

**2011 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FCLQUEST	How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%	CLQUEST	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions			
		Never	0	0%	1	2%	1	1%			Never	7	1%
		Sometimes	2	18%	10	18%	12	18%			Sometimes	152	30%
		Often	7	64%	26	46%	33	49%			Often	193	39%
		Very Often	2	18%	20	35%	22	32%			Very Often	146	29%
		Total	11	100%	57	100%	68	100%			Total	498	100%
FCLPRESEN	How often do students in your selected course section make a class presentation	Don't Know	0	0%	0	0%	0	0%	CLPRESEN	In your experience at this college during the current school year, about how often have you made a class presentation			
		Never	3	27%	20	35%	23	34%			Never	208	42%
		Sometimes	8	73%	25	44%	33	49%			Sometimes	175	35%
		Often	0	0%	6	11%	6	9%			Often	91	18%
		Very Often	0	0%	6	11%	6	9%			Very Often	23	5%
		Total	11	100%	57	100%	68	100%			Total	496	100%
FREWROPAP	How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	1	9%	5	9%	6	9%	REWROPAP	In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in			
		Never	7	64%	19	33%	26	38%			Never	113	23%
		Sometimes	2	18%	21	37%	23	34%			Sometimes	142	29%
		Often	1	9%	11	19%	12	18%			Often	142	29%
		Very Often	0	0%	1	2%	1	1%			Very Often	94	19%
		Total	11	100%	57	100%	68	100%			Total	492	100%
FINTEGRAT	How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	0	0%	0	0%	0	0%	INTEGRAT	In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources			
		Never	4	36%	11	19%	15	22%			Never	54	11%
		Sometimes	4	36%	18	32%	22	32%			Sometimes	160	32%
		Often	2	18%	15	26%	17	25%			Often	188	38%
		Very Often	1	9%	13	23%	14	21%			Very Often	93	19%
		Total	11	100%	57	100%	68	100%			Total	496	100%
FCLUNPREP	How often do students in your selected course section come to class without completing readings or assignments	Don't Know	0	0%	1	2%	1	1%	CLUNPREP	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments			
		Never	0	0%	1	2%	1	1%			Never	159	32%
		Sometimes	7	64%	36	63%	43	63%			Sometimes	286	58%
		Often	4	36%	11	19%	15	22%			Often	32	6%
		Very Often	0	0%	8	14%	8	12%			Very Often	18	4%
		Total	11	100%	57	100%	68	100%			Total	494	100%
FCLASSGRP	How often do students in your selected course section work with other students on projects during class	Don't Know	0	0%	0	0%	0	0%	CLASSGRP	In your experience at this college during the current school year, about how often have you worked with other students on projects during class			
		Never	3	27%	10	18%	13	19%			Never	83	17%
		Sometimes	5	45%	21	37%	26	38%			Sometimes	191	39%
		Often	3	27%	18	32%	21	31%			Often	144	29%
		Very Often	0	0%	8	14%	8	12%			Very Often	77	16%
		Total	11	100%	57	100%	68	100%			Total	495	100%
FOCCGRP	How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	1	9%	9	16%	10	15%	OCCGRP	In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments			
		Never	0	0%	10	18%	10	15%			Never	167	34%
		Sometimes	7	64%	22	39%	29	43%			Sometimes	199	40%
		Often	3	27%	14	25%	17	25%			Often	82	17%
		Very Often	0	0%	2	4%	2	3%			Very Often	47	9%
		Total	11	100%	57	100%	68	100%			Total	495	100%

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			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FTUTOR	How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	4	36%	13	23%	17	25%	TUTOR	In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)			
		Never	2	18%	12	21%	14	21%			Never	354	71%
		Sometimes	3	27%	28	49%	31	46%			Sometimes	114	23%
		Often	2	18%	4	7%	6	9%			Often	18	4%
		Very Often	0	0%	0	0%	0	0%			Very Often	10	2%
		Total	11	100%	57	100%	68	100%			Total	497	100%
FCOMMPROJ	How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	2	18%	6	11%	8	12%	COMMPROJ	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course			
		Never	8	73%	38	67%	46	68%			Never	369	74%
		Sometimes	1	9%	9	16%	10	15%			Sometimes	80	16%
		Often	0	0%	3	5%	3	4%			Often	34	7%
		Very Often	0	0%	1	2%	1	1%			Very Often	12	2%
		Total	11	100%	57	100%	68	100%			Total	496	100%
FINTERNET	How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	1	9%	5	9%	6	9%	INTERNET	In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment			
		Never	2	18%	6	11%	8	12%			Never	58	12%
		Sometimes	5	45%	18	32%	23	34%			Sometimes	122	25%
		Often	2	18%	10	18%	12	18%			Often	151	31%
		Very Often	1	9%	18	32%	19	28%			Very Often	161	33%
		Total	11	100%	57	100%	68	100%			Total	492	100%
FEMAIL	How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%	EMAIL	In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor			
		Never	0	0%	2	4%	2	3%			Never	59	12%
		Sometimes	6	60%	17	30%	23	34%			Sometimes	125	25%
		Often	2	20%	24	42%	26	39%			Often	156	32%
		Very Often	2	20%	14	25%	16	24%			Very Often	155	31%
		Total	10	100%	57	100%	67	100%			Total	495	100%
FFACGRADE	How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%	FACGRADE	In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor			
		Never	0	0%	0	0%	0	0%			Never	37	8%
