

**WESTERN COMMUNITY COLLEGE AREA
BOARD OF GOVERNORS**

**REGULAR MEETING
MINUTES
August 20, 2025**

The Western Community College Area Board of Governors held a Regular Board meeting at 1:01 p.m. on Wednesday, August 20, 2025, at Western Nebraska Community College, Alliance Campus, 1750 Sweetwater Avenue, in the City of Alliance, in the County of Box Butte, in the State of Nebraska, as per the publicized notice in the Star-Herald on Tuesday, August 12, 2025.

A current agenda was available in the Board Secretary's office on the Scottsbluff Campus at the time of the publicized notice.

ROLL CALL

AREA BOARD

Linda A. Guzman-Gonzales.....	Present
Joshua R. Hanson	Present
Mark A. Kaufman	Present
Allan D. Kreman.....	Absent
Starr Lehl, Vice Chairperson	Present
Lori J. Liggett	Absent
William M. Packard.....	Present
Coral E. Richards	Present
R. J. Savely, Jr.....	Present
Marjorie A. Schmidt	Present
John P. Stinner, Chairperson.....	Present

Mr. Kreman informed the Board chair he would be unable to attend the meeting due to personal business commitments. Ms. Liggett informed the Board secretary she would be unable to attend the meeting due to personal health.

QUORUM

Chair Stinner declared a quorum was present for the transaction of business.

COMMUNITY COMMENTS

Chair Stinner asked for comments from the community. Pursuant to Board Policy BP-106, community members who wish to make comments will be limited to a five-minute presentation.

BOARD CHAIR COMMENTS

Chair Stinner announced for public information there was a copy of the Nebraska Open Meetings Act available on the table at the back of the room.

Chair Stinner announced the Board reserves the right to enter a closed session if deemed necessary for any item on the agenda per Section 84-1410 of the Nebraska Revised Statutes.

CONSENT CALENDAR

1. Review Contents of Consent Calendar
 - a. Agenda
 - b. Excuse Absent Board Member(s) – Kreman, Liggett
 - c. Minutes
 - i. August 20, 2025 Informal Meeting
 - ii. August 20, 2025 Regular Meeting
2. **Claims:** July 2025
 - a. WCCA Unrestricted Fund - \$2,974,362.76
 - b. WCCA Restricted Fund - \$2,101.03
 - c. WCCA Federal Fund - \$107.00
 - d. WCCA Agency Fund - \$3,267.27
 - e. WCCA Loan Fund - 0 -
 - f. WCCA Plant Fund - \$1,036,142.74
 - g. WCCA Auxiliary Fund - \$70,054.08
3. City Planning Commission Reports – No Reports
4. **Approval** of Consent Calendar
5. Consideration of Items Extracted from Consent Calendar

Ms. Schmidt MOVED to approve the Consent Calendar as presented. SECONDED by Dr. Packard. The vote was, Yes: Guzman-Gonzales, Hanson, Kaufman, Lehl, Packard, Richards, Savely, Schmidt, Stinner. No: None. Abstain: None. Absent: Kreman, Liggett. Motion carried.

BOARD MEMBER MILEAGE AND/OR EXPENSE REIMBURSEMENT (July)

Mr. Savely MOVED to approve the following travel expenses: Mr. Allan Kreman for \$27.30 and Ms. Starr Lehl for \$135.80. SECONDED by Ms. Guzman-Gonzales. The vote was, Yes: Hanson, Kaufman, Lehl, Packard, Richards, Savely, Schmidt, Stinner. No: None. Abstain: Lehl. Absent: Kreman, Liggett. Motion carried.

BOARD MEMBER MILEAGE AND/OR EXPENSE REIMBURSEMENT (July)

Ms. Guzman-Gonzales MOVED to approve the following travel expenses: Ms. Lori Liggett for \$176.40 and Ms. Marjorie Schmidt for \$179.20. SECONDED by Dr. Packard. The vote was, Yes: Kaufman, Lehl, Packard, Richards, Savely, Guzman-Gonzales, Hanson, Stinner. No: None. Abstain: Schmidt. Absent: Kreman, Liggett. Motion carried.

