

Community College Survey of Student Engagement - Western Nebraska Community College (2019 Administration)

2019 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

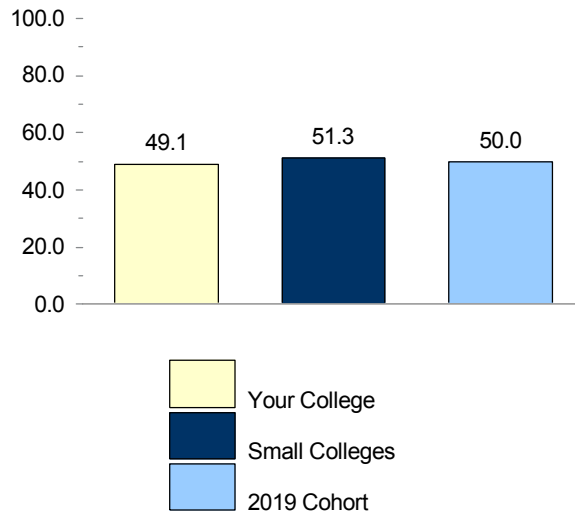
[Weighted]

Benchmark	Your College	Small Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.1	51.3	-2.3	50.0	-0.9
Student Effort	46.6	50.9	-4.4	50.0	-3.4
Academic Challenge	52.4	50.4	2.0	50.0	2.4
Student-Faculty Interaction	50.6	53.0	-2.4	50.0	0.6
Support for Learners	48.6	52.2	-3.6	50.0	-1.4

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Western Nebraska Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Western Nebraska Community College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.08	3.00		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.08	2.19		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.51	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.93	2.02		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.45	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.36	1.42		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.49	2.56		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nebraska Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

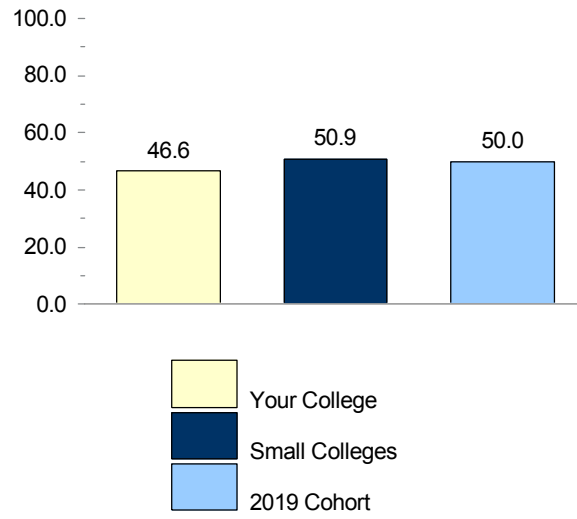
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	9	2.1	2,562	2.2	9,531	2.7
		Sometimes	114	27.8	33,302	28.7	110,843	31.8
		Often	125	30.4	41,988	36.1	122,330	35.1
		Very often	164	39.8	38,308	33.0	106,308	30.5
		Total	412	100.0	116,160	100.0	349,011	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	126	30.5	30,436	26.3	87,408	25.1
		Sometimes	163	39.6	46,052	39.8	140,197	40.3
		Often	86	20.8	26,484	22.9	81,966	23.6
		Very often	38	9.1	12,756	11.0	38,036	10.9
		Total	412	100.0	115,729	100.0	347,607	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	63	15.5	12,585	11.0	38,366	11.1
		Sometimes	140	34.4	40,764	35.5	124,772	36.2
		Often	137	33.7	39,323	34.3	117,902	34.2
		Very often	67	16.4	22,096	19.3	63,642	18.5
		Total	406	100.0	114,768	100.0	344,681	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	183	44.5	40,254	35.0	122,939	35.6
		Sometimes	114	27.7	42,683	37.1	130,825	37.9
		Often	76	18.6	21,318	18.5	61,543	17.8
		Very often	38	9.2	10,714	9.3	30,132	8.7
		Total	412	100.0	114,969	100.0	345,438	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	285	70.3	82,324	71.5	251,435	72.8
		Sometimes	74	18.3	22,075	19.2	64,197	18.6
		Often	32	7.8	6,828	5.9	19,001	5.5
		Very often	15	3.6	3,898	3.4	10,892	3.2
		Total	406	100.0	115,126	100.0	345,526	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	294	72.2	82,595	71.6	255,013	73.6
		Sometimes	88	21.5	21,603	18.7	60,462	17.5
		Often	17	4.3	7,263	6.3	20,242	5.8
		Very often	8	2.0	3,957	3.4	10,672	3.1
		Total	407	100.0	115,417	100.0	346,388	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	76	18.7	15,945	13.8	49,481	14.3
		Sometimes	132	32.5	42,492	36.9	128,595	37.2
		Often	122	30.2	33,592	29.1	98,491	28.5
		Very often	75	18.6	23,232	20.2	69,468	20.1
		Total	405	100.0	115,262	100.0	346,036	100.0

