

Community College Survey of Student Engagement - Western Nebraska Community College (2021 Administration)
2021 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

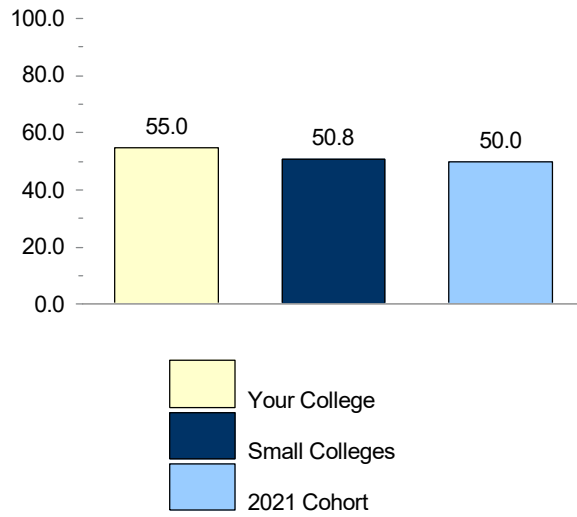
[Weighted]

| Benchmark | Your College | Small Colleges | | 2021 Cohort | |
|-----------------------------------|--------------|----------------|------------|-------------|------------|
| | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 55.0 | 50.8 | 4.1 | 50.0 | 5.0 |
| Student Effort | 51.8 | 50.5 | 1.4 | 50.0 | 1.8 |
| Academic Challenge | 53.6 | 50.0 | 3.6 | 50.0 | 3.6 |
| Student-Faculty Interaction | 55.4 | 52.8 | 2.6 | 50.0 | 5.4 |
| Support for Learners | 52.4 | 51.3 | 1.2 | 50.0 | 2.4 |

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Western Nebraska Community College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Western Nebraska Community College (2021 Administration)

2021 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Active and Collaborative Learning (ACTCOLL)

| | | Your College | Small Colleges | | 2021 Cohort | |
|---|-----------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 3.15 | 2.98 | | 2.92 | 0.26** |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 2.31 | 2.06 | 0.26** | 2.05 | 0.28** |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.38 | 2.32 | | 2.28 | |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 2.00 | 1.87 | | 1.82 | |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.28 | 1.35 | | 1.33 | |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | 1.35 | 1.37 | | 1.33 | |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.49 | 2.51 | | 2.48 | |

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

Community College Survey of Student Engagement - Western Nebraska Community College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