WESTERN COMMUNITY COLLEGE AREA BOARD OF GOVERNORS

PREMA Check Presentation

Mr. Zac Bryant, General Manager of PREMA, presented a check to support the WNCC Powerline Program. In 2022, PREMA committed to a five-year pledge of \$5,000 annually to the program. The check presented at this meeting marked the fourth installment of this ongoing commitment. In addition, CoBank matches PREMA's annual contribution, bringing the total yearly support for the Powerline Program to \$10,000.

Reports and Recommendations from the Board Executive Committee

First Read: BP-116 Delegation of Authority to the College President

The WCCA Board of Governors has responsibility for the general supervision, control, and operation of the College. It may delegate any of the powers and duties vested in or imposed upon the Board by law to the President. First read does not require Board approval.

First Read: BP-118 Succession of Presidential Authority

The purpose of this policy is to ensure, in the short or long-term absence of the College President, the continued stability and accountability of College operations while maintaining fiscal and policy integrity through the careful delegation of management authority. First read does not require Board approval.

First Read: BP-119 Selection and Hiring of the College President

The purpose of this policy is to establish a process for the Western Community College Area Board of Governors to select and identify a President for Western Nebraska Community College. This policy shall apply whenever there is a presidential vacancy at WNCC to facilitate the successful, capable, and effective chief executive officer. First read does not require Board approval.

First Read: BP-120 Conditions of Employment for the President

The Western Nebraska Community College President shall be provided with an employment contract by the WCCA Board of Governors subject to the conditions of this policy. First read does not require Board approval.

Reports and Recommendations from the Board Policy Committee

Second Read: BP-330 Construction, Renovation, Alteration, and Maintenance Projects

This policy outlines the procedures for constructing, renovating, altering, or performing maintenance on any college building or campus site. It applies to all Western Nebraska Community College (WNCC) facilities and properties, regardless of location. New construction and major renovation or alteration projects are typically identified through the development or periodic updating of the College's Master Site and Facilities Plan. There were no changes since the first read.

Ms. Schmidt MOVED to approve BP-330 Construction, Renovation, Alteration, and Maintenance Projects as presented. SECONDED by Mr. Savely. The vote was, Yes: Lehl, Packard, Richards, Savely, Schmidt, Guzman-Gonzales, Hanson, Kaufman, Stinner. No: None. Abstain: None. Absent: Kreman, Liggett. Motion carried.

Second Read: BP-428 Institutional Holidays and Administrative Closings

The purpose of this policy is to establish an official calendar of institutional holidays and administrative closings for Western Nebraska Community College (WNCC). This policy supports the development of WNCC's academic calendar, which is approved annually by the Board of Governors, and applies to all full-time staff.

Reports and Recommendations from the Board Policy Committee (cont.)

Second Read: BP-428 Institutional Holidays and Administrative Closings

WNCC designates specific days throughout the fiscal year as institutional holidays or administrative closings. On these days, the College's administrative offices will be closed, and no classes will be held. There were no changes since the first read.

Ms. Richards MOVED to approve BP-428 Institutional Holidays and Administrative Closings as presented. SECONDED by Ms. Schmidt. The vote was, Yes: Packard, Richards, Savely, Schmidt, Guzman-Gonzales, Hanson, Kaufman, Lehl, Stinner. No: None. Abstain: None. Absent: Kreman, Liggett. Motion carried.

Second Read: BP-716 College Closures

This policy establishes the principles that govern decisions regarding the closure of the College. It applies to the entire WNCC community, including students, employees, affiliates, tenants, other occupants, and visitors to the main campus or any designated College location. There were no changes since the first read.

Dr. Packard MOVED to approve BP-716 College Closures as presented. SECONDED by Mr. Kaufman. The vote was, Yes: Richards, Savely, Schmidt, Guzman-Gonzales, Hanson, Kaufman, Lehl, Packard, Stinner. No: None. Abstain: None. Absent: Kreman, Liggett. Motion carried.

Repeal: 415.2205.08 All Hazard Response Plan

Mr. Savely MOVED to approve the repeal of 415.2205.08 All Hazard Response Plan. SECONDED by Mr. Kaufman. The vote was, Yes: Savely, Schmidt, Guzman-Gonzales, Hanson, Kaufman, Lehl, Packard, Richards, Stinner. No: None. Abstain: None. Absent: Kreman, Liggett. Motion carried.

INSTITUTIONAL REPORTS

Student Report - Trayton Middleton, Powerline Program Student

Mr. Taylor Middleton shared that his journey into the electrical trade began long ago. The profession runs deep in his family—his great-grandfather was a lineman, and both his grandfather and father became electricians.