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Community College Survey of Student Engagement
Western Nebraska Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Western Nebraska Community College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.40	2.50		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.79	2.85		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.89	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.81	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.16	2.01		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.77	0.73		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.12	0.98		0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.96	1.53	-0.45**	1.45	-0.39**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Western Nebraska Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	100	24.8	23,236	20.2	68,116	19.7
		Sometimes	112	27.7	34,624	30.1	102,478	29.6
		Often	120	29.8	33,898	29.4	103,207	29.8
		Very often	71	17.7	23,422	20.3	72,175	20.9
		Total	403	100.0	115,180	100.0	345,976	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	54	13.4	10,694	9.3	30,900	8.9
		Sometimes	79	19.5	29,010	25.1	83,903	24.2
		Often	167	41.3	42,593	36.9	129,262	37.3
		Very often	104	25.8	33,239	28.8	102,784	29.6
		Total	404	100.0	115,536	100.0	346,850	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	135	32.9	41,264	35.8	117,643	34.0
		Sometimes	193	47.1	58,167	50.4	178,167	51.5
		Often	73	17.9	10,960	9.5	34,861	10.1
		Very often	9	2.2	4,949	4.3	15,597	4.5
		Total	411	100.0	115,340	100.0	346,268	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	176	43.1	42,767	37.4	123,177	35.8
		1-4	174	42.8	48,752	42.6	151,394	44.1
		5-10	34	8.4	13,238	11.6	40,261	11.7
		11-20	4	1.1	5,112	4.5	15,212	4.4
		More than 20	19	4.6	4,621	4.0	13,550	3.9
		Total	408	100.0	114,490	100.0	343,593	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	9	2.3	2,076	1.8	5,417	1.6
		1-5	147	36.1	46,004	40.1	136,499	39.7
		6-10	98	24.0	33,120	28.9	102,991	30.0
		11-20	100	24.4	20,755	18.1	63,179	18.4
		21-30	31	7.5	7,914	6.9	22,940	6.7
		More than 30	23	5.7	4,730	4.1	12,498	3.6
		Total	408	100.0	114,599	100.0	343,524	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	253	63.7	69,908	63.1	207,611	62.5
		1 time	37	9.3	13,062	11.8	39,015	11.7
		2-4 times	53	13.4	15,905	14.3	48,303	14.5
		5 or more times	54	13.6	11,966	10.8	37,275	11.2
		Total	397	100.0	110,841	100.0	332,203	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