		Sometimes	5	45%	17	30%	22	33%			Sometimes	192	39%
		Often	5	45%	26	46%	31	46%			Often	159	32%
		Very Often	1	9%	13	23%	14	21%			Very Often	108	22%
		Total	11	100%	56	100%	67	100%			Total	497	100%
FFACPLANS	How often do students in your selected course section talk about career plans with you	Don't Know	0	0%	0	0%	0	0%	FACPLANS	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor			
		Never	1	9%	3	6%	4	6%			Never	110	22%
		Sometimes	9	82%	28	52%	37	57%			Sometimes	231	47%
		Often	0	0%	11	20%	11	17%			Often	99	20%
		Very Often	1	9%	12	22%	13	20%			Very Often	55	11%
		Total	11	100%	54	100%	65	100%			Total	494	100%
FFACIDEAS	How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	0	0%	0	0%	0	0%	FACIDEAS	In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class			
		Never	1	9%	4	7%	5	7%			Never	191	39%
		Sometimes	8	73%	32	57%	40	60%			Sometimes	204	42%
		Often	1	9%	15	27%	16	24%			Often	67	14%
		Very Often	1	9%	5	9%	6	9%			Very Often	27	6%
		Total	11	100%	56	100%	67	100%			Total	490	100%

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			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FFACFEED	How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0	0%	0	0%	0	0%	FACFEED	In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance			
		Never	0	0%	1	2%	1	1%			Never	32	6%
		Sometimes	1	9%	8	14%	9	13%			Sometimes	179	37%
		Often	4	36%	22	39%	26	38%			Often	207	42%
		Very Often	6	55%	26	46%	32	47%			Very Often	71	15%
		Total	11	100%	57	100%	68	100%			Total	490	100%
FWORKHARD	How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	0	0%	5	9%	5	7%	WORKHARD	In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations			
		Never	0	0%	1	2%	1	1%			Never	46	9%
		Sometimes	4	36%	21	37%	25	37%			Sometimes	175	35%
		Often	6	55%	20	35%	26	38%			Often	206	41%
		Very Often	1	9%	10	18%	11	16%			Very Often	71	14%
		Total	11	100%	57	100%	68	100%			Total	497	100%
FFACOTH	How often do students in your selected course section work with you on activities other than coursework	Don't Know	1	9%	0	0%	1	1%	FACOTH	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework			
		Never	4	36%	16	28%	20	29%			Never	309	63%
		Sometimes	4	36%	34	60%	38	56%			Sometimes	122	25%
		Often	1	9%	5	9%	6	9%			Often	49	10%
		Very Often	1	9%	2	4%	3	4%			Very Often	11	2%
		Total	11	100%	57	100%	68	100%			Total	492	100%
FOOCIDEAS	How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	4	36%	19	33%	23	34%	OOCIDEAS	In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)			
		Never	0	0%	3	5%	3	4%			Never	63	13%
		Sometimes	5	45%	22	39%	27	40%			Sometimes	188	38%
		Often	2	18%	10	18%	12	18%			Often	153	31%
		Very Often	0	0%	3	5%	3	4%			Very Often	94	19%
		Total	11	100%	57	100%	68	100%			Total	498	100%
FDIVRSTUD	How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	3	27%	20	36%	23	34%	DIVRSTUD	In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own			
		Never	1	9%	1	2%	2	3%			Never	114	23%
		Sometimes	2	18%	15	27%	17	25%			Sometimes	170	35%
		Often	5	45%	13	23%	18	27%			Often	112	23%
		Very Often	0	0%	7	13%	7	10%			Very Often	96	20%
		Total	11	100%	56	100%	67	100%			Total	492	100%
FDIFFSTUD	How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	4	40%	19	34%	23	35%	DIFFSTUD	In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values			
		Never	1	10%	1	2%	2	3%			Never	118	24%
		Sometimes	3	30%	13	23%	16	24%			Sometimes	164	33%
		Often	2	20%	17	30%	19	29%			Often	122	24%
		Very Often	0	0%	6	11%	6	9%			Very Often	94	19%
		Total	10	100%	56	100%	66	100%			Total	497	100%
FSKIPCLAS	How often do students in your selected course section skip class	Don't Know	0	0%	1	2%	1	1%	SKIPCLAS	In your experience at this college during the current school year, about how often have you skipped class			
		Never	0	0%	7	13%	7	10%			Never	290	58%
		Sometimes	9	82%	39	70%	48	72%			Sometimes	178	36%
		Often	2	18%	6	11%	8	12%			Often	23	5%
		Very Often	0	0%	3	5%	3	4%			Very Often	7	2%
		Total	11	100%	56	100%	67	100%			Total	498	100%

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			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FMEMORIZE	During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	1	9%	15	26%	16	24%	MEMORIZE	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	24	5%
		Some	0	0%	16	28%	16	24%			Some	158	32%
		Quite a bit	8	73%	18	32%	26	38%			Quite a bit	168	34%
		Very Much	2	18%	8	14%	10	15%			Very Much	147	30%
		Total	11	100%	57	100%	68	100%			Total	497	100%
FANALYZE	During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	1	9%	2	4%	3	5%	ANALYZE	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	26	5%
		Some	0	0%	11	20%	11	17%			Some	146	29%
		Quite a bit	6	55%	24	44%	30	45%			Quite a bit	199	40%
		Very Much	4	36%	18	33%	22	33%			Very Much	127	26%
		Total	11	100%	55	100%	66	100%			Total	497	100%