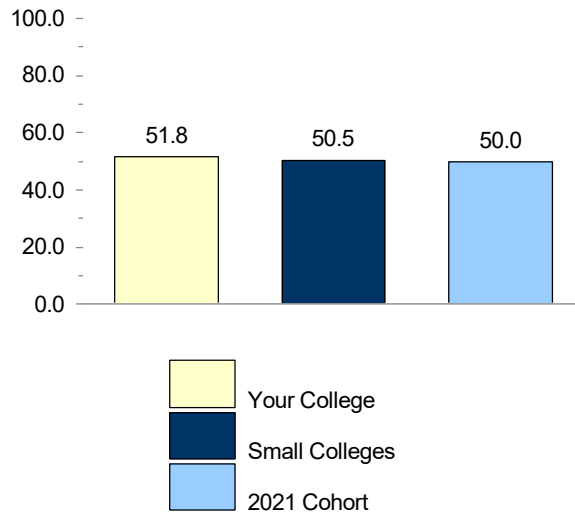
| | | | Your College | | Small Colleges | | 2021 Cohort | |
|---|-----------|--------------|--------------|--------------|----------------|--------------|----------------|--------------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 7 | 2.1 | 2,017 | 3.6 | 8,372 | 4.2 |
| | | Sometimes | 81 | 22.8 | 16,183 | 28.7 | 61,588 | 31.1 |
| | | Often | 117 | 32.9 | 19,186 | 34.0 | 64,704 | 32.7 |
| | | Very often | 151 | 42.3 | 19,069 | 33.8 | 63,140 | 31.9 |
| | | Total | 357 | 100.0 | 56,455 | 100.0 | 197,805 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 64 | 17.9 | 18,415 | 32.7 | 65,886 | 33.4 |
| | | Sometimes | 161 | 45.1 | 21,451 | 38.1 | 74,230 | 37.6 |
| | | Often | 88 | 24.6 | 11,002 | 19.5 | 38,554 | 19.5 |
| | | Very often | 44 | 12.4 | 5,470 | 9.7 | 18,762 | 9.5 |
| | | Total | 356 | 100.0 | 56,338 | 100.0 | 197,433 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 69 | 19.5 | 13,682 | 24.4 | 50,337 | 25.6 |
| | | Sometimes | 143 | 40.3 | 19,280 | 34.4 | 68,736 | 35.0 |
| | | Often | 81 | 22.9 | 14,518 | 25.9 | 49,448 | 25.2 |
| | | Very often | 61 | 17.3 | 8,575 | 15.3 | 28,001 | 14.2 |
| | | Total | 354 | 100.0 | 56,055 | 100.0 | 196,522 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 135 | 38.1 | 25,046 | 44.6 | 91,582 | 46.6 |
| | | Sometimes | 120 | 33.8 | 17,877 | 31.9 | 62,855 | 32.0 |
| | | Often | 65 | 18.4 | 8,520 | 15.2 | 27,527 | 14.0 |
| | | Very often | 35 | 9.7 | 4,668 | 8.3 | 14,753 | 7.5 |
| | | Total | 355 | 100.0 | 56,110 | 100.0 | 196,716 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 280 | 79.4 | 42,543 | 75.8 | 152,188 | 77.4 |
| | | Sometimes | 53 | 14.9 | 9,108 | 16.2 | 30,085 | 15.3 |
| | | Often | 13 | 3.7 | 2,810 | 5.0 | 8,850 | 4.5 |
| | | Very often | 7 | 2.0 | 1,645 | 2.9 | 5,580 | 2.8 |
| | | Total | 353 | 100.0 | 56,106 | 100.0 | 196,703 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Never | 269 | 75.7 | 41,897 | 74.6 | 151,854 | 77.2 |
| | | Sometimes | 60 | 16.8 | 9,519 | 16.9 | 30,206 | 15.4 |
| | | Often | 17 | 4.7 | 3,039 | 5.4 | 9,500 | 4.8 |
| | | Very often | 10 | 2.8 | 1,742 | 3.1 | 5,212 | 2.6 |
| | | Total | 355 | 100.0 | 56,198 | 100.0 | 196,771 | 100.0 |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 64 | 18.0 | 8,966 | 16.0 | 33,324 | 16.9 |
| | | Sometimes | 121 | 34.0 | 20,805 | 37.1 | 73,293 | 37.3 |
| | | Often | 104 | 29.1 | 15,394 | 27.4 | 52,361 | 26.6 |
| | | Very often | 67 | 18.9 | 10,987 | 19.6 | 37,777 | 19.2 |
| | | Total | 356 | 100.0 | 56,152 | 100.0 | 196,754 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

Community College Survey of Student Engagement
Western Nebraska Community College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
Student Effort (STUEFF)



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30JUN21

Community College Survey of Student Engagement - Western Nebraska Community College (2021 Administration)

2021 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Student Effort (STUEFF)

| | | Your College | Small Colleges | | 2021 Cohort | |
|--|-----------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 2.62 | 2.45 | | 2.48 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 3.01 | 2.83 | | 2.86 | |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | 1.79 | 1.72 | | 1.72 | |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | |
| 0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20 | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | 0.89 | 0.95 | | 0.98 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | |
| 0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30 | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | 2.38 | 2.16 | | 2.19 | |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | |
| 0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | 0.53 | 0.63 | | 0.67 | |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | 1.05 | 0.82 | 0.20** | 0.75 | 0.28** |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | 0.93 | 1.06 | | 0.89 | |