After graduating from high school, Taylor gained hands-on experience in every aspect of construction, working on everything from underground utilities to carpentry for residential and commercial buildings. He enjoyed working with his hands and being outdoors, but he began to feel that the work lacked long-term stability. This prompted him to consider returning to school to pursue a more secure career path.

Line work emerged as a natural next step, offering strong benefits and job security. Taylor chose to enroll at Western Nebraska Community College, a decision he does not regret. The school's excellent reviews and smaller class sizes—allowing for more individual attention from instructors—stood out to him. After completing his first semester, Taylor felt confident he had made the right choice. He praised the College's facilities, which provide the tools and environment needed to thoroughly prepare students for employment. He especially appreciated the indoor lab, which allows for effective training regardless of weather conditions.

Student Report - Trayton Middleton, Powerline Program Student

Thanks to the College's newly dedicated classroom, students can now seamlessly transition from reading about techniques to immediately practicing them—regardless of the weather.

Taylor emphasized how valuable this hands-on, controlled learning environment is and expressed pride in being part of a program that continues to grow and improve.

When asked about his background, Taylor shared that he is originally from Sundance, Wyoming, but hopes to remain in Nebraska after completing the program.

Student Report - Taylor Perkins, Alliance LPN Program Student

Ms. Perkins stated that she was honored to share her story—her educational journey and the impact Western Nebraska Community College has already had on her life.

She grew up in Northern California, and when she turned eighteen, made the bold decision to leave home and rodeo across the country. Horses have always been a central part of her life, which is why she initially set her sights on becoming an equine veterinarian. In 2023, she began her college journey at North Arkansas College with that goal in mind.

After moving to Alliance, Nebraska, Taylor took time to re-evaluate her future. That is when nursing became the clear choice for her. It offers flexibility, a wide range of career opportunities, and most importantly, is a profession that truly aligns with her desire to help others. She was also drawn to the excellent nursing program offered at WNCC.

Over the past year, she completed prerequisites at WNCC, and proud to say she made the Dean's List every semester. Just this week she officially began the Practical Nursing program.

Taylor's goal is to complete this program and then transition into the Associate Degree in Nursing Advanced Placement Program. That will prepare her to sit for the NCLEX and become a Registered Nurse. From there, she plans to pursue a Bachelor of Science in Nursing—and eventually continue her education to become a Nurse Practitioner.

One of the things that excites her most about nursing is the flexibility and opportunity it offers. As a Registered Nurse, she will be able to work in a wide variety of settings—hospitals, clinics, schools, rehabilitation centers, public health organizations, and more. Nursing is a career that allows for growth, mobility, and lifelong learning. Nursing is always in high demand, pays well, and most importantly, provides a deep sense of purpose. Though challenging—physically, mentally, and emotionally—the reward of caring for people during their most vulnerable moments is what makes it so meaningful.

Without this program, continuing her education alongside her lifestyle would have been far more difficult, if not impossible. What she values most about WNCC is not just the academics, it is also the culture. This College truly embodies its mission to provide learning opportunities that enrich lives, invigorate communities, and change futures. Taylor stated she has experienced that personally. The small-college atmosphere has allowed her to form close, supportive relationships, while the big-time opportunities have prepared her for a successful future in nursing. The faculty and staff are approachable, encouraging, and genuinely invested in student success.

Student Report - Taylor Perkins, Alliance LPN program student

This College not only prepares students academically—it builds confidence, fosters growth, and opens doors. Taylor came here with a new dream, and because of this program, she is turning that dream into reality.

Taylor thanked each member of the Board for the work they do to support students like her. Because of their leadership, WNCC delivers on its mission every day, helping students reach their goals, stay connected to their communities, and build better futures.

Faculty Report - Carrie Howton

In response to Ms. Schmidt's inquiry about prerequisites required for entry into dual credit classes, such as English and Math, the Accuplacer testing is free of charge, which may help students who need placement scores. It is not about gatekeeping — the goal is student success. As an open-enrollment institution, some students may enter classes without the basic reading/writing skills required. Requiring prerequisites helps ensure students are placed in courses where they can succeed. This is a complicated issue with no easy fix and will need to be discussed continuously to avoid unnecessary barriers for students.