FSYNTHESZ	During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	0	0%	3	5%	3	4%	SYNTHESZ	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	26	5%
		Some	3	27%	10	18%	13	19%			Some	151	31%
		Quite a bit	5	45%	28	49%	33	49%			Quite a bit	202	41%
		Very Much	3	27%	16	28%	19	28%			Very Much	113	23%
		Total	11	100%	57	100%	68	100%			Total	493	100%
FEVALUATE	During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	1	9%	7	12%	8	12%	EVALUATE	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	48	10%
		Some	7	64%	11	19%	18	26%			Some	175	35%
		Quite a bit	1	9%	23	40%	24	35%			Quite a bit	174	35%
		Very Much	2	18%	16	28%	18	26%			Very Much	98	20%
		Total	11	100%	57	100%	68	100%			Total	495	100%
FAPPLYING	During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	1	9%	2	4%	3	4%	APPLYING	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	42	8%
		Some	4	36%	12	21%	16	24%			Some	153	31%
		Quite a bit	5	45%	21	37%	26	38%			Quite a bit	192	39%
		Very Much	1	9%	22	39%	23	34%			Very Much	109	22%
		Total	11	100%	57	100%	68	100%			Total	495	100%
FPERFORM	During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	1	9%	5	9%	6	9%	PERFORM	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	40	8%
		Some	3	27%	17	30%	20	30%			Some	148	30%
		Quite a bit	6	55%	14	25%	20	30%			Quite a bit	185	37%
		Very Much	1	9%	20	36%	21	31%			Very Much	124	25%
		Total	11	100%	56	100%	67	100%			Total	497	100%
FREADASGN	In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	1	10%	4	7%	5	7%	READASGN	During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	19	4%
		1	6	60%	22	39%	28	42%			1 to 4	161	33%
		2-3	2	20%	24	42%	26	39%			5 to 10	165	34%
		4-6	0	0%	2	4%	2	3%			11 to 20	91	19%
		More than 6	1	10%	5	9%	6	9%			More than 20	54	11%
		Total	10	100%	57	100%	67	100%			Total	490	100%
FWRITEANY	In your selected course section, what is the number of written papers or reports of any length that your students write	None	4	36%	16	28%	20	29%	WRITEANY	During the current school year, about what number of written papers or reports of any length do you write	None	56	11%
		1	2	18%	7	12%	9	13%			1 to 4	143	29%
		2 to 3	3	27%	15	26%	18	26%			5 to 10	149	30%
		4 to 6	1	9%	9	16%	10	15%			11 to 20	91	19%
		More than 6	1	9%	10	18%	11	16%			More than 20	51	10%
		Total	11	100%	57	100%	68	100%			Total	491	100%

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			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FEXAMS	Select the circle that best represents the extent to which your examinations of student performance (eg. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0	0%	1	2%	1	1%	EXAMS	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	3	1%
		(2)	0	0%	0	0%	0	0%			(2)	5	1%
		(3)	0	0%	1	2%	1	1%			(3)	31	7%
		(4)	0	0%	7	12%	7	10%			(4)	112	24%
		(5)	7	64%	19	33%	26	38%			(5)	139	29%
		(6)	3	27%	25	44%	28	41%			(6)	152	32%
		Extremely Challenging (7)	1	9%	4	7%	5	7%			Extremely Challenging (7)	32	7%
		Total	11	100%	57	100%	68	100%			Total	475	100%
FINTERN	How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	1	9%	6	11%	7	10%	INTERN	Student activities: Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	223	45%
		Somewhat important	6	55%	21	37%	27	40%			I plan to do	187	38%
		Very important	4	36%	30	53%	34	50%			I have done	81	16%
		Total	11	100%	57	100%	68	100%			Total	491	100%
FESL	How important is it to you that students participate in English as a second language courses	Not important	3	27%	7	13%	10	15%	ESL	Student activities: English as a second language course	I have not done, nor plan to do	431	88%
		Somewhat important	3	27%	13	23%	16	24%			I plan to do	30	6%
		Very important	5	45%	36	64%	41	61%			I have done	28	6%
		Total	11	100%	56	100%	67	100%			Total	489	100%
FDEVREAD	How important is it to you that students participate in developmental/remedial reading courses	Not important	1	9%	2	4%	3	4%	DEVREAD	Student activities: Developmental/remedial reading course	I have not done, nor plan to do	337	70%
		Somewhat important	1	9%	7	12%	8	12%			I plan to do	49	10%
		Very important	9	82%	48	84%	57	84%			I have done	99	20%
		Total	11	100%	57	100%	68	100%			Total	484	100%
FDEVWRITE	How important is it to you that students participate in developmental/remedial writing courses	Not important	1	9%	2	4%	3	4%	DEVWRITE	Student activities: Developmental/remedial writing course	I have not done, nor plan to do	287	59%
		Somewhat important	2	18%	11	19%	13	19%			I plan to do	63	13%
		Very important	8	73%	44	77%	52	76%			I have done	136	28%
		Total	11	100%	57	100%	68	100%			Total	485	100%
FDEVMATH	How important is it to you that students participate in developmental/remedial math courses	Not important	2	18%	4	7%	6	9%	DEVMATH	Student activities: Developmental/remedial math course	I have not done, nor plan to do	261	54%
		Somewhat important	2	18%	10	18%	12	18%			I plan to do	81	17%
		Very important	7	64%	43	75%	50	74%			I have done	143	30%
		Total	11	100%	57	100%	68	100%			Total	485	100%
