- EDUC-2860 (Music Education for Elementary Teachers) is strongly suggested for elementary education students of sophomore standing or higher. It is not recommended for first semester students.
- MUSC-2120 (Applied Music: Keyboarding III) and MUSIC 2130 (Applied Music: Keyboarding IV) are strongly suggested for the program, but not required.
- MUSC-2455 (Music Theory III) may not be offered every year. Students should check with their faculty advisors.


## Program Requirements <br> AA General Education Core

Vocal Performance Core
32 credits

| Class |  | Credits |
| :---: | :---: | :---: |
| EDUC-1110 | Introduction to Professional Education | 3 |
| MUSC-1160 | Band (4 semester) or | 4 |
| MUSC-1200 | Collegiate Chorale (4 semesters) |  |
| MUSC-1410 | Music Fundamentals | 3 |
| MUSC-1455 | Music Theory I | 3 |
| MUSC-1455L | Music Theory Lab I | 1 |
| MUSC-1475 | Music Theory II | 3 |
| MUSC-1475L | Music Theory Lab II | 1 |
| MUSC-2455 | Music Theory III | 3 |
| MUSC-2455L | Music Theory Lab III | 1 |
|  | Applied Music: Major Area (4 semesters) | 4 |
|  | Applied Music: Minor Area (3 semesters) | 3 |

(3 semesters)
Total Credits
61 credits

## Recommended Plan of Study

## 1st Semester

## Credits

EDUC-1110 Introduction to Professional Education 3
ENGL-1010 English Composition I 3

MUSC-1160 Band 1
MUSC-1200 Collegiate Chorale
MUSC-1410 Music Fundamentals
PRDV-1010 Achieving College Success
Applied Music: Major Area
Applied Music: Minor Area
Total Credits
2nd Semester
ENGL-1020
English Composition II

| MUSC-1160 | Band or | 1 |
| :---: | :---: | :---: |
| MUSC-1200 | Collegiate Chorale |  |
| MUSC-1455 | Music Theory I | 3 |
| MUSC-1455L | Music Theory Lab I | 1 |
| PSYC-1810 | Introduction to Psychology | 3 |
|  | Applied Music: Major Area | 1 |
|  | Applied Music: Minor Area | 1 |
|  | Humanities GE Elective | 3 |
|  | Total Credits | 16 |
| 3rd Semester |  | Credits |
| MUSC-1010 | Music Appreciation | 3 |
| MUSC-1160 | Band or | 1 |
| MUSC-1200 | Collegiate Chorale |  |
| MUSC-1475 | Music Theory II | 3 |
| MUSC-1475L | Music Theory Lab II | 1 |
|  | Applied Music: Major Area | 1 |
|  | Applied Music: Minor Area | 1 |
|  | Lab Science GE elective | 4 |
|  | Total Credits | 14 |
| 4th Semester |  | Credits |
| MATH-1150 | College Algebra (or higher) | 4 |
| MUSC-1160 | Band or | 1 |
| MUSC-1200 | Collegiate Chorale |  |
| MUSC-2455 | Music Theory III | 3 |
| MUSC-2455L | Music Theory Lab III | 1 |
|  | Applied Music: Major Area | 1 |
|  | Oral Communication GE elective | - 3 |
|  | Social Sciences GE elective | 3 |
|  | Total Credits | 16 |
|  | Total AA Credits | 61 |

## AA.1312B (60-61 Credits)

## Associate of Arts

Alliance • Scottsbluff • Sidney
The secondary education emphasis area provides the first two years of training in the field of secondary education and includes all coursework necessary to complete the general requirements of the Associate of Arts degree. Emphasis is placed on coursework required in the field of education and initial coursework in one's chosen teaching field. This field of study meets the requirements of a
baccalaureate four-year institution. The coursework in secondary education meets all the academic description and content necessary to fulfill program requirements of four-year institutions and teacher certification requirements of the State of Nebraska.

## Objectives

- Provide students with a sequential course structure that fulfills general graduation requirements for the Associate of Arts degree.
- Provide students, upon completion of the field of study, easy entry into secondary education programs leading to the baccalaureate degree in their chosen field and Nebraska teacher certification.


## Notes

- Students who plan to transfer to a four-year college or university should consult their faculty and transfers advisor early in their WNCC career to determine a curriculum to best suit their transfer goals.
- Students should discuss with their advisor and select an area of teaching emphasis for their elective credits.


## Recommended Elective Courses

| Class |  |
| :--- | :--- |
| EDUC-1110 | Intro to Professional Education |
| POLS-1000 | American Government |
|  | American or English Literature |
|  | course |
|  | Sociology course |

Credit
3

## Recommended Plan of Study

| 1st Semester |  | Credits |
| :--- | :--- | ---: |
| EDUC-1110 | Introduction to | 3 |
|  | Professional Education |  |
| ENGL-1010 | English Composition I | 3 |
| PRDV-1010 | Achieving College Success | 3 |
|  | Math GE elective | $3-4$ |
|  | Lab Science GE elective | 4 |
|  | Total Credits | $\mathbf{1 6 - 1 7}$ |
| 2nd Semester |  | Credits |
| ENGL-1020 | English Composition II | 3 |
| PSYC-1810 | Introduction to Psychology | 3 |
|  | Oral Communication GE elective | 3 |
|  | Social sciences GE elective | 3 |
|  | Elective/s | 4 |
|  | Total Credits | $\mathbf{1 6}$ |

3rd Semester
Credits
ATHC-1790 Personal Health 3

SOCI-2150
Issues of Unity \& Diversity or
Sociology course of choice
American or English Literature or
Elective
Humanities GE elective 3
Elective in area of interest 3
Total Credits 15
4th Semester Credits
EDUC-2000 Educational Psychology 3
or
Elective
POLS-1000 American Government
or
Elective
Social sciences GE elective 3
Elective in area of emphasis 3-4
Total Credits $\quad \mathbf{1 2 - 1 3}$
Total AA Credits

## Emergency Medical

 Services
## Scottsbluff

Courses in emergency medical services (EMS) prepare students with the skills necessary for a career as an emergency medical responder (EMR), emergency medical technician (EMT), advanced emergency medical technician (AEMT), or paramedic (PM). Emergency medical services coursework provides graduates with progressive levels of knowledge and skills to deliver care for medical and trauma emergencies prior to arrival at a hospital.
Upon the successful completion of coursework, industry credentials will be awarded. Please contact the EMS Director at 308.635.6181 for more information about courses and programming available.

## Technical Standards

- Critical Thinking
- Apply knowledge and experience in the determination of appropriate emergency patient care.

