSSE Faculty Responses

2009 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	0	0%	1	3%	1	3%
	Some	2	29%	9	28%	11	28%
	Quite a bit	4	57%	13	41%	17	44%
	Very Much	1	14%	9	28%	10	26%
	Total	7	100%	32	100%	39	100%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	0	0%	1	3%	1	3%
	Some	2	29%	11	34%	13	33%
	Quite a bit	4	57%	16	50%	20	51%
	Very Much	1	14%	4	13%	5	13%
	Total	7	100%	32	100%	39	100%
How much does this college emphasize providing the financial support students need to afford their education	Very Little	0	0%	0	0%	0	0%
	Some	0	0%	3	9%	3	8%
	Quite a bit	5	71%	14	44%	19	49%
	Very Much	2	29%	15	47%	17	44%
	Total	7	100%	32	100%	39	100%
How much does this college emphasize using computers in academic work	Very Little	0	0%	0	0%	0	0%
	Some	2	33%	1	3%	3	8%
	Quite a bit	1	17%	12	38%	13	34%
	Very Much	3	50%	19	59%	22	58%
	Total	6	100%	32	100%	38	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	0	0%	0	0%	0	0%
	1 to 5	2	29%	9	29%	11	29%
	6 to 10	5	71%	14	45%	19	50%
	11 to 20	0	0%	6	19%	6	16%
	21 to 30	0	0%	2	6%	2	5%
	More than 30	0	0%	0	0%	0	0%
	Total	7	100%	31	100%	38	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	0	0%	0	0%	0	0%
	1 to 5	0	0%	0	0%	0	0%
	6 to 10	0	0%	2	6%	2	5%
	11 to 20	3	50%	7	23%	10	27%
	21 to 30	2	33%	19	61%	21	57%
	More than 30	1	17%	3	10%	4	11%
	Total	6	100%	31	100%	37	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	1	14%	2	6%	3	8%
	1 to 5	2	29%	25	81%	27	71%
	6 to 10	3	43%	1	3%	4	11%
	11 to 20	1	14%	2	6%	3	8%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	3%	1	3%
	Total	7	100%	31	100%	38	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	0	0%	2	6%	2	5%
	1 to 5	1	14%	2	6%	3	8%
	6 to 10	3	43%	0	0%	3	8%
	11 to 20	1	14%	8	26%	9	24%
	21 to 30	1	14%	7	23%	8	21%
	More than 30	1	14%	12	39%	13	34%
	Total	7	100%	31	100%	38	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	0	0%	1	3%	1	3%
	1 to 5	6	86%	23	74%	29	76%
	6 to 10	1	14%	6	19%	7	18%
	11 to 20	0	0%	1	3%	1	3%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	7	100%	31	100%	38	100%

	All Students		
	Count	Percent	
How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	173	33%
	Some	205	40%
	Quite a bit	93	18%
	Very Much	46	9%
	Total	517	100%
How much does this college emphasize providing the support you need to thrive socially	Very Little	120	23%
	Some	241	47%
	Quite a bit	106	21%
	Very Much	47	9%
	Total	513	100%
How much does this college emphasize providing the financial support you need to afford your education	Very Little	115	22%
	Some	124	24%
	Quite a bit	143	28%
	Very Much	133	26%
	Total	515	100%
How much does this college emphasize using computers in academic work	Very Little	63	12%
	Some	74	14%
	Quite a bit	186	36%
	Very Much	191	37%
	Total	515	100%
About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	8	2%
	1 to 5	232	45%
	6 to 10	143	28%
	11 to 20	84	16%
	21 to 30	30	6%
	More than 30	18	4%
	Total	514	100%
About how many hours do you spend in a typical 7 - day week working for pay	None	120	23%
	1 to 5	31	6%
	6 to 10	32	6%
	11 to 20	68	13%
	21 to 30	68	13%
	More than 30	195	38%
	Total	514	100%
About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	388	76%
	1 to 5	67	13%
	6 to 10	24	5%
	11 to 20	12	2%
	21 to 30	7	1%
	More than 30	11	2%
	Total	510	100%
About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	188	37%
	1 to 5	56	11%
	6 to 10	33	7%
	11 to 20	33	6%
	21 to 30	11	2%
	More than 30	185	37%
	Total	505	100%
About how many hours do you spend in a typical 7 - day week commuting to and from class	None	71	14%
	1 to 5	334	66%
	6 to 10	61	12%
	11 to 20	25	5%
	21 to 30	4	1%
	More than 30	13	3%
	Total	508	100%