FSTUDSKIL	How important is it to you that students participate in study skills courses	Not important	1	9%	0	0%	1	1%	STUDSKIL	Student activities: Study skills course	I have not done, nor plan to do	342	71%
		Somewhat important	4	36%	14	25%	18	26%			I plan to do	71	15%
		Very important	6	55%	43	75%	49	72%			I have done	69	14%
		Total	11	100%	57	100%	68	100%			Total	481	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses					
			Part-Time		Full-Time		All Faculty					All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
FHONORS	How important is it to you that students participate in honors courses	Not important	4	36%	13	23%	17	25%	HONORS	Student activities: Honors course	I have not done, nor plan to do	365	76%	
		Somewhat important	5	45%	29	51%	34	50%			I plan to do	98	20%	
		Very important	2	18%	15	26%	17	25%			I have done	15	3%	
		Total	11	100%	57	100%	68	100%			Total	478	100%	
FORIEN	How important is it to you that students participate in a college orientation program or course	Not important	1	9%	5	9%	6	9%	ORIE	Student activities: College orientation program or course	I have not done, nor plan to do	316	65%	
		Somewhat important	7	64%	24	42%	31	46%			I plan to do	42	9%	
		Very important	3	27%	28	49%	31	46%			I have done	125	26%	
		Total	11	100%	57	100%	68	100%			Total	483	100%	
FLRNCOMM	How important is it to you that students participate in organized learning communities	Not important	2	18%	16	28%	18	26%	LRNCOMM	Student activities: Organized learning communities	I have not done, nor plan to do	352	72%	
		Somewhat important	4	36%	23	40%	27	40%			I plan to do	83	17%	
		Very important	5	45%	18	32%	23	34%			I have done	51	10%	
		Total	11	100%	57	100%	68	100%			Total	486	100%	
FENVSCHOL	How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	0	0%	2	4%	2	3%	ENVSCHOL	How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	15	3%	
		Some	3	27%	13	23%	16	24%			Some	87	18%	
		Quite a bit	3	27%	20	35%	23	34%			Quite a bit	214	43%	
		Very Much	5	45%	22	39%	27	40%			Very Much	177	36%	
		Total	11	100%	57	100%	68	100%			Total	492	100%	
FENVSUPRT	How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	0	0%	0	0%	0	0%	ENVSUPRT	How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	19	4%	
		Some	1	9%	4	7%	5	7%			Some	92	19%	
		Quite a bit	4	36%	19	33%	23	34%			Quite a bit	192	39%	
		Very Much	6	55%	34	60%	40	59%			Very Much	187	38%	
		Total	11	100%	57	100%	68	100%			Total	492	100%	
FENVDIVRS	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	0	0%	5	9%	5	7%	ENVDIVRS	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	80	16%	
		Some	4	36%	8	14%	12	18%			Some	152	31%	
		Quite a bit	3	27%	28	49%	31	46%			Quite a bit	150	31%	
		Very Much	4	36%	16	28%	20	29%			Very Much	107	22%	
		Total	11	100%	57	100%	68	100%			Total	489	100%	
FENVNACAD	How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	0	0%	1	2%	1	1%	ENVNACAD	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	160	33%	
		Some	5	45%	14	25%	19	28%			Some	168	35%	
		Quite a bit	6	55%	22	39%	28	41%			Quite a bit	106	22%	
		Very Much	0	0%	20	35%	20	29%			Very Much	49	10%	
		Total	11	100%	57	100%	68	100%			Total	483	100%	
FENVSOCAL	How much does this college emphasize providing students the support they need to thrive socially	Very Little	1	9%	3	5%	4	6%	ENVSOCAL	How much does this college emphasize providing the support you need to thrive socially	Very Little	108	22%	
		Some	6	55%	16	28%	22	32%			Some	189	39%	
		Quite a bit	4	36%	23	40%	27	40%			Quite a bit	128	26%	
		Very Much	0	0%	15	26%	15	22%			Very Much	61	13%	
		Total	11	100%	57	100%	68	100%			Total	487	100%	

**2011 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FFINSUPP	How much does this college emphasize providing the financial support students need to afford their education	Very Little	0	0%	0	0%	0	0%	FINSUPP	How much does this college emphasize providing the financial support you need to afford your education	Very Little	85	17%
		Some	1	9%	5	9%	6	9%			Some	113	23%
		Quite a bit	5	45%	23	40%	28	41%			Quite a bit	128	26%
		Very Much	5	45%	29	51%	34	50%			Very Much	164	34%
		Total	11	100%	57	100%	68	100%			Total	490	100%
FENVCOMP	How much does this college emphasize using computers in academic work	Very Little	0	0%	0	0%	0	0%	ENVCOMP	How much does this college emphasize using computers in academic work	Very Little	26	5%
		Some	0	0%	2	4%	2	3%			Some	65	13%
		Quite a bit	3	30%	16	28%	19	28%			Quite a bit	169	34%
		Very Much	7	70%	39	68%	46	69%			Very Much	232	47%
		Total	10	100%	57	100%	67	100%			Total	492	100%
FACADPR01	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	0	0%	0	0%	0	0%	ACADPR01	About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	9	2%
		1 to 5	3	27%	20	35%	23	34%			1 to 5	158	32%
		6 to 10	5	45%	19	33%	24	35%			6 to 10	153	31%
		11 to 20	3	27%	14	25%	17	25%			11 to 20	95	19%
		21 to 30	0	0%	2	4%	2	3%			21 to 30	45	9%