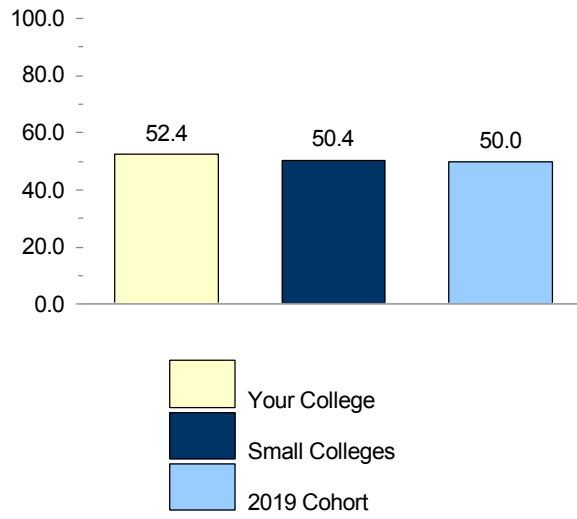
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	208	52.1	59,987	54.2	187,365	56.5
		1 time	33	8.3	11,874	10.7	36,259	10.9
		2-4 times	62	15.5	19,287	17.4	55,276	16.7
		5 or more times	96	24.1	19,518	17.6	52,702	15.9
		Total	399	100.0	110,665	100.0	331,602	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	220	55.7	38,219	34.5	123,030	37.1
		1 time	46	11.7	12,356	11.2	38,247	11.5
		2-4 times	55	13.9	23,518	21.2	69,398	20.9
		5 or more times	74	18.7	36,714	33.1	101,345	30.5
		Total	395	100.0	110,808	100.0	332,021	100.0

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Community College Survey of Student Engagement
Western Nebraska Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Western Nebraska Community College (2019 Administration)

2019 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.73	2.66		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.85	2.90		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.98	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.69	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.78	2.78		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.91	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.12	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.02	1.81		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.20	4.93	0.23**	4.89	0.26**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.01	3.04		3.03	

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Community College Survey of Student Engagement - Western Nebraska Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	25	6.3	10,217	8.9	33,506	9.7
		Sometimes	138	34.0	41,257	35.8	126,232	36.5
		Often	161	39.8	40,859	35.4	120,861	34.9
		Very often	81	20.0	22,998	19.9	65,525	18.9
		Total	406	100.0	115,331	100.0	346,124	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	32	8.0	5,222	4.5	15,020	4.3
		Some	104	25.5	30,983	26.9	89,021	25.7
		Quite a bit	165	40.4	49,166	42.6	148,978	43.0
		Very much	106	26.1	30,003	26.0	93,312	26.9
		Total	407	100.0	115,375	100.0	346,331	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	23	5.6	5,860	5.1	17,801	5.2
		Some	105	25.7	31,594	27.5	93,428	27.1
		Quite a bit	139	34.2	47,201	41.1	141,322	41.0
		Very much	141	34.5	30,264	26.3	92,179	26.7
		Total	407	100.0	114,920	100.0	344,729	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	41	10.1	12,418	10.8	37,789	10.9
		Some	129	31.7	38,755	33.6	113,837	32.9
		Quite a bit	151	37.2	40,113	34.8	121,679	35.2
		Very much	86	21.1	24,008	20.8	72,552	21.0
		Total	407	100.0	115,294	100.0	345,858	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	49	12.2	9,768	8.5	30,608	8.8
		Some	104	25.7	34,968	30.3	105,898	30.6
		Quite a bit	139	34.5	41,728	36.2	124,988	36.1
		Very much	112	27.7	28,924	25.1	84,827	24.5
		Total	403	100.0	115,387	100.0	346,322	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	30	7.4	7,719	6.7	26,720	7.7
		Some	100	24.6	29,922	25.9	91,923	26.5
		Quite a bit	154	37.8	41,930	36.2	124,648	35.9
		Very much	123	30.1	36,179	31.3	104,154	30.0
		Total	408	100.0	115,751	100.0	347,445	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	23	5.8	3,115	2.7	9,114	2.7
		1-4	130	32.0	40,798	35.8	125,149	36.6
		5-10	107	26.4	32,921	28.9	100,240	29.3
		11-20	65	16.0	18,985	16.6	57,089	16.7
		More than 20	81	20.0	18,208	16.0	50,481	14.8
		Total	405	100.0	114,027	100.0	342,073	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