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Western Nebraska Community College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Small Colleges | | 2021 Cohort | |
|---|-----------|-----------------|--------------|--------------|----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 61 | 17.2 | 12,208 | 21.7 | 41,896 | 21.3 |
| | | Sometimes | 100 | 28.0 | 17,204 | 30.6 | 58,469 | 29.7 |
| | | Often | 109 | 30.7 | 15,897 | 28.3 | 55,900 | 28.4 |
| | | Very often | 86 | 24.1 | 10,881 | 19.4 | 40,738 | 20.7 |
| | | Total | 355 | 100.0 | 56,191 | 100.0 | 197,002 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 19 | 5.4 | 5,738 | 10.2 | 19,890 | 10.1 |
| | | Sometimes | 86 | 24.2 | 14,458 | 25.7 | 48,199 | 24.4 |
| | | Often | 122 | 34.4 | 19,913 | 35.4 | 69,395 | 35.2 |
| | | Very often | 127 | 35.9 | 16,153 | 28.7 | 59,675 | 30.3 |
| | | Total | 353 | 100.0 | 56,261 | 100.0 | 197,158 | 100.0 |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 131 | 37.1 | 25,019 | 44.5 | 88,022 | 44.7 |
| | | Sometimes | 175 | 49.8 | 24,409 | 43.4 | 83,976 | 42.6 |
| | | Often | 36 | 10.3 | 4,423 | 7.9 | 16,305 | 8.3 |
| | | Very often | 10 | 2.8 | 2,363 | 4.2 | 8,622 | 4.4 |
| | | Total | 352 | 100.0 | 56,214 | 100.0 | 196,925 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 143 | 40.1 | 20,225 | 36.6 | 65,750 | 34.2 |
| | | 1-4 | 155 | 43.5 | 24,096 | 43.7 | 87,682 | 45.6 |
| | | 5-10 | 28 | 7.8 | 6,410 | 11.6 | 23,049 | 12.0 |
| | | 11-20 | 16 | 4.5 | 2,221 | 4.0 | 7,921 | 4.1 |
| | | More than 20 | 15 | 4.1 | 2,244 | 4.1 | 7,741 | 4.0 |
| | | Total | 356 | 100.0 | 55,197 | 100.0 | 192,142 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 0 | N/A | 828 | 1.5 | 2,483 | 1.3 |
| | | 1-5 | 108 | 30.6 | 19,293 | 35.3 | 63,228 | 33.3 |
| | | 6-10 | 94 | 26.7 | 15,742 | 28.8 | 56,834 | 30.0 |
| | | 11-20 | 81 | 23.0 | 10,967 | 20.0 | 39,781 | 21.0 |
| | | 21-30 | 46 | 13.0 | 4,771 | 8.7 | 16,851 | 8.9 |
| | | More than 30 | 24 | 6.7 | 3,108 | 5.7 | 10,543 | 5.6 |
| | | Total | 353 | 100.0 | 54,710 | 100.0 | 189,720 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 256 | 72.9 | 35,878 | 67.4 | 120,675 | 65.6 |
| | | 1 time | 29 | 8.3 | 5,758 | 10.8 | 20,308 | 11.0 |
| | | 2-4 times | 39 | 11.2 | 6,915 | 13.0 | 25,161 | 13.7 |
| | | 5 or more times | 27 | 7.6 | 4,660 | 8.8 | 17,674 | 9.6 |
| | | Total | 351 | 100.0 | 53,210 | 100.0 | 183,818 | 100.0 |

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Community College Survey of Student Engagement - Western Nebraska Community College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Student Effort (STUEFF)

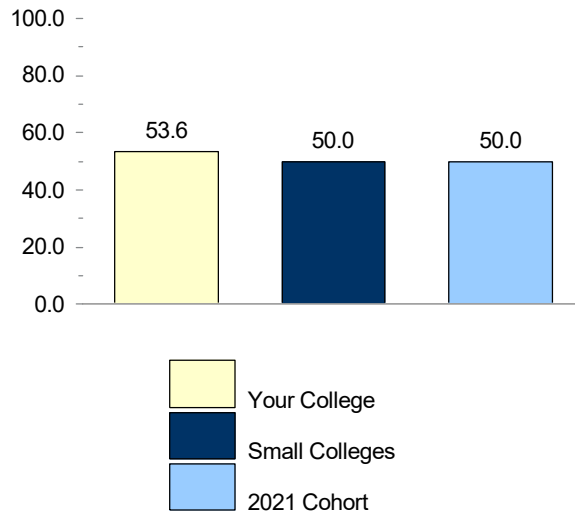
| Item | Variable | Responses | Your College | | Small Colleges | | 2021 Cohort | |
|---|-----------|-----------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 183 | 52.2 | 32,494 | 61.2 | 117,267 | 63.8 |
| | | 1 time | 37 | 10.5 | 5,117 | 9.6 | 17,965 | 9.8 |
| | | 2-4 times | 61 | 17.5 | 8,170 | 15.4 | 26,159 | 14.2 |
| | | 5 or more times | 69 | 19.8 | 7,337 | 13.8 | 22,277 | 12.1 |
| | | Total | 350 | 100.0 | 53,118 | 100.0 | 183,667 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 216 | 61.7 | 28,074 | 52.8 | 108,605 | 59.1 |
| | | 1 time | 22 | 6.2 | 5,182 | 9.7 | 17,154 | 9.3 |
| | | 2-4 times | 31 | 9.0 | 8,789 | 16.5 | 27,097 | 14.7 |
| | | 5 or more times | 81 | 23.1 | 11,124 | 20.9 | 30,915 | 16.8 |
| | | Total | 350 | 100.0 | 53,169 | 100.0 | 183,770 | 100.0 |