		More than 30	0	0%	2	4%	2	3%			More than 30	34	7%
		Total	11	100%	57	100%	68	100%			Total	494	100%
FPAYWORK	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	0	0%	0	0%	0	0%	PAYWORK	About how many hours do you spend in a typical 7 - day week working for pay	None	139	28%
		1 to 5	0	0%	0	0%	0	0%			1 to 5	24	5%
		6 to 10	0	0%	4	7%	4	6%			6 to 10	31	6%
		11 to 20	4	36%	19	33%	23	34%			11 to 20	67	14%
		21 to 30	7	64%	27	47%	34	50%			21 to 30	69	14%
		More than 30	0	0%	7	12%	7	10%			More than 30	159	32%
		Total	11	100%	57	100%	68	100%			Total	490	100%
FCOCURR01	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	0	0%	4	7%	4	6%	COCURR01	About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	358	73%
		1 to 5	5	45%	33	58%	38	56%			1 to 5	83	17%
		6 to 10	5	45%	12	21%	17	25%			6 to 10	16	3%
		11 to 20	1	9%	4	7%	5	7%			11 to 20	13	3%
		21 to 30	0	0%	4	7%	4	6%			21 to 30	10	2%
		More than 30	0	0%	0	0%	0	0%			More than 30	11	2%
		Total	11	100%	57	100%	68	100%			Total	493	100%
FCAREDE01	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	0	0%	1	2%	1	1%	CAREDE01	About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	213	43%
		1 to 5	1	9%	7	12%	8	12%			1 to 5	52	11%
		6 to 10	2	18%	14	25%	16	24%			6 to 10	21	4%
		11 to 20	3	27%	9	16%	12	18%			11 to 20	28	6%
		21 to 30	5	45%	7	12%	12	18%			21 to 30	19	4%
		More than 30	0	0%	19	33%	19	28%			More than 30	160	32%
		Total	11	100%	57	100%	68	100%			Total	494	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FCOMMUTE	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	1	9%	1	2%	2	3%	COMMUTE	About how many hours do you spend in a typical 7 - day week commuting to and from class	None	58	12%
		1 to 5	6	55%	45	79%	51	75%			1 to 5	311	63%
		6 to 10	3	27%	6	11%	9	13%			6 to 10	80	16%
		11 to 20	1	9%	4	7%	5	7%			11 to 20	25	5%
		21 to 30	0	0%	0	0%	0	0%			21 to 30	3	1%
		More than 30	0	0%	1	2%	1	1%			More than 30	14	3%
		Total	11	100%	57	100%	68	100%			Total	492	100%
		FENVSTU	Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%			0	0%	ENVSTU
(2)	0			0%	0	0%	0	0%	(2)	11	2%		
(3)	0			0%	2	4%	2	3%	(3)	19	4%		
(4)	2			18%	8	14%	10	15%	(4)	74	15%		
(5)	3			27%	14	25%	17	25%	(5)	92	19%		
(6)	6			55%	21	37%	27	40%	(6)	143	29%		
Friendly, supportive, sense of belonging (7)	0			0%	12	21%	12	18%	Friendly, supportive, sense of belonging (7)	144	29%		
Total	11			100%	57	100%	68	100%	Total	492	100%		
FENVFAC	Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	0	0%	0	0%	0	0%	ENVFAC	Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)	3	1%
		(2)	0	0%	0	0%	0	0%			(2)	8	2%
		(3)	0	0%	0	0%	0	0%			(3)	16	3%
		(4)	0	0%	2	4%	2	3%			(4)	41	8%
		(5)	6	55%	13	23%	19	28%			(5)	99	20%
		(6)	5	45%	29	51%	34	50%			(6)	164	33%
		Available, helpful, sympathetic (7)	0	0%	13	23%	13	19%			Available, helpful, sympathetic (7)	160	33%
		Total	11	100%	57	100%	68	100%			Total	491	100%
FENVADM	Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	0	0%	0	0%	0	0%	ENVADM	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	6	1%
		(2)	0	0%	4	7%	4	6%			(2)	7	1%
		(3)	1	9%	2	4%	3	4%			(3)	26	5%
		(4)	1	9%	6	11%	7	10%			(4)	84	17%
		(5)	4	36%	9	16%	13	19%			(5)	113	23%
		(6)	4	36%	28	49%	32	47%			(6)	122	25%
		Helpful, considerate, flexible (7)	1	9%	8	14%	9	13%			Helpful, considerate, flexible (7)	132	27%
		Total	11	100%	57	100%	68	100%			Total	490	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FGNGENLED	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	0	0%	1	2%	1	1%	GNGENLED	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education			
		Very little	0	0%	6	11%	6	9%			Very little	37	7%
		Some	3	30%	13	23%	16	24%			Some	92	19%
		Quite a bit	4	40%	22	39%	26	39%			Quite a bit	213	43%
		Very much	3	30%	15	26%	18	27%			Very much	150	30%
		Total	10	100%	57	100%	67	100%			Total	491	100%
FGNWORK	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	0	0%	0	0%	0	0%	GNWORK	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills			
		Very little	0	0%	1	2%	1	2%			Very little	75	15%
		Some	2	20%	13	23%	15	23%			Some	119	24%
		Quite a bit	6	60%	21	38%	27	41%			Quite a bit	160	32%
		Very much	2	20%	21	38%	23	35%			Very much	138	28%
		Total	10	100%	56	100%	66	100%			Total	492	100%
FGNWRITE	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	1	10%	3	5%	4	6%	GNWRITE	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively			
		Very little	1	10%	9	16%	10	15%			Very little	66	14%
		Some	4	40%	19	33%	23	34%			Some	114	23%
		Quite a bit	3	30%	14	25%	17	25%			Quite a bit	201	41%
		Very much	1	10%	12	21%	13	19%			Very much	107	22%
		Total	10	100%	57	100%	67	100%			Total	488	100%
FGNSPEAK	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	1	10%	2	4%	3	4%	GNSPEAK	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively			
		Very little	1	10%	11	19%	12	18%			Very little	75	15%
		Some	2	20%	19	33%	21	31%			Some	137	28%
		Quite a bit	6	60%	17	30%	23	34%			Quite a bit	182	37%