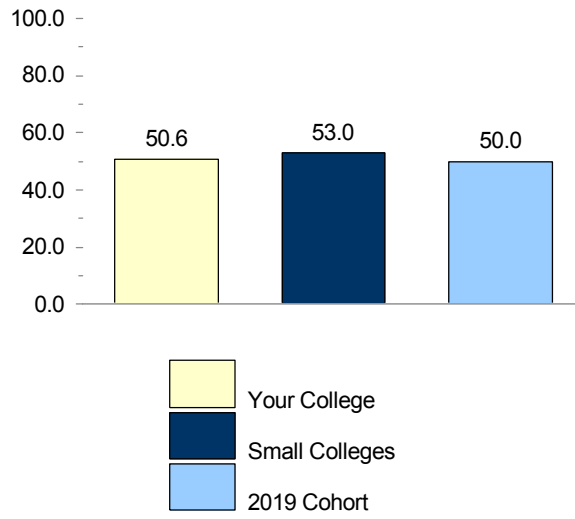
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	54	13.3	12,695	11.1	35,831	10.4
		1-4	87	21.4	37,013	32.3	109,551	31.9
		5-10	111	27.3	34,863	30.5	108,581	31.6
		11-20	106	26.0	19,212	16.8	58,158	16.9
		More than 20	49	12.1	10,698	9.3	31,269	9.1
		Total	407	100.0	114,481	100.0	343,388	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	1,028	0.9	3,076	0.9
		(2)	6	1.4	2,194	2.0	6,870	2.1
		(3)	18	4.6	7,038	6.5	21,988	6.7
		(4)	83	21.3	28,240	25.9	86,084	26.3
		(5)	125	32.0	36,661	33.6	112,184	34.3
		(6)	101	25.9	22,609	20.7	66,049	20.2
		Extremely challenging	57	14.7	11,303	10.4	30,486	9.3
		Total	389	100.0	109,073	100.0	326,736	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	26	6.4	4,325	3.8	13,321	3.9
		Some	77	19.2	24,654	21.5	73,694	21.4
		Quite a bit	165	41.1	48,149	41.9	145,526	42.2
		Very much	133	33.2	37,715	32.8	111,910	32.5
		Total	401	100.0	114,843	100.0	344,450	100.0

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Community College Survey of Student Engagement
Western Nebraska Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Western Nebraska Community College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.01	3.02		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.62	2.72		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.24	2.33		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.87	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.79	2.82		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.52	1.59		1.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nebraska Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