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Community College Survey of Student Engagement
Western Nebraska Community College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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30JUN21

Community College Survey of Student Engagement - Western Nebraska Community College (2021 Administration)

2021 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

| | | Your College | Small Colleges | | 2021 Cohort | |
|--|-------------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.78 | 2.70 | | 2.69 | |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 2.89 | 2.93 | | 2.98 | |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | 2.93 | 2.92 | | 2.95 | |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.62 | 2.70 | | 2.72 | |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.82 | 2.84 | | 2.85 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 2.91 | 2.97 | | 2.94 | |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | |
| 0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20 | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | 2.40 | 1.94 | 0.42** | 1.89 | 0.47** |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | 2.34 | 1.78 | 0.49** | 1.78 | 0.49** |
| Item 7 | | | | | | |
| 1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at | CHALNGXAM | 5.17 | 5.23 | | 5.25 | |
| Item 9: How much does this college emphasize the following? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 3.20 | 3.05 | | 3.07 | |

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2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Small Colleges | | 2021 Cohort | |
|--|-----------|--------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 16 | 4.4 | 4,871 | 8.7 | 18,021 | 9.2 |
| | | Sometimes | 133 | 37.3 | 19,628 | 35.0 | 68,787 | 35.0 |
| | | Often | 123 | 34.5 | 19,243 | 34.3 | 66,774 | 33.9 |
| | | Very often | 85 | 23.8 | 12,404 | 22.1 | 43,171 | 21.9 |
| | | Total | 356 | 100.0 | 56,146 | 100.0 | 196,753 | 100.0 |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 15 | 4.2 | 2,429 | 4.4 | 8,168 | 4.2 |
| | | Some | 79 | 22.1 | 14,329 | 25.8 | 45,844 | 23.7 |
| | | Quite a bit | 192 | 53.8 | 23,202 | 41.8 | 81,363 | 42.1 |
| | | Very much | 71 | 19.8 | 15,499 | 27.9 | 57,877 | 29.9 |
| | | Total | 356 | 100.0 | 55,459 | 100.0 | 193,252 | 100.0 |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 21 | 5.9 | 2,911 | 5.3 | 10,036 | 5.2 |
| | | Some | 81 | 23.1 | 14,259 | 25.8 | 47,693 | 24.7 |
| | | Quite a bit | 153 | 43.4 | 22,487 | 40.6 | 77,195 | 40.0 |
| | | Very much | 97 | 27.6 | 15,715 | 28.4 | 57,856 | 30.0 |
| | | Total | 353 | 100.0 | 55,373 | 100.0 | 192,780 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 44 | 12.3 | 5,974 | 10.8 | 21,093 | 10.9 |
| | | Some | 127 | 35.8 | 17,473 | 31.5 | 58,391 | 30.3 |
| | | Quite a bit | 103 | 29.0 | 19,403 | 35.0 | 67,638 | 35.0 |
| | | Very much | 81 | 22.9 | 12,580 | 22.7 | 45,876 | 23.8 |
| | | Total | 355 | 100.0 | 55,430 | 100.0 | 192,998 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 46 | 12.8 | 4,355 | 7.8 | 15,708 | 8.1 |
| | | Some | 79 | 22.0 | 15,728 | 28.3 | 53,410 | 27.6 |
| | | Quite a bit | 128 | 35.9 | 19,865 | 35.8 | 69,133 | 35.8 |
| | | Very much | 104 | 29.3 | 15,541 | 28.0 | 54,916 | 28.4 |
| | | Total | 357 | 100.0 | 55,489 | 100.0 | 193,167 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 27 | 7.5 | 3,679 | 6.6 | 14,213 | 7.3 |
| | | Some | 79 | 22.2 | 13,422 | 24.1 | 47,423 | 24.5 |
| | | Quite a bit | 151 | 42.2 | 19,646 | 35.3 | 67,168 | 34.7 |
| | | Very much | 100 | 28.1 | 18,834 | 33.9 | 64,721 | 33.4 |
| | | Total | 357 | 100.0 | 55,580 | 100.0 | 193,525 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | None | 1 | 0.3 | 1,559 | 2.8 | 5,572 | 2.9 |
| | | 1-4 | 118 | 33.0 | 23,202 | 42.1 | 85,001 | 44.3 |
| | | 5-10 | 70 | 19.7 | 15,154 | 27.5 | 50,669 | 26.4 |
| | | 11-20 | 71 | 20.0 | 7,652 | 13.9 | 26,202 | 13.6 |
| | | More than 20 | 96 | 27.0 | 7,576 | 13.7 | 24,580 | 12.8 |
| | | Total | 356 | 100.0 | 55,143 | 100.0 | 192,024 | 100.0 |