		Very much	0	0%	8	14%	8	12%			Very much	95	19%
		Total	10	100%	57	100%	67	100%			Total	489	100%
FGNANALY	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0	0%	1	2%	1	1%	GNANALY	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically			
		Very little	0	0%	1	2%	1	1%			Very little	30	6%
		Some	3	30%	9	16%	12	18%			Some	102	21%
		Quite a bit	4	40%	17	30%	21	31%			Quite a bit	194	40%
		Very much	3	30%	29	51%	32	48%			Very much	162	33%
		Total	10	100%	57	100%	67	100%			Total	489	100%
FGNSOLVE	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	1	10%	14	25%	15	22%	GNSOLVE	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems			
		Very little	3	30%	12	21%	15	22%			Very little	72	15%
		Some	1	10%	13	23%	14	21%			Some	109	22%
		Quite a bit	3	30%	8	14%	11	16%			Quite a bit	172	35%
		Very much	2	20%	10	18%	12	18%			Very much	136	28%
		Total	10	100%	57	100%	67	100%			Total	489	100%
FGNCMPTS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	0	0%	2	4%	2	3%	GNCMPTS	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology			
		Very little	1	10%	5	9%	6	9%			Very little	47	10%
		Some	3	30%	18	32%	21	31%			Some	113	23%
		Quite a bit	4	40%	11	19%	15	22%			Quite a bit	182	37%
		Very much	2	20%	21	37%	23	34%			Very much	146	30%
		Total	10	100%	57	100%	67	100%			Total	488	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FGNOTHERS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	0	0%	1	2%	1	1%	GNOTHERS	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others			
		Very little	3	30%	3	5%	6	9%			Very little	54	11%
		Some	1	10%	20	35%	21	31%			Some	135	28%
		Quite a bit	4	40%	14	25%	18	27%			Quite a bit	187	38%
		Very much	2	20%	19	33%	21	31%			Very much	112	23%
		Total	10	100%	57	100%	67	100%			Total	489	100%
FGNIQ	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0	0%	0	0%	0	0%	GNIQ	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own			
		Very little	0	0%	2	4%	2	3%			Very little	26	5%
		Some	4	40%	14	25%	18	27%			Some	110	23%
		Quite a bit	3	30%	19	34%	22	33%			Quite a bit	201	41%
		Very much	3	30%	21	38%	24	36%			Very much	150	31%
		Total	10	100%	56	100%	66	100%			Total	487	100%
FGNSELF	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	0	0%	3	5%	3	4%	GNSELF	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself			
		Very little	2	20%	9	16%	11	16%			Very little	59	12%
		Some	5	50%	14	25%	19	28%			Some	142	29%
		Quite a bit	2	20%	22	39%	24	36%			Quite a bit	174	36%
		Very much	1	10%	9	16%	10	15%			Very much	115	23%
		Total	10	100%	57	100%	67	100%			Total	490	100%
FGNDIVERS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	1	10%	4	7%	5	7%	GNDIVERS	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds			
		Very little	1	10%	12	21%	13	19%			Very little	88	18%
		Some	5	50%	13	23%	18	27%			Some	152	31%
		Quite a bit	2	20%	22	39%	24	36%			Quite a bit	153	31%
		Very much	1	10%	6	11%	7	10%			Very much	95	19%
		Total	10	100%	57	100%	67	100%			Total	489	100%
FGNETHICS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	1	10%	4	7%	5	7%	GNETHICS	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics			
		Very little	3	30%	3	5%	6	9%			Very little	96	20%
		Some	4	40%	16	28%	20	30%			Some	137	28%
		Quite a bit	2	20%	20	35%	22	33%			Quite a bit	172	35%
		Very much	0	0%	14	25%	14	21%			Very much	83	17%
		Total	10	100%	57	100%	67	100%			Total	487	100%
FGNCOMMUN	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	2	20%	3	5%	5	8%	GNCOMMUN	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community			
		Very little	4	40%	14	25%	18	27%			Very little	144	29%
		Some	2	20%	19	34%	21	32%			Some	192	39%
		Quite a bit	2	20%	13	23%	15	23%			Quite a bit	98	20%
		Very much	0	0%	7	13%	7	11%			Very much	56	11%
		Total	10	100%	56	100%	66	100%			Total	490	100%
FCARGOAL	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	0	0%	2	4%	2	3%	CARGOAL	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals			
		Very little	2	20%	7	12%	9	13%			Very little	60	12%
		Some	4	40%	18	32%	22	33%			Some	135	27%
		Quite a bit	4	40%	21	37%	25	37%			Quite a bit	151	31%
		Very much	0	0%	9	16%	9	13%			Very much	146	30%
		Total	10	100%	57	100%	67	100%			Total	491	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FGAINCAR	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	2	20%	3	5%	5	7%	GAINCAR	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	78	16%
		Very little	3	30%	9	16%	12	18%			Some	136	28%
		Some	2	20%	20	35%	22	33%			Quite a bit	168	34%
		Quite a bit	3	30%	13	23%	16	24%			Very much	108	22%
		Very much	0	0%	12	21%	12	18%			Total	490	100%
		Total	10	100%	57	100%	67	100%					
FUSEACAD	How often do you refer students to academic advising/planning	Don't know/N.A.	1	10%	2	4%	3	4%	USEACAD	How often do you use academic advising/planning	Don't know/N.A.	39	8%
		Rarely or never	2	20%	9	16%	11	16%			Rarely or never	164	34%
		Sometimes	5	50%	25	44%	30	45%			Sometimes	216	44%