Open Educational Resources (OER) was mentioned as a cost saving option. Ms. Howton stated she tried using OER but found them cumbersome. Student feedback indicated a preference for traditional textbooks. As a result, many faculty (including Carrie) have switched to subscription-based platforms, such as Cengage. An example is that access to all Cengage materials is \$130 for 12 months, which is considered a cost-saving alternative for students while still offering structure and usability.

Mr. Croft agreed that balance is needed. We must avoid impediments to entry but also avoid setting students up for failure. Even with available support resources, some students may still struggle if they lack foundational skills. Continued conversation and strategic adjustments are necessary.

Faculty Report - Brian Croft

Marcine Elwell from the Surgical Technology program reported that the program achieved a 100% pass rate on the Certified Surgical Technologist board exam held on May 7. All seven students passed the exam, and six of them are now employed as Certified Surgical Technologists.

Three accepted positions in the operating room at Regional West, one is working at a surgery center in North Platte, and two have taken positions in Colorado. We are proud of their accomplishments and honored that our graduates are helping to fill critical CST vacancies throughout the region.

In the Theater Department, Violette Briggs shared several student achievements. Jade Cash, the first graduate of our AFA in Musical Theater, has been working steadily since completing the program and is part of the development of a new musical titled *Madam in St. Luke's*, which closes this weekend. She will also be featured on the original concept recording. John Concesio, a 2024 AFA Theater graduate, is currently workshopping a play he wrote at Central Missouri University. Allison Kotant, also a 2024 AFA Theater graduate, choreographed for TOFI this summer and will be choreographing for the University of Illinois' fall dance concert.

Faculty Report – Brian Croft (cont.)

Ms. Briggs also announced the upcoming season lineup for theater. *The Theory of Relativity* will run from October 17 through 19, 2025. *Fall Staff* will be presented February 20 through 26, 2026. The student directed One Acts are scheduled for April 17 through 19, 2026.

Nicole Danielzuk shared that the Health Information Technology program has been selected as a Future Education Model demonstration site by the Commission on Accreditation for Health Informatics and Health Information Management. This designation reflects curricular advance-ments that aim to prepare students for leadership in the fast-evolving field of health information technology. Additionally, the program's new Medical Coding Certificate has launched its first semester with all course offerings at full capacity.

STEM Club sponsors Nancy Resseguie and Bill Loring reported on student engagement at the UNL Panhandle Station this summer. Three current students—Owen Esmera, Xavian Gonzalez, and Muhammad Bataille—along with alumni Philip Waho and Joseph Obamoa, worked at the station. Another former student, Adam Oderkirk, is now serving as IT support there. The STEM Club visited with these students and alumni and had a highly educational and enjoyable expe-rience. This partnership with the UNL Panhandle Station continues to be mutually beneficial. As a fun and educational initiative, the STEM Club has also launched an Aquaponics Project Fish Cam, which allows viewers to watch the activity in the aquaponics lab in real time at lab.wncc.edu/aquaponics.

The English department has seen a major increase in dual credit enrollment this semester. There are seven direct sections of Composition I, all at over 90% capacity, with most having waitlists. When the department struggled to find additional instructors, former faculty member Holly Boomer stepped in to teach an online section, allowing more students to be accommodated. Thanks to Lauren Trinkle and others in administration, students were efficiently directed to the appropriate class formats, whether online or in person. The department has been stretched thin, but the effort has paid off, and all dual credit students are now placed appropriately.

Faculty Report - Shane Homan, Powerline Program Instructor

Mr. Homan thanked the Board for their support of the Powerline Program—especially in approving the classroom addition at the Powerline facility. He also thanked President Dart. President Dart attended one of their advisory meetings a couple of years ago when Zac and some of his staff were also present. At that time, they had proposed constructing a three-sided garage to keep the trucks out of the weather and plugged-in during the winter. President Dart listened, took in the feedback from the advisory board and others, and turned that simple proposal into some-thing much more impactful. That vision and follow-through have made a huge difference for our students and the program. We generally fill the Powerline program with 26 or 27 students. WNCC has one of the few programs that runs through the summer.

This week kicked off our second semester with twenty-five students. We lost two students, picked up one from last year and have done a good job retaining them this year. This is a diverse mix, and they are all learning to work safely and effectively in very demanding conditions.

This program is not for everyone. Students put in about thirty hours a week, not including intern-ships. Add in the weather—hot, cold, rain, snow—it is a tough job.