2009 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College

2009 CCFSSSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	0	0%	0	0%
	(4)	0	0%	0	0%	0	0%
	(5)	2	29%	13	41%	15	38%
	(6)	2	29%	10	31%	12	31%
	Friendly, supportive, sense of belonging (7)	3	43%	9	28%	12	31%
Total		7	100%	32	100%	39	100%
Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	0	0%	0	0%
	(4)	0	0%	2	6%	2	5%
	(5)	3	43%	4	13%	7	18%
	(6)	3	43%	17	53%	20	51%
	Available, helpful, sympathetic (7)	1	14%	9	28%	10	26%
Total		7	100%	32	100%	39	100%
Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	1	14%	3	9%	4	10%
	(4)	0	0%	4	13%	4	10%
	(5)	1	14%	8	25%	9	23%
	(6)	4	57%	10	31%	14	36%
	Helpful, considerate, flexible (7)	1	14%	7	22%	8	21%
Total		7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	0	0%	0	0%	0	0%
	Very little	0	0%	1	3%	1	3%
	Some	1	14%	8	25%	9	23%
	Quite a bit	6	86%	17	53%	23	59%
	Very much	0	0%	6	19%	6	15%
Total		7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	0	0%	0	0%	0	0%
	Very little	0	0%	0	0%	0	0%
	Some	2	29%	5	16%	7	18%
	Quite a bit	5	71%	13	41%	18	46%
	Very much	0	0%	14	44%	14	36%
Total		7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	1	14%	1	3%	2	5%
	Very little	1	14%	2	6%	3	8%
	Some	2	29%	13	41%	15	38%
	Quite a bit	2	29%	12	38%	14	36%
	Very much	1	14%	4	13%	5	13%
Total		7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	1	14%	1	3%	2	5%
	Very little	0	0%	3	9%	3	8%
	Some	4	57%	14	44%	18	46%
	Quite a bit	2	29%	12	38%	14	36%
	Very much	0	0%	2	6%	2	5%
Total		7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0	0%	0	0%	0	0%
	Very little	0	0%	1	3%	1	3%
	Some	1	14%	2	6%	3	8%
	Quite a bit	5	71%	10	31%	15	38%
	Very much	1	14%	19	59%	20	51%
Total		7	100%	32	100%	39	100%

2009 CCSSE Student Responses

		All Students	
		Count	Percent
Mark the number that best represents the quality of your relationships with other students at this college	Unfriendly, unsupportive, sense of alienation (1)	5	1%
	(2)	5	1%
	(3)	19	4%
	(4)	74	14%
	(5)	108	21%
	(6)	145	28%
	Friendly, supportive, sense of belonging (7)	158	31%
Total		514	100%
Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)	4	1%
	(2)	9	2%
	(3)	14	3%
	(4)	56	11%
	(5)	87	17%
	(6)	183	36%
	Available, helpful, sympathetic (7)	161	31%
Total		514	100%
Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	8	2%
	(2)	8	2%
	(3)	24	5%
	(4)	91	18%
	(5)	118	23%
	(6)	138	27%
	Helpful, considerate, flexible (7)	128	25%
Total		514	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education	Very little	22	4%
	Some	143	28%
	Quite a bit	225	44%
	Very much	125	24%
	Total		515
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	Very little	57	11%
	Some	169	33%
	Quite a bit	178	35%
	Very much	107	21%
	Total		511
How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively	Very little	66	13%
	Some	149	29%
	Quite a bit	205	40%
	Very much	93	18%
	Total		512
How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively	Very little	68	13%
	Some	182	36%
	Quite a bit	178	35%
	Very much	84	16%
	Total		512
How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically	Very little	30	6%
	Some	157	31%
	Quite a bit	199	39%
	Very much	123	24%
	Total		510