		Often	2	20%	21	37%	23	34%			Often	70	14%
		Total	10	100%	57	100%	67	100%			Total	489	100%
FUSECACOU	How often do you refer students to career counseling	Don't know/N.A.	3	30%	1	2%	4	6%	USECACOU	How often do you use career counseling	Don't know/N.A.	99	20%
		Rarely or never	4	40%	19	33%	23	34%			Rarely or never	234	48%
		Sometimes	2	20%	29	51%	31	46%			Sometimes	132	27%
		Often	1	10%	8	14%	9	13%			Often	22	5%
		Total	10	100%	57	100%	67	100%			Total	487	100%
FUSEJOBPL	How often do you refer students to job placement assistance	Don't know/N.A.	3	30%	2	4%	5	8%	USEJOBPL	How often do you use job placement assistance	Don't know/N.A.	201	41%
		Rarely or never	5	50%	25	45%	30	45%			Rarely or never	226	46%
		Sometimes	2	20%	23	41%	25	38%			Sometimes	44	9%
		Often	0	0%	6	11%	6	9%			Often	17	3%
		Total	10	100%	56	100%	66	100%			Total	489	100%
FUSETUTOR	How often do you refer students to peer or other tutoring	Don't know/N.A.	1	10%	0	0%	1	1%	USETUTOR	How often do you use peer or other tutoring	Don't know/N.A.	118	24%
		Rarely or never	2	20%	12	21%	14	21%			Rarely or never	206	42%
		Sometimes	5	50%	23	40%	28	42%			Sometimes	98	20%
		Often	2	20%	22	39%	24	36%			Often	71	14%
		Total	10	100%	57	100%	67	100%			Total	494	100%
FUSELAB	How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	1	10%	2	4%	3	4%	USELAB	How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	69	14%
		Rarely or never	4	40%	14	25%	18	27%			Rarely or never	166	34%
		Sometimes	1	10%	22	39%	23	34%			Sometimes	134	27%
		Often	4	40%	19	33%	23	34%			Often	118	24%
		Total	10	100%	57	100%	67	100%			Total	486	100%
FUSECHLD	How often do you refer students to child care	Don't know/N.A.	2	20%	2	4%	4	6%	USECHLD	How often do you use child care	Don't know/N.A.	266	55%
		Rarely or never	5	50%	42	74%	47	70%			Rarely or never	170	35%
		Sometimes	3	30%	11	19%	14	21%			Sometimes	14	3%
		Often	0	0%	2	4%	2	3%			Often	31	6%
		Total	10	100%	57	100%	67	100%			Total	481	100%
FUSEFAADV	How often do you refer students to financial aid advising	Don't know/N.A.	3	30%	0	0%	3	4%	USEFAADV	How often do you use financial aid advising	Don't know/N.A.	73	15%
		Rarely or never	3	30%	9	16%	12	18%			Rarely or never	117	24%
		Sometimes	3	30%	28	49%	31	46%			Sometimes	170	35%
		Often	1	10%	20	35%	21	31%			Often	128	26%
		Total	10	100%	57	100%	67	100%			Total	488	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FUSECOMLB	How often do you refer students to computer labs	Don't know/N.A.	1	10%	1	2%	2	3%	USECOMLB	How often do you use computer labs	Don't know/N.A.	50	10%
		Rarely or never	2	20%	8	14%	10	15%			Rarely or never	92	19%
		Sometimes	4	40%	24	42%	28	42%			Sometimes	148	30%
		Often	3	30%	24	42%	27	40%			Often	197	40%
		Total	10	100%	57	100%	67	100%			Total	488	100%
FUESTORG	How often do you refer students to student organizations	Don't know/N.A.	3	30%	0	0%	3	4%	UESTORG	How often do you use student organizations	Don't know/N.A.	171	36%
		Rarely or never	3	30%	26	46%	29	43%			Rarely or never	205	42%
		Sometimes	3	30%	23	40%	26	39%			Sometimes	63	13%
		Often	1	10%	8	14%	9	13%			Often	43	9%
		Total	10	100%	57	100%	67	100%			Total	482	100%
FUSETRCRD	How often do you refer students to transfer credit assistance	Don't know/N.A.	3	30%	2	4%	5	7%	USETRCRD	How often do you use transfer credit assistance	Don't know/N.A.	198	40%
		Rarely or never	4	40%	22	39%	26	39%			Rarely or never	177	36%
		Sometimes	2	20%	26	46%	28	42%			Sometimes	79	16%
		Often	1	10%	7	12%	8	12%			Often	38	8%
		Total	10	100%	57	100%	67	100%			Total	491	100%
FUSEDISAB	How often do you refer students to services to students with disabilities	Don't know/N.A.	2	20%	1	2%	3	5%	USEDISAB	How often do you use services to students with disabilities	Don't know/N.A.	291	60%
		Rarely or never	4	40%	16	29%	20	30%			Rarely or never	148	30%
		Sometimes	2	20%	30	54%	32	48%			Sometimes	27	6%
		Often	2	20%	9	16%	11	17%			Often	20	4%
		Total	10	100%	56	100%	66	100%			Total	486	100%
FIMPACAD	How important do you believe academic advising/planning is to students at this college	Not at all	0	0%	0	0%	0	0%	IMPACAD	How important is academic advising/planning to you at this college	Not at all	43	9%
		Somewhat	1	10%	10	18%	11	16%			Somewhat	131	27%
		Very	9	90%	47	82%	56	84%			Very	307	64%
		Total	10	100%	57	100%	67	100%			Total	481	100%
FIMPCACOU	How important do you believe career counseling is to students at this college	Not at all	0	0%	1	2%	1	1%	IMPCACOU	How important is career counseling to you at this college	Not at all	82	17%
		Somewhat	3	30%	16	28%	19	28%			Somewhat	122	26%
		Very	7	70%	40	70%	47	70%			Very	269	57%
		Total	10	100%	57	100%	67	100%			Total	473	100%
FIMPJOBPL	How important do you believe job placement assistance is to students at this college	Not at all	0	0%	2	4%	2	3%	IMPJOBPL	How important is job placement assistance to you at this college	Not at all	143	30%
		Somewhat	6	60%	19	33%	25	37%			Somewhat	139	30%