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2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

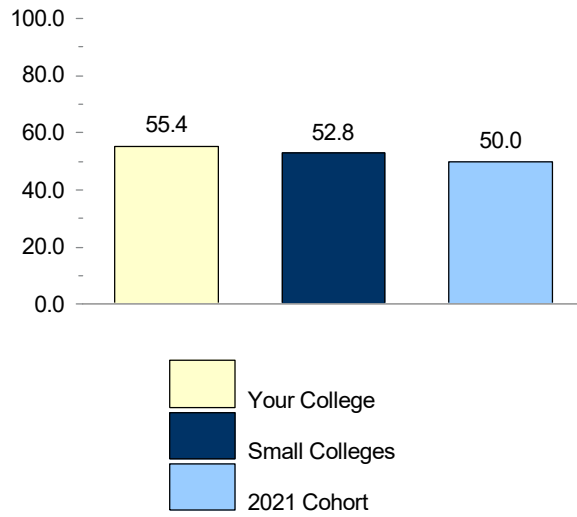
| Item | Variable | Responses | Your College | | Small Colleges | | 2021 Cohort | |
|---|-------------|-----------------------|--------------|--------------|----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | | |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 16 | 4.4 | 6,538 | 11.8 | 21,650 | 11.3 |
| | | 1-4 | 74 | 20.7 | 18,608 | 33.7 | 64,687 | 33.7 |
| | | 5-10 | 112 | 31.5 | 16,008 | 29.0 | 57,435 | 29.9 |
| | | 11-20 | 84 | 23.6 | 8,705 | 15.8 | 30,172 | 15.7 |
| | | More than 20 | 71 | 19.9 | 5,365 | 9.7 | 18,202 | 9.5 |
| | | Total | 356 | 100.0 | 55,224 | 100.0 | 192,147 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 1 | 0.1 | 400 | 0.7 | 1,388 | 0.7 |
| | | (2) | 4 | 1.2 | 811 | 1.5 | 2,854 | 1.5 |
| | | (3) | 10 | 3.0 | 2,296 | 4.3 | 7,574 | 4.0 |
| | | (4) | 75 | 21.3 | 10,788 | 20.0 | 35,533 | 18.9 |
| | | (5) | 127 | 36.1 | 16,908 | 31.4 | 60,199 | 32.0 |
| | | (6) | 98 | 27.9 | 13,648 | 25.3 | 49,188 | 26.1 |
| | | Extremely challenging | 37 | 10.4 | 9,005 | 16.7 | 31,612 | 16.8 |
| | | Total | 352 | 100.0 | 53,857 | 100.0 | 188,349 | 100.0 |
| Item 9: How much does this college emphasize the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 9 | 2.6 | 2,064 | 3.8 | 7,053 | 3.7 |
| | | Some | 39 | 11.1 | 11,888 | 21.7 | 39,494 | 20.7 |
| | | Quite a bit | 177 | 50.2 | 22,325 | 40.7 | 77,362 | 40.6 |
| | | Very much | 127 | 36.1 | 18,631 | 33.9 | 66,646 | 35.0 |
| | | Total | 353 | 100.0 | 54,908 | 100.0 | 190,554 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

Community College Survey of Student Engagement
Western Nebraska Community College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

30JUN21

Community College Survey of Student Engagement - Western Nebraska Community College (2021 Administration)

2021 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

| | | Your College | Small Colleges | | 2021 Cohort | |
|--|----------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 3.37 | 3.17 | 0.23** | 3.14 | 0.26** |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.75 | 2.69 | | 2.63 | |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.43 | 2.28 | | 2.19 | 0.25** |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.89 | 1.84 | | 1.78 | |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.94 | 2.89 | | 2.88 | |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.51 | 1.54 | | 1.48 | |