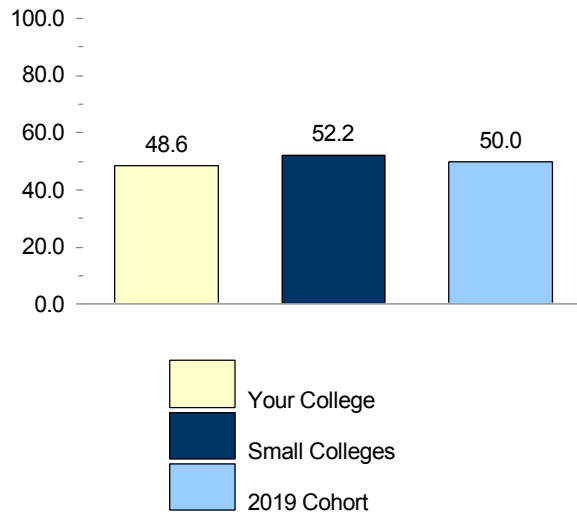
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	44	10.7	6,142	5.3	18,255	5.3
		Sometimes	76	18.4	29,182	25.4	93,451	27.1
		Often	126	30.6	35,779	31.1	108,658	31.5
		Very often	166	40.3	43,955	38.2	125,004	36.2
		Total	411	100.0	115,058	100.0	345,369	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	43	10.5	8,708	7.5	31,121	9.0
		Sometimes	155	38.0	42,294	36.6	133,061	38.4
		Often	125	30.5	37,510	32.5	108,078	31.2
		Very often	86	21.0	26,938	23.3	74,290	21.4
		Total	408	100.0	115,450	100.0	346,550	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	99	24.3	23,148	20.1	80,873	23.4
		Sometimes	167	41.0	47,224	41.1	144,846	42.0
		Often	86	21.1	27,592	24.0	75,400	21.8
		Very often	56	13.6	16,989	14.8	44,067	12.8
		Total	407	100.0	114,953	100.0	345,186	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	177	43.9	46,209	40.3	151,078	43.9
		Sometimes	138	34.3	43,340	37.8	124,657	36.2
		Often	53	13.1	16,695	14.6	45,857	13.3
		Very often	35	8.7	8,462	7.4	22,603	6.6
		Total	402	100.0	114,706	100.0	344,195	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	33	8.2	6,993	6.1	22,942	6.6
		Sometimes	121	29.8	34,478	29.9	105,407	30.5
		Often	152	37.2	45,458	39.5	135,364	39.2
		Very often	101	24.8	28,200	24.5	81,589	23.6
		Total	408	100.0	115,129	100.0	345,302	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	260	64.9	69,108	60.5	222,857	65.1
		Sometimes	87	21.8	28,583	25.0	77,682	22.7
		Often	37	9.2	11,346	9.9	28,939	8.4
		Very often	17	4.1	5,245	4.6	13,021	3.8
		Total	401	100.0	114,282	100.0	342,499	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Western Nebraska Community College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Western Nebraska Community College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.05	3.10		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.71	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.95	2.12		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.21	2.33		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.66	2.65		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.55	1.63		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.43	0.60		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nebraska Community College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	20	4.9	4,545	4.0	14,306	4.2
		Some	89	22.3	21,652	18.9	69,401	20.2
		Quite a bit	142	35.5	45,970	40.1	138,483	40.3
		Very much	150	37.4	42,451	37.0	121,394	35.3
		Total	401	100.0	114,618	100.0	343,584	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	57	14.4	16,244	14.2	49,315	14.4
		Some	106	26.5	34,426	30.1	100,730	29.4
		Quite a bit	132	33.1	35,918	31.4	107,572	31.4
		Very much	104	26.0	27,762	24.3	85,132	24.8
		Total	400	100.0	114,350	100.0	342,748	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	146	37.0	37,430	32.8	121,363	35.5
		Some	149	37.7	39,395	34.5	116,005	33.9
		Quite a bit	71	18.1	23,414	20.5	66,144	19.3
		Very much	28	7.2	13,924	12.2	38,642	11.3
		Total	395	100.0	114,162	100.0	342,153	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	108	27.0	25,660	22.5	84,770	24.8
		Some	144	36.1	42,316	37.0	128,277	37.5
		Quite a bit	103	25.8	29,683	26.0	83,503	24.4
		Very much	44	11.1	16,597	14.5	45,735	13.4
		Total	399	100.0	114,256	100.0	342,284	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	75	18.7	21,407	18.7	72,642	21.2
		Some	89	22.3	29,487	25.8	89,961	26.3
		Quite a bit	132	33.0	31,505	27.6	89,698	26.2
		Very much	104	26.0	31,867	27.9	90,055	26.3
		Total	400	100.0	114,265	100.0	342,356	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	76	18.9	16,622	14.8	53,599	15.9
		1 time	85	21.0	25,177	22.4	80,912	24.0
		2-4 times	189	46.7	54,049	48.2	157,030	46.6
		5 or more times	54	13.4	16,358	14.6	45,148	13.4
		Total	404	100.0	112,205	100.0	336,688	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	291	72.1	70,600	63.2	210,446	62.8
		1 time	59	14.7	19,394	17.4	59,003	17.6
		2-4 times	44	10.8	17,293	15.5	52,441	15.7
		5 or more times	10	2.4	4,383	3.9	13,048	3.9
		Total	403	100.0	111,671	100.0	334,939	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.