		Very	4	40%	36	63%	40	60%			Very	188	40%
		Total	10	100%	57	100%	67	100%			Total	470	100%
FIMPTUTOR	How important do you believe peer and other tutoring is to students at this college	Not at all	0	0%	0	0%	0	0%	IMPTUTOR	How important is peer and other tutoring to you at this college	Not at all	128	26%
		Somewhat	2	20%	14	25%	16	24%			Somewhat	129	27%
		Very	8	80%	43	75%	51	76%			Very	226	47%
		Total	10	100%	57	100%	67	100%			Total	484	100%
FIMPLAB	How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	0	0%	0	0%	0	0%	IMPLAB	How important are skills labs (writing, math, etc.) to you at this college	Not at all	84	18%
		Somewhat	2	20%	12	21%	14	21%			Somewhat	114	24%
		Very	8	80%	45	79%	53	79%			Very	277	58%
		Total	10	100%	57	100%	67	100%			Total	475	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FIMPCHLD	How important do you believe child care is to students at this college	Not at all	0	0%	3	5%	3	4%	IMPCHLD	How important is child care to you at this college	Not at all	234	50%
		Somewhat	3	30%	25	44%	28	42%			Somewhat	75	16%
		Very	7	70%	29	51%	36	54%			Very	159	34%
		Total	10	100%	57	100%	67	100%			Total	468	100%
FIMPFAADV	How important do you believe financial aid advising is to students at this college	Not at all	0	0%	0	0%	0	0%	IMPFAADV	How important is financial aid advising to you at this college	Not at all	71	15%
		Somewhat	2	20%	4	7%	6	9%			Somewhat	65	14%
		Very	8	80%	53	93%	61	91%			Very	342	72%
		Total	10	100%	57	100%	67	100%			Total	478	100%
FIMPCOMLB	How important do you believe computer labs are to students at this college	Not at all	0	0%	0	0%	0	0%	IMPCOMLB	How important are computer labs to you at this college	Not at all	63	13%
		Somewhat	2	20%	9	16%	11	16%			Somewhat	102	21%
		Very	8	80%	48	84%	56	84%			Very	311	65%
		Total	10	100%	57	100%	67	100%			Total	476	100%
FIMPSTORG	How important do you believe student organizations are to students at this college	Not at all	0	0%	1	2%	1	2%	IMPSTORG	How important are student organizations to you at this college	Not at all	176	38%
		Somewhat	6	60%	36	64%	42	64%			Somewhat	150	33%
		Very	4	40%	19	34%	23	35%			Very	135	29%
		Total	10	100%	56	100%	66	100%			Total	461	100%
FIMPTRCRD	How important do you believe transfer credit assistance is to students at this college	Not at all	0	0%	2	4%	2	3%	IMPTRCRD	How important is transfer credit assistance to you at this college	Not at all	145	31%
		Somewhat	4	40%	19	33%	23	34%			Somewhat	88	19%
		Very	6	60%	36	63%	42	63%			Very	237	50%
		Total	10	100%	57	100%	67	100%			Total	470	100%
FIMPDISAB	How important do you believe services to students with disabilities are to students at this college	Not at all	0	0%	1	2%	1	2%	IMPDISAB	How important are services to students with disabilities to you at this college	Not at all	169	36%
		Somewhat	5	50%	18	32%	23	35%			Somewhat	67	14%
		Very	5	50%	37	66%	42	64%			Very	234	50%
		Total	10	100%	56	100%	66	100%			Total	470	100%
FWRKFULL	How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	0	0%	0	0%	0	0%	WRKFULL	How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	210	42%
		Somewhat likely	6	60%	12	21%	18	27%			Somewhat likely	109	22%
		Likely	2	20%	24	43%	26	39%			Likely	97	20%
		Very likely	2	20%	20	36%	22	33%			Very likely	79	16%
		Total	10	100%	56	100%	66	100%			Total	496	100%
FCAREDEP	How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	0	0%	0	0%	0	0%	CAREDEP	How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	208	42%
		Somewhat likely	3	30%	14	25%	17	26%			Somewhat likely	130	26%
		Likely	5	50%	26	46%	31	47%			Likely	80	16%
		Very likely	2	20%	16	29%	18	27%			Very likely	75	15%
		Total	10	100%	56	100%	66	100%			Total	493	100%
FACADUNP	How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	0	0%	3	5%	3	5%	ACADUNP	How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	283	57%
		Somewhat likely	3	30%	7	13%	10	15%			Somewhat likely	121	25%
		Likely	1	10%	23	41%	24	36%			Likely	58	12%
		Very likely	6	60%	23	41%	29	44%			Very likely	32	6%
		Total	10	100%	56	100%	66	100%			Total	493	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Western Nebraska Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FLACKFIN	How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	0	0%	3	5%	3	5%	LACKFIN	How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	125	25%
		Somewhat likely	6	60%	18	32%	24	36%			Somewhat likely	109	22%
		Likely	2	20%	20	36%	22	33%			Likely	103	21%
		Very likely	2	20%	15	27%	17	26%			Very likely	160	32%
		Total	10	100%	56	100%	66	100%			Total	496	100%
FTRANSFER	How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	2	20%	17	30%	19	29%	TRANSFER	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	187	38%
		Somewhat likely	4	40%	23	41%	27	41%			Somewhat likely	114	23%
		Likely	3	30%	11	20%	14	21%			Likely	92	19%
		Very likely	1	10%	5	9%	6	9%			Very likely	104	21%
		Total	10	100%	56	100%	66	100%			Total	497	100%