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.
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Community College Survey of Student Engagement - Western Nebraska Community College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

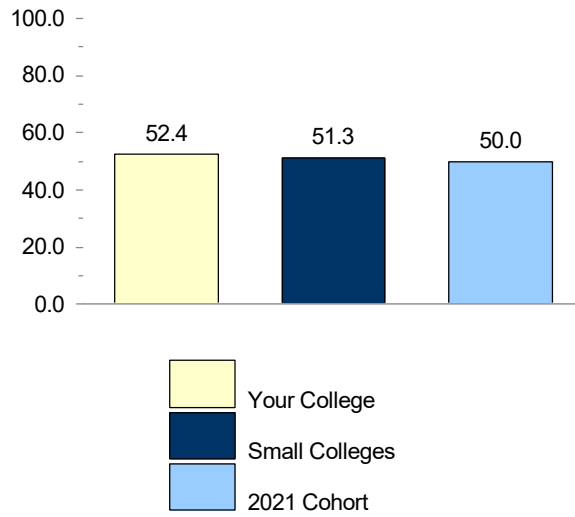
| | | | Your College | | Small Colleges | | 2021 Cohort | |
|--|----------|------------|--------------|---------|----------------|---------|-------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 8 | 2.3 | 1,785 | 3.2 | 6,328 | 3.2 |
| | | Sometimes | 49 | 13.8 | 11,928 | 21.2 | 44,632 | 22.7 |
| | | Often | 101 | 28.4 | 17,177 | 30.6 | 60,164 | 30.6 |
| | | Very often | 197 | 55.5 | 25,257 | 45.0 | 85,628 | 43.5 |
| | | Total | 356 | 100.0 | 56,147 | 100.0 | 196,752 | 100.0 |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 26 | 7.2 | 5,032 | 9.0 | 21,147 | 10.7 |
| | | Sometimes | 136 | 38.2 | 20,840 | 37.1 | 76,266 | 38.7 |
| | | Often | 96 | 26.8 | 16,626 | 29.6 | 54,754 | 27.8 |
| | | Very often | 99 | 27.8 | 13,720 | 24.4 | 44,776 | 22.7 |
| | | Total | 357 | 100.0 | 56,217 | 100.0 | 196,943 | 100.0 |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 71 | 19.9 | 12,803 | 22.8 | 51,498 | 26.2 |
| | | Sometimes | 121 | 34.2 | 22,824 | 40.7 | 81,409 | 41.4 |
| | | Often | 102 | 28.8 | 12,335 | 22.0 | 38,769 | 19.7 |
| | | Very often | 61 | 17.1 | 8,133 | 14.5 | 24,930 | 12.7 |
| | | Total | 355 | 100.0 | 56,095 | 100.0 | 196,606 | 100.0 |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 130 | 36.8 | 24,536 | 43.8 | 93,118 | 47.5 |
| | | Sometimes | 158 | 44.7 | 20,115 | 35.9 | 66,518 | 33.9 |
| | | Often | 41 | 11.6 | 7,228 | 12.9 | 23,233 | 11.8 |
| | | Very often | 24 | 6.9 | 4,122 | 7.4 | 13,325 | 6.8 |
| | | Total | 354 | 100.0 | 56,001 | 100.0 | 196,193 | 100.0 |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 7 | 1.9 | 3,199 | 5.7 | 11,950 | 6.1 |
| | | Sometimes | 105 | 29.4 | 15,606 | 27.8 | 55,330 | 28.1 |
| | | Often | 149 | 41.7 | 21,639 | 38.5 | 74,298 | 37.8 |
| | | Very often | 96 | 26.9 | 15,693 | 28.0 | 55,024 | 28.0 |
| | | Total | 356 | 100.0 | 56,136 | 100.0 | 196,602 | 100.0 |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 236 | 66.4 | 35,462 | 63.5 | 132,047 | 67.5 |
| | | Sometimes | 77 | 21.7 | 13,191 | 23.6 | 41,470 | 21.2 |
| | | Often | 24 | 6.7 | 4,763 | 8.5 | 14,541 | 7.4 |
| | | Very often | 18 | 5.1 | 2,458 | 4.4 | 7,654 | 3.9 |
| | | Total | 355 | 100.0 | 55,873 | 100.0 | 195,711 | 100.0 |