2009 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College

2009 CCFSSSE Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	1	14%	6	19%	7	18%
	Very little	4	57%	8	25%	12	31%
	Some	0	0%	9	28%	9	23%
	Quite a bit	0	0%	4	13%	4	10%
	Very much	2	29%	5	16%	7	18%
	Total	7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	0	0%	1	3%	1	3%
	Very little	1	14%	3	9%	4	10%
	Some	3	43%	7	22%	10	26%
	Quite a bit	2	29%	9	28%	11	28%
	Very much	1	14%	12	38%	13	33%
	Total	7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	0	0%	0	0%	0	0%
	Very little	0	0%	2	6%	2	5%
	Some	2	29%	7	22%	9	23%
	Quite a bit	4	57%	12	38%	16	41%
	Very much	1	14%	11	34%	12	31%
	Total	7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0	0%	0	0%	0	0%
	Very little	0	0%	1	3%	1	3%
	Some	2	29%	3	9%	5	13%
	Quite a bit	5	71%	16	50%	21	54%
	Very much	0	0%	12	38%	12	31%
	Total	7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	0	0%	2	6%	2	5%
	Very little	1	14%	5	16%	6	15%
	Some	2	29%	9	28%	11	28%
	Quite a bit	3	43%	8	25%	11	28%
	Very much	1	14%	8	25%	9	23%
	Total	7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	2	29%	2	6%	4	10%
	Very little	2	29%	4	13%	6	15%
	Some	2	29%	14	44%	16	41%
	Quite a bit	1	14%	6	19%	7	18%
	Very much	0	0%	6	19%	6	15%
	Total	7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	0	0%	0	0%	0	0%
	Very little	2	29%	1	3%	3	8%
	Some	4	57%	13	41%	17	44%
	Quite a bit	0	0%	12	38%	12	31%
	Very much	1	14%	6	19%	7	18%
	Total	7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	2	29%	2	6%	4	10%
	Very little	2	29%	4	13%	6	15%
	Some	2	29%	15	47%	17	44%
	Quite a bit	0	0%	7	22%	7	18%
	Very much	1	14%	4	13%	5	13%
	Total	7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	0	0%	0	0%	0	0%
	Very little	1	14%	5	16%	6	15%
	Some	4	57%	8	25%	12	31%
	Quite a bit	2	29%	12	38%	14	36%
	Very much	0	0%	7	22%	7	18%
	Total	7	100%	32	100%	39	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	0	0%	2	6%	2	5%
	Very little	2	29%	4	13%	6	15%
	Some	2	29%	14	44%	16	41%
	Quite a bit	3	43%	6	19%	9	23%
	Very much	0	0%	6	19%	6	15%
	Total	7	100%	32	100%	39	100%

2009 CCSSE Student Responses

	All Students		
	Count	Percent	
How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems	Very little	85	17%
	Some	146	29%
	Quite a bit	189	37%
	Very much	91	18%
	Total	510	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology	Very little	81	16%
	Some	137	27%
	Quite a bit	171	34%
	Very much	120	24%
	Total	509	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others	Very little	49	9%
	Some	159	31%
	Quite a bit	189	37%
	Very much	116	23%
	Total	512	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own	Very little	34	7%
	Some	106	21%
	Quite a bit	232	45%
	Very much	142	28%
	Total	514	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself	Very little	90	18%
	Some	144	28%
	Quite a bit	183	36%
	Very much	88	17%
	Total	505	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	Very little	115	23%
	Some	176	34%
	Quite a bit	137	27%
	Very much	83	16%
	Total	512	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics	Very little	95	19%
	Some	175	34%
	Quite a bit	156	31%
	Very much	86	17%
	Total	512	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community	Very little	166	33%
	Some	195	38%
	Quite a bit	103	20%
	Very much	45	9%
	Total	509	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals	Very little	69	13%
	Some	170	33%
	Quite a bit	151	30%
	Very much	123	24%
	Total	513	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	103	20%
	Some	163	32%
	Quite a bit	154	30%
	Very much	95	18%
	Total	515	100%