Faculty Report - Shane Homan, Powerline Program Instructor (cont.)

Just yesterday, they were out for several hours in 100-degree heat. That is the reality of this career, and it takes a certain type of person to succeed. The program builds apprentices who are ready for the real world, who are safety minded, accountable, and skilled.

The program has been fortunate to receive great support from our industry partners—Northwest Rural, Freeman, the City of Alliance, and others. Northwest Rural, for example, recently donated a bucket truck. Black Hills Energy has worked with us before, though their structure as an investor-owned utility makes internships more challenging to secure.

Ms. Curtis added that WNCC's Powerline Program ranks as the #3 or #4 most researched program in the country. That is a huge compliment and a direct result of the continued improvements we have made together. We are gaining recognition beyond our usual 150-mile radius. Inquiries have come from Kansas, Northeast Nebraska, even students coming from Sundance, Wyoming.

Mr. Homan mentioned that one student was recently offered a job with Wirelec straight out of our program, making \$90,000 a year. She was working as a custodian in high schools, unsure of what to do with her life. Now, she is on a solid career path. She is one of three women who have gone through the program, and they are expected to perform just like everyone else.

Mr. Homan shared that he is often asked about expansion of the program. Although he would support expansion, equipment is a limiting factor. Currently, the program has four digger trucks and four bucket trucks. Expansion would require significant investments in both equipment and internship opportunities.

The real bottleneck is the 180-hour internship in the third semester. Each student needs hands-on field experience. If class size is doubled, we will need double the internship slots, and the companies in our region are already stretched thin. Some can only take one or two interns due to weather, crew schedules, or operational constraints. We are growing our advisory board with the addition of five or six new members this summer and actively building relationships with new companies to increase internship capacity.

Mr. Homan emphasized the pride he takes in making sure students are job ready. These companies are investing heavily in our graduates, often outfitting them with \$4,000–\$5,000 in gear and assigning them to trucks worth \$300,000–\$600,000. Mr. Homan stated that he tells the students this is a career, not just a job. And if they are sent out to work for any of our partners, he wants them to be ready. Mr. Homan once again thanked the Board for their ongoing support. The work we are doing here is making a real difference in these students' lives, and the communities they go on to serve.

Nebraska Community College Association (NCCA)

The Nebraska Community College Association met on August 11, 2025, at Southeast Community College in Lincoln. One of the primary items on the agenda was the budget, which was passed despite a dissenting vote due to concerns about excessive or unnecessary spending. Although there was disagreement, the majority approved the budget. Looking ahead, the NCCA Fourth Quarter Meeting and Annual Conference will also be held at Southeast Community College in Lincoln, on November 2 and 3, 2025. The event is scheduled to begin at 5:00 pm on Sunday, November 2. As a result, most attendees will travel on Saturday, November 1.

Nebraska Community College Association (NCCA) (cont.)

This year, the Association's strategy will focus primarily on playing defense in response to a proposed \$500 million budget cut by the governor. After several funding successes last year, the current goal is to maintain existing funding levels. The only anticipated funding request may be an additional \$2 million in support of dual credit programs.

There is also growing concern about the current state funding mechanism. While it is commonly assumed that community colleges receive a 3.5% increase, the reality is closer to 1.7 to 1.75% due to the way the flat funding formula functions. This system disproportionately benefits colleges experiencing rapid growth. For example, Southeast Community College has seen growth of 12 to 12.5%, due to the launch of its new welding school, which includes around one hundred bays. Because of this, Southeast absorbs a larger share of the funding, leaving other colleges at a disadvantage.

To address this imbalance, it was suggested that some interim advocacy—described as “missionary work”—be undertaken to raise awareness among key lawmakers, especially members of the Appropriations Committee. The intent is not to push aggressively for new funding, but to build understanding about how the current formula negatively impacts community colleges outside of Metro and Southeast.

In conclusion, the association is entering a defensive posture this year, aiming to preserve current funding levels while advocating for fairness in the funding model over time.

Western Nebraska Community College Foundation

The WNCC Foundation continues to play a vital role in supporting students, particularly through the Student Emergency Fund (SEF). This fund is made possible by donations to the Greater Need Fund and is managed by the Foundation. One of the recent improvements to the SEF process is the involvement of both Student Life and Advising in reviewing applications, helping to ensure a more holistic and student-centered approach. Already this semester, ten students have received assistance through the SEF.