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Community College Survey of Student Engagement
Western Nebraska Community College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

30JUN21

Community College Survey of Student Engagement - Western Nebraska Community College (2021 Administration)

2021 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

| | | Your College | Small Colleges | | 2021 Cohort | |
|--|-----------|--------------|----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize the following? | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.20 | 3.13 | | 3.11 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.75 | 2.67 | | 2.70 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.13 | 2.19 | | 2.18 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.30 | 2.37 | | 2.34 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.88 | 2.71 | | 2.67 | |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | |
| 0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | 1.76 | 1.59 | | 1.57 | |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | 0.63 | 0.59 | | 0.61 | |

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

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Community College Survey of Student Engagement - Western Nebraska Community College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

| Item | Variable | Responses | Your College | | Small Colleges | | 2021 Cohort | |
|--|-----------|-----------------|--------------|---------|----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 4 | 1.1 | 2,256 | 4.1 | 8,276 | 4.3 |
| | | Some | 76 | 21.5 | 10,209 | 18.6 | 36,279 | 19.1 |
| | | Quite a bit | 120 | 33.9 | 20,770 | 37.9 | 71,355 | 37.5 |
| | | Very much | 153 | 43.5 | 21,597 | 39.4 | 74,459 | 39.1 |
| | | Total | 353 | 100.0 | 54,831 | 100.0 | 190,369 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 47 | 13.5 | 8,292 | 15.2 | 28,194 | 14.8 |
| | | Some | 99 | 28.2 | 15,633 | 28.6 | 52,886 | 27.8 |
| | | Quite a bit | 100 | 28.5 | 16,685 | 30.5 | 57,418 | 30.2 |
| | | Very much | 105 | 29.9 | 14,094 | 25.8 | 51,466 | 27.1 |
| | | Total | 352 | 100.0 | 54,704 | 100.0 | 189,963 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 104 | 29.6 | 17,018 | 31.1 | 60,361 | 31.8 |
| | | Some | 132 | 37.6 | 18,130 | 33.1 | 62,128 | 32.7 |
| | | Quite a bit | 80 | 22.7 | 11,579 | 21.2 | 39,472 | 20.8 |
| | | Very much | 36 | 10.1 | 8,002 | 14.6 | 27,926 | 14.7 |
| | | Total | 352 | 100.0 | 54,729 | 100.0 | 189,886 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 91 | 25.9 | 12,229 | 22.4 | 45,589 | 24.0 |
| | | Some | 123 | 35.0 | 19,423 | 35.5 | 66,708 | 35.1 |
| | | Quite a bit | 79 | 22.4 | 13,736 | 25.1 | 45,699 | 24.1 |
| | | Very much | 59 | 16.7 | 9,289 | 17.0 | 31,824 | 16.8 |
| | | Total | 352 | 100.0 | 54,677 | 100.0 | 189,821 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 49 | 13.9 | 8,958 | 16.4 | 34,694 | 18.3 |
| | | Some | 71 | 20.2 | 14,145 | 25.9 | 49,382 | 26.0 |
| | | Quite a bit | 105 | 29.8 | 15,163 | 27.7 | 50,392 | 26.5 |
| | | Very much | 127 | 36.1 | 16,436 | 30.0 | 55,367 | 29.2 |
| | | Total | 353 | 100.0 | 54,702 | 100.0 | 189,835 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Never | 40 | 11.3 | 9,323 | 17.4 | 33,020 | 17.8 |
| | | 1 time | 59 | 16.8 | 11,429 | 21.3 | 41,875 | 22.6 |
| | | 2-4 times | 200 | 56.8 | 24,445 | 45.6 | 82,148 | 44.4 |
| | | 5 or more times | 53 | 15.1 | 8,369 | 15.6 | 27,972 | 15.1 |
| | | Total | 353 | 100.0 | 53,567 | 100.0 | 185,014 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 213 | 60.9 | 34,531 | 64.6 | 116,795 | 63.3 |
| | | 1 time | 62 | 17.5 | 8,631 | 16.2 | 30,920 | 16.8 |
| | | 2-4 times | 67 | 19.2 | 8,156 | 15.3 | 28,971 | 15.7 |
| | | 5 or more times | 8 | 2.4 | 2,103 | 3.9 | 7,819 | 4.2 |
| | | Total | 351 | 100.0 | 53,420 | 100.0 | 184,506 | 100.0 |

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