2009 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College

2009 CCFSSSE Faculty Responses

2009 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do you refer students to academic advising/planning	Don't know/N.A.	1	14%	0	0%	1	3%
	Rarely or never	3	43%	7	22%	10	26%
	Sometimes	3	43%	10	31%	13	33%
	Often	0	0%	15	47%	15	38%
	Total	7	100%	32	100%	39	100%
How often do you refer students to career counseling	Don't know/N.A.	2	29%	0	0%	2	5%
	Rarely or never	3	43%	6	19%	9	24%
	Sometimes	2	29%	21	68%	23	61%
	Often	0	0%	4	13%	4	11%
	Total	7	100%	31	100%	38	100%
How often do you refer students to job placement assistance	Don't know/N.A.	2	29%	2	6%	4	10%
	Rarely or never	5	71%	16	50%	21	54%
	Sometimes	0	0%	12	38%	12	31%
	Often	0	0%	2	6%	2	5%
	Total	7	100%	32	100%	39	100%
How often do you refer students to peer or other tutoring	Don't know/N.A.	1	14%	2	6%	3	8%
	Rarely or never	2	29%	7	22%	9	23%
	Sometimes	3	43%	5	16%	8	21%
	Often	1	14%	18	56%	19	49%
	Total	7	100%	32	100%	39	100%
How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	2	29%	2	6%	4	10%
	Rarely or never	3	43%	6	19%	9	23%
	Sometimes	0	0%	7	22%	7	18%
	Often	2	29%	17	53%	19	49%
	Total	7	100%	32	100%	39	100%
How often do you refer students to child care	Don't know/N.A.	2	29%	3	9%	5	13%
	Rarely or never	4	57%	22	69%	26	67%
	Sometimes	1	14%	6	19%	7	18%
	Often	0	0%	1	3%	1	3%
	Total	7	100%	32	100%	39	100%
How often do you refer students to financial aid advising	Don't know/N.A.	2	33%	0	0%	2	5%
	Rarely or never	3	50%	9	28%	12	32%
	Sometimes	1	17%	9	28%	10	26%
	Often	0	0%	14	44%	14	37%
	Total	6	100%	32	100%	38	100%
How often do you refer students to computer labs	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	3	43%	5	16%	8	21%
	Sometimes	3	43%	12	38%	15	38%
	Often	1	14%	15	47%	16	41%
	Total	7	100%	32	100%	39	100%
How often do you refer students to student organizations	Don't know/N.A.	2	29%	1	3%	3	8%
	Rarely or never	4	57%	13	41%	17	44%
	Sometimes	1	14%	13	41%	14	36%
	Often	0	0%	5	16%	5	13%
	Total	7	100%	32	100%	39	100%
How often do you refer students to transfer credit assistance	Don't know/N.A.	1	14%	1	3%	2	5%
	Rarely or never	3	43%	13	41%	16	41%
	Sometimes	3	43%	12	38%	15	38%
	Often	0	0%	6	19%	6	15%
	Total	7	100%	32	100%	39	100%
How often do you refer students to services to students with disabilities	Don't know/N.A.	1	14%	0	0%	1	3%
	Rarely or never	4	57%	10	31%	14	36%
	Sometimes	2	29%	18	56%	20	51%
	Often	0	0%	4	13%	4	10%
	Total	7	100%	32	100%	39	100%
How important do you believe academic advising/planning is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	1	14%	9	28%	10	26%
	Very	6	86%	23	72%	29	74%
	Total	7	100%	32	100%	39	100%