Looking ahead, the Monument Marathon is scheduled for September 27. Over five hundred runners are already registered, and organizers expect another 100 to 150 participants to sign up in the coming weeks. Volunteers are still needed for the event. There are plenty of opportunities to help before, during, and after race day, so if you are interested in volunteering, please reach out to Jennifer Reisig. It is always a bit surprising to see how many students rely on the emergency fund—unfortunate, but also a strong reminder of how important this resource is. Donating to the SEF is a powerful way to support students and help relieve some of the stress they are facing. It is a meaningful and impactful way to make a difference in their lives.

President Comments

President Dart thanked Taylor and Trayton for sharing their journey with WNCC. Just last Friday, we had our move-in day and session orientation and then kicked off our first day of classes on Monday. Over the summer, our campuses are active in specific programs, but as the semester starts, they transform into vibrant, lively spaces.

It is truly a great time to be on campus, and Taylor and Trayton are excellent representatives of the kind of students we are proud to have attend WNCC.

President Comments (cont.)

President Dart shared a story from one of our alumni, Eric McPool, who went through our IT program. Eric came to us after a career as a pipe fitter and in concrete construction. He is also a veteran, having served in the military. As he described it, his body was starting to wear down, and he needed a new direction. Through the Veterans Readiness and Employment Program (VR&E) at the VA, he found our IT program—transitioning from Sidney to Scottsbluff to enroll. This was right around the time COVID hit. Eric made the decision to commit to the program, and then everything shut down. He adapted to online learning, stuck with it, and eventually returned to finish face-to-face. President Dart read a paragraph from a letter Eric sent us. He wrote: "The absolute highlight of my time at WNCC was graduation day. I looked around at the familiar faces, smiling and chatting. We made it, finally. I had no idea what was to come.

While it may not seem like much to a military-minded person like me, it may have been the greatest honor ever bestowed upon me. After I received my diploma, I turned to the right, going down the ramp. I made the double left to wind my way to the bottom, and there at the bottom of the ramp stood a U.S. Army E7 Platoon Sergeant—turned out in full dress blues, everything perfectly straight and polished. He was holding a beautiful, crisp salute for me. I almost cried." Eric now works in IT. He closed his letter with:

"Thank you, WNCC alumni, staff, and board members for giving me the chance, putting up with me, and giving me an education I am proud of and use daily."

These student and alumni stories are exactly why we do what we do. It is powerful to hear from those currently with us and from those who have moved on, using the education they earned here.

President Dart echoed what Brian mentioned about enrollment—our classes are full. As of today, our full-time equivalent enrollment is up about 8% from last year. That is a tremendous jump and represents a lot of work from our faculty and staff to support all these students.

Multiple faculty members worked hard to get just one more student off a waitlist. We also had a faculty member who left for another position this summer but is still teaching an online section of English to help us meet student needs. This is what makes WNCC special: a community that is absolutely committed to student success.

Board Member Comments

Board members extended a heartfelt thank you to the Powerline and Nursing students for joining the Board for lunch. It was noted how nice it was to see the students in person, as the Board often hears about the programs but rarely get to interact directly with the individuals involved. Compliments were also given on the students' shirts, and special thanks went to Alliance Campus Director Misty Curtis for hosting the lunch and the meetings.

Members remarked on the outstanding meal and the meaningful conversations shared and wished the attending students the best of luck in their continued studies.

There was general praise for the ongoing efforts of faculty and staff, with encouragement to "keep doing what you're doing." One Board member expressed satisfaction with the reported numbers, noting that an 8% improvement is better than expected and a positive sign for the institution.

Upcoming Meetings and Events

2025 ACCT Leadership Congress October 22-25, 2025

New Orleans, LA

2025 Fourth Quarter Meeting and Annual Conference

Southeast Community College Area

Sunday, November 2 and Monday, November 3, 2025

[WNCC Athletics](#)

[WNCC Performing Arts](#)

[WNCC Athletic and Academic Calendar](#)

Next Regular Meeting: Wednesday, September 17, 2025, following the Budget Hearing (approximately 1:30 p.m., WNCC Scottsbluff Campus, 1601 East 27th Street, Scottsbluff, NE.

Adjournment

The meeting was adjourned by unanimous consent at 2:03 p.m.

John P. Stinner, Chairperson

Susan L. Verbeck, Secretary