		All Students	
		Count	Percent
How often do you use academic advising/planning	Don't know/N.A.	59	12%
	Rarely or never	172	33%
	Sometimes	209	41%
	Often	73	14%
	Total	513	100%
How often do you use career counseling	Don't know/N.A.	122	24%
	Rarely or never	261	51%
	Sometimes	99	19%
	Often	29	6%
	Total	510	100%
How often do you use job placement assistance	Don't know/N.A.	235	47%
	Rarely or never	221	44%
	Sometimes	35	7%
	Often	15	3%
	Total	506	100%
How often do you use peer or other tutoring	Don't know/N.A.	126	25%
	Rarely or never	215	42%
	Sometimes	109	22%
	Often	57	11%
	Total	507	100%
How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	116	23%
	Rarely or never	167	33%
	Sometimes	132	26%
	Often	94	18%
	Total	509	100%
How often do you use child care	Don't know/N.A.	287	56%
	Rarely or never	188	37%
	Sometimes	8	2%
	Often	25	5%
	Total	508	100%
How often do you use financial aid advising	Don't know/N.A.	93	18%
	Rarely or never	143	28%
	Sometimes	167	33%
	Often	107	21%
	Total	510	100%
How often do you use computer labs	Don't know/N.A.	69	14%
	Rarely or never	133	26%
	Sometimes	136	27%
	Often	168	33%
	Total	506	100%
How often do you use student organizations	Don't know/N.A.	195	39%
	Rarely or never	212	42%
	Sometimes	71	14%
	Often	28	5%
	Total	505	100%
How often do you use transfer credit assistance	Don't know/N.A.	207	41%
	Rarely or never	164	32%
	Sometimes	91	18%
	Often	43	9%
	Total	505	100%
How often do you use services to students with disabilities	Don't know/N.A.	281	55%
	Rarely or never	177	35%
	Sometimes	27	5%
	Often	25	5%
	Total	510	100%
How important is academic advising/planning to you at this college	Not at all	61	12%
	Somewhat	123	24%
	Very	327	64%
	Total	511	100%

2009 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College

2009 CCFSSSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How important do you believe career counseling is to students at this college	Not at all	0	0%	2	6%	2	5%
	Somewhat	2	29%	11	34%	13	33%
	Very	5	71%	19	59%	24	62%
	Total	7	100%	32	100%	39	100%
How important do you believe job placement assistance is to students at this college	Not at all	0	0%	3	9%	3	8%
	Somewhat	2	29%	12	38%	14	36%
	Very	5	71%	17	53%	22	56%
	Total	7	100%	32	100%	39	100%
How important do you believe peer and other tutoring is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	4	57%	13	41%	17	44%
	Very	3	43%	19	59%	22	56%
	Total	7	100%	32	100%	39	100%
How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	0	0%	1	3%	1	3%
	Somewhat	3	43%	8	25%	11	28%
	Very	4	57%	23	72%	27	69%
	Total	7	100%	32	100%	39	100%
How important do you believe child care is to students at this college	Not at all	0	0%	1	3%	1	3%
	Somewhat	5	71%	12	40%	17	46%
	Very	2	29%	17	57%	19	51%
	Total	7	100%	30	100%	37	100%
How important do you believe financial aid advising is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	2	29%	5	16%	7	18%
	Very	5	71%	27	84%	32	82%
	Total	7	100%	32	100%	39	100%
How important do you believe computer labs are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	3	43%	7	22%	10	26%
	Very	4	57%	25	78%	29	74%
	Total	7	100%	32	100%	39	100%
How important do you believe student organizations are to students at this college	Not at all	2	29%	2	6%	4	10%
	Somewhat	4	57%	20	63%	24	62%
	Very	1	14%	10	31%	11	28%
	Total	7	100%	32	100%	39	100%
How important do you believe transfer credit assistance is to students at this college	Not at all	1	14%	0	0%	1	3%
	Somewhat	2	29%	12	38%	14	36%
	Very	4	57%	20	63%	24	62%
	Total	7	100%	32	100%	39	100%
How important do you believe services to students with disabilities are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	5	71%	11	34%	16	41%
	Very	2	29%	21	66%	23	59%
	Total	7	100%	32	100%	39	100%
How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	0	0%	0	0%	0	0%
	Somewhat likely	3	43%	5	16%	8	21%
	Likely	4	57%	11	34%	15	38%
	Very likely	0	0%	16	50%	16	41%
	Total	7	100%	32	100%	39	100%
How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	0	0%	0	0%	0	0%
	Somewhat likely	3	43%	5	16%	8	21%
	Likely	0	0%	15	47%	15	38%
	Very likely	4	57%	12	38%	16	41%
	Total	7	100%	32	100%	39	100%
How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	0	0%	2	6%	2	5%
	Somewhat likely	3	43%	2	6%	5	13%
	Likely	1	14%	14	44%	15	38%
	Very likely	3	43%	14	44%	17	44%
	Total	7	100%	32	100%	39	100%

2009 CCSSE Student Responses

		All Students	
		Count	Percent
How important is career counseling to you at this college	Not at all	116	23%
	Somewhat	150	30%
	Very	239	47%
	Total	505	100%
How important is job placement assistance to you at this college	Not at all	178	35%
	Somewhat	151	30%
	Very	173	35%
	Total	501	100%
How important is peer and other tutoring to you at this college	Not at all	125	25%
	Somewhat	154	31%
	Very	223	44%
	Total	503	100%
How important are skills labs (writing, math, etc.) to you at this college	Not at all	105	21%
	Somewhat	162	32%
	Very	240	47%
	Total	507	100%
How important is child care to you at this college	Not at all	270	54%
	Somewhat	69	14%
	Very	159	32%
	Total	498	100%
How important is financial aid advising to you at this college	Not at all	95	19%
	Somewhat	70	14%
	Very	340	67%
	Total	504	100%
How important are computer labs to you at this college	Not at all	79	16%
	Somewhat	99	20%
	Very	323	64%
	Total	502	100%
How important are student organizations to you at this college	Not at all	196	40%
	Somewhat	170	34%
	Very	129	26%
	Total	495	100%
How important is transfer credit assistance to you at this college	Not at all	144	29%
	Somewhat	96	19%
	Very	257	52%
	Total	497	100%
How important are services to students with disabilities to you at this college	Not at all	187	38%
	Somewhat	78	16%
	Very	231	47%
	Total	496	100%
How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	198	38%
	Somewhat likely	105	20%
	Likely	121	23%
	Very likely	96	19%
	Total	520	100%
How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	211	41%
	Somewhat likely	145	28%
	Likely	89	17%
	Very likely	74	14%
	Total	520	100%
How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	311	60%
	Somewhat likely	124	24%
	Likely	53	10%
	Very likely	26	5%
	Total	514	100%

2009 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College

2009 CCFSSSE Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	1	14%	4	13%	5	13%
	Somewhat likely	2	29%	3	9%	5	13%
	Likely	3	43%	12	38%	15	38%
	Very likely	1	14%	13	41%	14	36%
	Total	7	100%	32	100%	39	100%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	1	14%	6	19%	7	18%
	Somewhat likely	2	29%	11	34%	13	33%
	Likely	4	57%	7	22%	11	28%
	Very likely	0	0%	8	25%	8	21%
	Total	7	100%	32	100%	39	100%

2009 CCSSE Student Responses

	All Students		
	Count	Percent	
How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	146	28%
	Somewhat likely	123	24%
	Likely	92	18%
	Very likely	161	31%
	Total	522	100%
How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	217	42%
	Somewhat likely	101	20%
	Likely	86	17%
	Very likely	114	22%
	Total	519	100%